



As we open the 2011-2012 academic year, I'm pleased to present this overview of the news from the division of Academic Affairs. It's a long document, but I hope you'll take a moment to read through it and learn about the new faculty and staff in our division, as well as some continuing and upcoming initiatives. I'd intended to provide an update in early August, but we were still waiting for final news about the budget and other issues. This week, Cabinet is working to determine the extent to which we can replace positions across all divisions, so the next *News* will include information about the searches we'll be conducting in this academic year.

Ginny Horvath
Vice President for Academic Affairs

NEW FACULTY AND STAFF IN ACADEMIC AFFAIRS

At the All-Campus Meeting on August 19, I introduced the new full-time faculty and professional staff who have joined Academic Affairs since last fall. Here is additional information about these outstanding new members of the SUNY Fredonia community.

Professional Staff

Marissa Cope (*Assistant Director, Institutional Research, Planning, and Assessment*) joined SUNY Fredonia in January 2001, bringing her extensive skills in research and assessment to assist the campus. She was previously the Associate Director of Assessment Programs for *Student Voice*, working with 18-30 campuses across the country each semester to assist in designing and implementing meaningful assessment projects. Ms. Cope has served as the Supplemental Instruction program coordinator in the Academic Success Center at Iowa State University and as a Research and Teaching Assistant in the Psychology Department at Iowa State. Ms. Cope has also worked with first-year seminars, learning communities, and academic skills courses at Iowa State University. She has given many presentations on learning outcomes and effective assessment and co-authored an article on incidents of bias in the classroom. Marissa earned a B.A. in psychology from Illinois Wesleyan University before earning several advanced degrees from Iowa State University: M.S. in psychology, M.S.Ed. in higher education, and certificate for community college teaching.

Full-Time Visiting Faculty

Sourav Batyabal (*Department of Economics*), currently a doctoral candidate at the University of Wisconsin-Milwaukee, has an appointment here to teach courses in economics and statistics. Previously, Prof. Batyabal has held positions as Associate Lecturer in the Department of Mathematical Sciences at the University of Wisconsin-Milwaukee and Instructor of Economics at Saginaw Valley State University (Michigan). His research interests are applied microeconomics, household finance, financial institutions, applied econometrics, international economics, and macroeconomics. Sourav earned a B.S. in economics with a minor in statistics

from the University of Calcutta (Kolkata, India) and an M.A. in economics with a minor in econometrics from the University of Wisconsin-Milwaukee.

Justin Couchman (*Department of Psychology*) comes to us from SUNY Buffalo, where he earned his Ph.D. in Cognitive Psychology in 2011. He is also Fredonia alum who earned a B.A. in Philosophy in 2005. His research examines animal cognition, with a recent study gaining attention for demonstrating that Rhesus monkeys have a sense of self-agency. Dr. Couchman teaches Introduction to Psychology, Cognitive Psychology, and Perception. Specialized courses include Animal Cognition, as well as Metacognition and Awareness. Justin previously taught at SUNY Fredonia as adjunct faculty, and the department welcomes his contributions in the coming year.

Timothy Hoft (*Piano, School of Music*) earned his Doctor of Musical Arts in piano this year from the Peabody Conservatory of Music (Maryland). His doctoral thesis traces the concept of the “music of the spheres” in modern musicology, science, and composition, with special analysis of the works of several late twentieth-century composers. Previously, Timothy earned a Bachelor of Music in piano performance from the University of Michigan and two Master of Music degrees (music theory pedagogy and piano performance) from the Peabody Conservatory of Music. He has served as a piano faculty member at the International School of Music in Bethesda, Maryland, since 2008. In addition to his experience in private piano instruction, he also has teaching experience in music theory, keyboard skills, and ear-training fundamentals. An accomplished pianist, Dr. Hoft has earned ten awards/prizes in competitions, and he has performed in a variety of U.S. and international venues, including Carnegie Hall (New York), France, Italy, and the Czech Republic.

Karen Wise Lindeman (*Department of Curriculum & Instruction*) is completing her Ph.D. in early childhood education at SUNY Buffalo. Previously, she earned an A.A.S. in sign language from Itasca Community College (Minnesota), a B.S. in deaf education at Indiana University of Pennsylvania, and a Master’s in curriculum and instruction from SUNY Fredonia. Recently Karen has been adjunct faculty of Early Childhood Education at Jamestown Community College and at Edinboro University of Pennsylvania. In her work with children in the Bemus Point and Frewsburg school districts and other locations, Prof. Lindeman has been both a teacher of the deaf and a classroom teacher in preschool and kindergarten. Her research interests include Response to Intervention (RTI) and early childhood best practices and the use of documentation to make young children's learning visible.

