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## College of Education

### Overview

The College of Education (COE) consists of two departments: Language, Learning and Leadership; and Curriculum and Instruction, and two support offices: the Office of Field Experiences and the Office of Student Services. Dr. Christine Givner serves as dean of the College of Education. Enrollment in the College of Education totals 900 undergraduate students and 230 graduate majors. The college collaborates with content departments in the other two colleges in serving nearly 500 Adolescence Education majors across the university. The College of Education Office of Field Experiences is responsible for oversight of more than 750 student teaching placements each academic year. The College of Education offers three undergraduate programs and five graduate programs. The students are served by 27 full-time, tenure track faculty, 20 part-time faculty, and seven support staff members. Recruitment is currently underway for three faculty positions. All of these positions are replacement positions.

## Highlights

In the fall of 2007 the College of Education initiated a newly approved, dual certification program, Childhood Inclusive Education. The college welcomed a new associate dean and two new faculty members for the 2007-2008 academic year. The faculty, students, and staff of the College of Education are preparing for the continuing accreditation visit by NCATE (National Council for Accreditation of Teacher Education) in Fall 2008.

Teacher education students are engaged in many informal and formal service learning and outreach activities with the children and youth of surrounding communities.

Some examples of these activities are:

- Literacy graduate students were funded to support their research presentations at the state International Reading Association Conference in Saratoga Springs in Fall 2007.
- Undergraduate teacher education students and faculty collaborated on many applied research projects to be presented at the Spring 2008 Student Research Exposition.
- The College of Education continues the “United Kingdom Student Exchange Program” for the 20<sup>th</sup> year. Students and faculty from the United Kingdom come to Fredonia in early Spring 2008 and a cadre of Fredonia students and faculty will visit the UK in late May 2008.

Other highlights of the College of Education include:

- The College of Education has refined and expanded partnerships with surrounding P-12 school districts this year.
- The College of Education has initiated a regional P-16 Leadership Team that includes SUNY Fredonia College of Education administrators and faculty as well as an administrative team from the Erie 2 Chautauqua-Cattaraugus BOCES Superintendent’s office. This group was created to respond to the New York State Governor’s P-16 initiative to improve the quality of education in New York State.



- The COE leadership team, with assistance from University Advancement, initiated the *Friends of the College of Education* group during Homecoming Weekend in October 2007 to more actively engage alumni. An Alumni Leadership Conference is planned for July 2008.
- Dr. Ana Maria Klein was invited to present her research on sensitivity to the teaching/learning needs of immigrant learners of English as another language at the Oxford Round Table in the United Kingdom in Spring 2007.
- College of Education faculty published a total of 25 different publications and presented over 50 papers at international, national, state, and regional professional conferences during the last academic year.

### Planning Assumptions

Planning assumptions used in the development of the 2008-2009 budget for the College of Education include the following:

- Full funding of existing positions.
- Funding of replacements for three vacant positions.
- Enrollment growth targets for Fall 2008: an additional 36 undergraduate majors and an additional five full-time graduate students.
- Funding for the technological upgrades necessary to support the VISTA computer operating system.

### Operating Budget

The 2008-2009 budget will facilitate the accomplishment of the strategic goals of the College of Education. The College of Education anticipates growth in the numbers of undergraduates enrolled in the Childhood Inclusive Education program. It also anticipates an increased student enrollment at the graduate level as it seeks approval for two new programs, Bilingual certification and School District Leadership, and a significantly revised Curriculum and Instruction graduate

program. The college also hopes to expand online course offerings during the next academic year to expand offerings to practicing educational professionals in the region.

Continued funding for the upgrade and expansion of technology to support faculty and student use of technologically mediated instruction is critical. This budget will also support the NCATE continuing accreditation visit in Fall 2008 and the ongoing implementation of the unit assessment system for data based decision-making and program improvement. The COE looks forward to submitting proposals and obtaining new external funding to augment the state budget that is received to enhance its accomplishments.

The successful recruitment for three vacant positions within the two departments will enable the college to provide adequate sections of the required educational foundations courses and various core education credential courses needed by all teacher education students on campus.



**Dean of the College  
of Education  
Christine Givner.**