Timothy Manastersky (*Department of Sport Management & Exercise Science*) joins the full-time faculty after years of work as a coach and adjunct faculty member here at SUNY Fredonia. He earned a B.A. in English writing arts with a minor in athletic coaching from SUNY Oswego and an M.S. in education, health, and physical education from Canisius College. He holds New York state certification in health and physical education (K-12), as well as in Ontario. T.J. has been the Assistant Hockey Coach here at SUNY Fredonia and at Canisius College, and he also owns/coordinates a go-kart sports camp and a hockey camp in Ontario. Prof. Manastersky’s teaching interests include fitness/wellness, technology in sports, economics of sport, and marketing in sport.

Kimberly Mancino (*Music Therapy, School of Music*) has been teaching as an adjunct in the Music Therapy program at SUNY Fredonia since 1984, and she brings significant professional experience to her new full-time role. Kim earned a Bachelor of Music and a Master of Music in Education from SUNY Fredonia. She has worked as a music therapist for Lutheran Social Services in Jamestown for more than 20 years, and she has had roles as diverse as directing a

choir in a retirement home, working with developmentally disabled clients of all ages, teaching music, and supervising students in clinical practicum. Prof. Mancino has board certification as a music therapist and professional licensure through the American Music Therapy Association.

Robert Olson (*Department of Computer and Information Sciences*) has two degrees from SUNY Fredonia: a B.S. in Computer Science and an M.S. in Interdisciplinary Studies. He has been teaching part-time here for four years, and his research interests are in cognitive architectures, computer ethics, and computer science education. Last year Prof. Olson presented arguments against traditional views of computer ethics in the Social Sciences Colloquium, and he published a paper at a conference in Japan. He will be teaching courses in designing compilers, artificial intelligence, and computer security and ethics.

Dawn Catherine Sweeney Ruth (*Department of Geosciences*) is a doctoral geology candidate at SUNY Buffalo, where her dissertation study has focused on transitions in behavior of eruptions at Llaima Volcano in Chile. Dawn previously earned an M.S. in geochemistry from the New Mexico Institute of Mining and Technology and a B.A. in geology from Oberlin College (Ohio). Her research focuses on basaltic volcanoes, specifically linking physical volcanology and petrology/geochemistry to understand the processes of volcanic conduit. Prof. Ruth has recent and forthcoming publications on volcanoes in Antarctica, Chile, and Australia. She had a Smithsonian Graduate Student Fellowship and served as a senior geologic research associate at the New Mexico Bureau of Geology and Mineral Resources.
Courses for Fall 2011- Minerals and Rocks, Mineralogy

Randy Woodbury (*Department of Geosciences*) brings considerable professional experience to his full-time role at SUNY Fredonia this year. Randy earned two B.S. degrees and one M.S. degree from SUNY Fredonia and has been licensed to practice professional land surveying for more than 25 years. He is currently the Cold Enforcement Officer for the Town of Ellicott (New York) and former Director of Public Works for the City of Dunkirk (New York). Prof. Woodbury has served as an adjunct faculty member here for a number of years. He has testified before the NYS legislature on the need for geographic information systems in New York.

Tenure-Track Faculty

Jessica Akey (*Assistant Professor, Department of Communication*) earned her Ph.D. in communication from SUNY Buffalo last year. She previously earned an M.A. in communication (with a minor in gender and women's studies) from the University of Illinois at Urbana-Champaign. Her undergraduate degree, from James Madison University (Virginia), is a B.S. in communication (minor women's studies and religion); she studied in Florence, Italy, as part of her baccalaureate study. She has been a visiting professor at Bard College and taught as a graduate assistant at SUNY Buffalo and the University of Illinois at Urbana-Champaign. Jess has taught a wide range of courses, including principles of persuasion, mass communication, health communication, and women and language. Her research centers on the intersection of gender, communication, and health; recent publications focus on management of eating disorders and consent for organ donation.

David Colwell (*Assistant Professor of Violin, School of Music*) comes to Fredonia from the University of Virginia, where he was a lecturer in the McIntire Department of Music. He earned a Doctor of Musical Arts degree from Yale School of Music, where he had also earned Master of Musical Arts and Master of Music degrees. His undergraduate degree, the Bachelor of Music, is from the University of Alberta (Canada). Dr. Colwell has an extensive performance record, including summer festivals at the Banff Centre for the Arts (Canada), Stearns Institute for Young

Artists at Ravinia Festival (Chicago), and Sommerakademie Mozarteum (Austria). David has also served as the concertmaster of Charlottesville and University Symphony Orchestra (Virginia) and the Chamber Orchestra of Charlottesville (Virginia).

Karen Lillie (*Assistant Professor of TESOL, Department of Language, Learning, and Leadership*) has just completed her Ph.D. in applied linguistics, language policy, and forensic linguistics from Arizona State University. Her research has focused on language policy and language minority education—specifically issues surrounding language programs, language acquisition, at-risk students, and language rights. Her work in forensic linguistics includes studying how language learners, particularly youth, are treated in the legal system. Dr. Lillie has taught English and ESL in the Teaching Exchange program in Swansea, Wales; in public schools in Jamestown, New York and Casa Grande, Arizona; and in undergraduate classes at Arizona State University. She also served as ELL District Coordinator for the Casa Grande Union High District (Arizona) and as editorial assistant for the *Journal of Language, Identity, and Education*. Karen earned a B.A. in English literature from Louisiana State University and spent a year of study abroad at the University of East Anglia (Norwich, England). She earned an M.S.Ed. in TESOL (Teaching English to Speakers of Other Languages) from SUNY Fredonia, where she also served as a research graduate assistant for Project ELA.

Scott Medler (Assistant Professor, Biology) earned a B.S. in zoology from Texas A & M University, an M.S. in biology from San Diego State University, and a Ph.D. in zoology from Louisiana State University. He brings extensive research and teaching experience to his role here: Dr. Medler has been a research assistant professor at SUNY Buffalo, an assistant professor at the Community College of Denver, an NIH postdoctoral fellow and researcher at Colorado State University, and a research assistant at La Jolla Pharmaceutical Company. Scott has taught a range of biology courses, including evolutionary biology, anatomy, physiology, biochemical adaptation, and zoology. He has worked with two National Institutes of Health grants and published nearly 20 articles on his research on muscles.

Melanie Pallone (*Assistant Professor of Criminal Justice; Department of Sociology, Anthropology, Social Work, & Criminal Justice*) recently completed the Ph.D. in criminology from Indiana University of Pennsylvania; her doctoral study focused on a problem-solving court and community treatment alternatives in the justice system. Her previous degrees are a B.A. from The Pennsylvania State University and a J.D. from the University of Pittsburgh School of Law. With years of professional practice as both a prosecutor, Melanie is a member of the bar in the Supreme Court of Pennsylvania, the United States District Court in Western Pennsylvania, and the United States Supreme Court. She has taught courses in criminal justice, criminology, and sociology at Indiana University of Pennsylvania, Robert Morris University (Pittsburgh, Pennsylvania), Laroche College (Pennsylvania), Clarion University (Pennsylvania), and the Community College of Allegheny County. She has worked as a contract attorney to several law firms in Pittsburgh, as well as a sole practitioner and associate attorney. Dr. Pallone has also works with the Western Pennsylvania Conservancy, the Pennsylvania Department of Environmental Protection, the Office of the District Attorney of Allegheny County, and the Court of Common Pleas of Fayette County. For seven year, she also served as interviewer, reporter, and editor of a radio show on environmental affairs.

Jill Wozniak Reese (*Assistant Professor of Music Education, School of Music*) recently completed the Ph.D. in music education at Temple University, with her doctoral study focused on adult ability to identify musical behaviors of young children. Previously Jill had earned a Master in Music Education degree from the University of Michigan and a Bachelor of Music in music education from Michigan State University. Her undergraduate major was vocal/general

music education, with a minor in music theory. She holds professional certifications in vocal general music through the Gordon Institute for Music Learning Theory and from Orff-Schulwerk, and she has taught in East Lansing Public Schools and Laingsburg Community Schools (Michigan). Her university teaching experience includes supervision of student teachers and teaching courses in music education, creativity and collaboration, general music methods, and music learning and development. Dr. Reese has published more than a dozen articles on music learning theory, technology and creativity, and music education.

Janeil Rey (*Assistant Professor of Educational Leadership, Department of Language, Learning, and Leadership*) has been a visiting assistant professor at SUNY Fredonia for more than a decade. This year, she joins the tenure-track faculty in the educational leadership program. Janeil earned a Ph.D. in educational leadership and policy from the State University of New York at Buffalo; her dissertation focused on the rural superintendency. Previous degrees are an Ed.M. in administration, planning, and social policy from the Harvard University and an A.B. in American studies from Barnard College of Columbia University. Dr. Rey holds permanent New York State certification as a school administrator/supervisor and as a school district administrator; her initial teacher certification is in secondary social studies. In addition to her teaching roles at SUNY Fredonia, she has also served as an academic counselor in the Educational Development Program and administered student and staff safety programs. Prior to coming to Fredonia, she taught and then served as language arts and academic supervisor at Landmark School in Prides Crossing, Massachusetts, and in its Watermark Program, delivered about the sailing vessel, *TeVega*. Dr. Rey has published and presented about education policy and leadership in a range of venues, and she has served as the administrative lead on a New York State Education Department/Leader Quality Partnerships grant.

NEW CONVERSATION SERIES: EXPLORATIONS—OF, BY, AND FOR US

Much is taking place in higher education (and on our campus) today. It and we are facing many significant challenges and opportunities, some of which we discussed last year in the Red Balloon Book Dialogues.

This fall semester Academic Affairs is sponsoring an opportunity to help the campus community continue to be aware of what's taking place and to have a chance to share viewpoints and perspectives on how what's taking place makes a difference (or could make a difference) for ourselves, for our students, and for our campus.

Dick Reddy (*Professor, Department of Sociology, Anthropology, Criminal Justice, and Social Work*) has generously agreed to coordinate this series. He brings to that role not only his years of important university service and deep understanding of SUNY Fredonia but his extensive reading and reflection about issues related to student learning, faculty roles, and higher education in general. He has served for the past year as a faculty leader in the national AASCU Red Balloon Project, participating in national discussions of ways to address the challenges of higher education.

This conversation initiative, tentatively named "Explorations: Of, By and For Us," will have two independent tracks, meeting for about 45 minutes every other week, starting right after Labor Day. Details about the dates, times, and locations are forthcoming. Complimentary beverages and fruit will be available and, of course, you're welcome to brown bag or to buy a lunch and take it "out"!

Here is Dick Reddy's description of his plans for the conversations: "As the name suggests, we're very much aiming at a group-guided and group-directed experience. During their first meetings, each group will decide on the topics it would like to consider—what's on your mind and the things that you're interested in and would like to talk about—and put together a tentative schedule for at least several sessions. We're hoping for (and expecting) lively, engaged discussions on things that matter to us.

Even though a particular session may have a topic or topics which have been identified ahead of time, as experiment, we may start out with a "go around" of "hot topics" since the previous session to help us get a sense of possible future discussion directions.

If you're especially interested in a topic, you are more than welcome to volunteer to lead a discussion. There is no obligation to attend all sessions of your group. We'll be letting the campus know what topic(s) each group will be discussing in each of its sessions. Come if you're interested; don't if you're not! Come to either or both depending on your interests and schedule."

Please look for announcements on the Faculty/Staff listserv and in the *Campus Report* about upcoming discussions.

GENERAL EDUCATION: LOOKING BACK, LOOKING FORWARD

At a special meeting on August 19, Andrea Zevenbergen (*Professor, Psychology; Chair, General Education Committee*) led a panel discussion about general education called "General Education: What Have We Been Learning? Where Are We Going?" Members of the panel were Reneta Barneva, Roger Byrne, Steve Fabian, David Kinkela, Jan McVicker, Dick Reddy, and Anna Thibodeau. The slides from this presentation are now available on the General Education website:

SUNY Fredonia has been engaged in conversations about the future of the general education program (CCC) here for several years, and the most recent Middle States self-study identified this as a key area for the campus to address. The panel discussion focused on the history of general education at Fredonia, the lessons learned from experience and from recent participation in national meetings, and the next steps for the campus. Panelists reported on ideas and initiatives culled from the AAC&U General Education and Assessment Meeting (February 2011), the AAC&U/Project Kaleidoscope Engaged STEM Learning Conference (April 2011), the AAC&U Institute on General Education and Assessment (June 2011), and the AASCU Academic Affairs Summer Meeting (July 2011). Their perspectives and ideas were inspiring, showing that the faculty is engaged and eager to move forward with revision of general education at Fredonia. The goal will be to develop a general education program that is distinct for Fredonia but meets SUNY requirements and that is built on an understanding of student learning, assessment, and the relationship of general education to each major and to learning that occurs outside the classroom.

At the Institute on General Education and Assessment, the team was asked about where they hoped the campus would be in five years. This goal statement from the Fredonia team presentation was offered to the campus audience:

By fall of 2016, members of the campus community of SUNY Fredonia will have collaborated to create a learning-focused campus. Our shared commitment to essential learning outcomes (i.e., baccalaureate goals) will be evident in a distinctive, coherent general education program, integrated learning in majors and co-curricular programs, support for faculty inquiry, and infused assessment practices that measure and inform our continued commitment to student learning.

Would you like to assist in leading this effort? On the recommendation of the General Education Committee, as a first step in this process, Dr. Hefner will be appointing a Baccalaureate Goals Task Force to engage the campus this semester in discussions to identify the shared learning goals of all baccalaureate programs. If you are interested in working with this group, please let Andrea Zevenbergen know (Andrea.Zevenbergen@fredonia.edu; 673-3894) by September 1.

REACHING OUT: Institute at SUNY Fredonia (June 17-18)

As the recipient of a SUNY Diversity grant, SUNY Fredonia engaged in a year-long process of considering ways universities can be more supportive in addressing LGBTQ issues in the curriculum and on campuses and sponsored a summer institute in June 2011 that was attended by nearly 100 people from Fredonia and other institutions. The Institute featured a series of 50-minute roundtables/workshop-style programs on a variety of topics designed to actively engage participants. Topics included addressing homophobia in athletics, starting a campus SafeZone, using the campus library as civic space, starting and/or supporting a campus LGBTQ center, and integrating LGBTQ into teaching. The keynote speaker was Dr. Margaret Drugovich, President of Hartwick College. The goals of the Institute were to encourage colleagues to present best practices from other campuses, encourage collaboration, provide professional development activities, and bring expertise to augment education efforts to date. Congratulations to those who were involved in this successful program, including Dr. Beez Schell, Ms. Julie Bezek, and the members of SafeZone.

ANNUAL REPORTS

The annual report for Academic Affairs will be released around September 1. It will feature summaries of the accomplishments, assessment activities, and challenges of each unit within our division. In an attempt to reduce costs and to reflect commitments to sustainability, the report will be available only in electronic format. I'll send an announcement to the campus when it has been posted on the Academic Affairs website.

Our division will also offer, for the first time, a Faculty Accomplishments publication that lists faculty publications, performances, presentations, and other scholarly work over the past two years. This publication—which will also be available primarily in

electronic format—was made possible through faculty use of the Digital Measures Activity Insight tool. Thank you, faculty, and congratulations on this very impressive listing of accomplishments!

ARTS AND SCIENCES BROWN BAG SERIES

The fall Brown Bag Series promises to be a provocative reflection on the tenth anniversary of the September 11, 2001, terrorist attacks on the U.S. The series, “America: Ten Years Later,” offers monthly informal lunchtime talks featuring new creative and scholarly work by SUNY Fredonia faculty. This year’s series is directed by Teodora Cox, Laura Johnson, and Ted Lee, with the assistance of Ann Carden, and sponsored by the Fredonia College Foundation’s Carnahan-Jackson Humanities Fund and the Dean of the College of Arts and Sciences, John Kijinski. Details about the series will be announced by the College of Arts and Sciences, but here is basic information:

- September 7: Who Are We and How Did We Get Here? U.S. Cultural Identity in a Post 9-11 World. *Ellen Litwicki, Dustin Parsons, Linda Brigrance*
- October 5: America: “The Brand” in a Post 9-11 World. *Bond Benton, David Rankin, Laura Johnson*
- November 2: America: The Cost of Conflict. *Tracy Marafiote, Suthakaran Veerasamy, Erica Snow, Cindy Bird*
- December 7: Are We There Yet? The Pursuit of Happiness and the American Dream. *Don Barnes, Todd Backes, Shane Hemmer (undergraduate student), Keary Howard, Jack Croxton*

ACADEMIC AFFAIRS CALENDAR

The Academic Affairs Calendar for 2011-2012 was posted in August on the Academic Affairs website: <http://www.fredonia.edu/academicaffairs/AACalendar.pdf>. This calendar includes information about various group and committee meetings, deadlines for the faculty reappointment and chair review processes, and key dates for course registration and advising. Thank you to Pamela Fabritius, secretary to the Vice President for Academic Affairs, for her work in developing this calendar!

NOTE THE DATES!

Please mark your calendars for these upcoming events, details of which are provided in the Academic Affairs Calendar:

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| August 26 | Beginning of the Year Party hosted by Dr. and Mrs. Hefner |
| September 13 | Retirement Recognition Dinner |
| September 20 | President’s Award for Excellence Presentation: David Rankin |
| September 21 | Academic Leadership Meeting: all welcome! |
| September 28 | Deadline to submit Spring 2012 book orders |
| October 13 | Book Reception Honoring Faculty Authors |