



College of Education Overview

The College of Education (COE) consists of two departments: Language, Learning and Leadership; and Curriculum and Instruction, and two support offices: the Office of Field Experiences and the Office of Student Services. Dr. Christine Givner serves as dean of the College of Education. Enrollment in the College of Education totals 700 undergraduate students and 230 graduate majors, and the college collaborates with content departments in the other two colleges in serving nearly 500 Adolescence Education majors across the university. The College of Education Office of Field Experiences is responsible for oversight of more than 750 field placements each academic year. The College of Education offers three undergraduate programs and five graduate programs and the students are served by 26 full-time tenure track faculty, 24 part-time faculty, and seven support staff members. The College of Education currently has two tenure track positions in the Department of Curriculum and Instruction that are being held vacant due to state budget restrictions.

Highlights

In the fall of 2008 the College of Education welcomed two new faculty members for the 2008-2009 academic year. The most significant College of Education event during the fall semester 2008 was the successful completion of the four-day continuing accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) from September 20 to 24. The accreditation visit involved tremendous efforts by and cooperation among the faculty, students, and staff of the College of Education, as well as campus administrators.

The Teacher Education Club at SUNY Fredonia, consisting of approximately 200 undergraduate teacher education students, is actively engaged in planning and participating in many informal and formal service learning and outreach activities with the children and youth of surrounding communities, and



professional development opportunities. Some examples of these activities are:

- “A Day with Diane Nilan: Advocacy for the Education of Homeless Children” on Oct. 21, 2008;
- “A Fashion Show of What NOT to Wear when You Student Teach”;
- A Children’s Book Fair; and
- Collaboration with the Dunkirk 21st Century Grant to provide college student tutors for Dunkirk high school and middle school students.

The College of Education collaborated with the SUNY Fredonia Convocation Committee, the Department of English, and the Fredonia Student Association to present, “Linda Sue Park –Writing to Explore Liberty and Justice for All” in Fall 2008.

A group of College of Education students with two faculty advisors, Mrs. Ellie Reddy and Dr. Kate Mahoney, travelled to Belize during J-Term 2009 to work in Belizean schools with students and teachers.

Two faculty, Dr. Mira Berkley and Dr. Barbara Mallette, travelled to Gambia, Africa, in collaboration with University of Plymouth, United Kingdom, during December

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**Dean of the College
of Education
Christine Givner.**

2008 to explore additional opportunities for Fredonia students to travel abroad.

Undergraduate teacher education students and faculty collaborated on many applied research projects to be presented at the Spring 2009 Student Research and Creativity Exposition.

The College of Education continues the “United Kingdom Student Exchange Program” for the twenty-first year. Students and faculty from the United Kingdom came to Fredonia in early Spring 2009 and a cadre of Fredonia students and faculty will visit the United Kingdom in late May 2009.

Other highlights of the College of Education include:

- The College of Education continues to provide the leadership for a regional P to 16 Leadership Team that includes SUNY Fredonia College of Education administrators and faculty as well as an administrative team from the Erie 2 Chautauqua-Cattaraugus BOCES Superintendent’s Office.
- The COE leadership team, with assistance from University Advancement, hosted a very successful Alumni Leadership Conference entitled, “Teaching with Integrity in an Era of Standardization and Accountability,” July 17 to 18, 2008 for over 30 College of Education alumni from all over the country. The COE developed an advisory group, the Friends of the College of Education, from the Alumni Leadership Conference to provide input on curriculum development, future college directions, and to further fundraising initiatives for scholarships and other development activities.
- Dr. Kate Mahoney was selected by University of California - Los Angeles to be part of the Projecto Derechos Civiles (Civil Rights Project), a national research team based at UCLA, charged with investigating the effects of restrictive language programming (RLP) on language minority students.
- Dr. Cindy Bird coordinated the establishment of the Sean Ryan Memorial Library, a children’s library collection funded in

memory of a Literacy graduate student who passed away in a weather-related auto accident in January 2008.

- College of Education faculty published 37 refereed journal articles with another 16 articles accepted or in press and made over 42 presentations at national professional conferences during the academic year.

Planning Assumptions

Planning assumptions used in the development of the 2009-2010 budget for the College of Education include the following:

- Full funding of existing positions.
- Continued funding for the needed adjunct budget to ensure replacements coverage for the current vacant positions in the Department of Curriculum and Instruction.
- Maintenance of the current college enrollment targets for Fall 2010.
- Funding for the technological upgrades necessary to support VISTA (PC) and Leopard (Apple) computer operating systems on faculty and student lab computers.

Operating Budget

The 2009-2010 budget will facilitate the accomplishment of the strategic goals of the College of Education. The College of Education anticipates growth in the numbers of undergraduates enrolled in the Childhood Inclusive Education program. It also anticipates an increased student enrollment at the undergraduate and graduate levels as it seeks approval for several new programs including a Childhood/Early Childhood dual certification program, Bilingual certification, School District Leadership, and a significantly revised Curriculum and Instruction graduate program. The college plans to expand online course offerings during the next academic year to expand offerings to practicing educational professionals in the region.

Continued funding for the upgrade and expansion of technology to support faculty and student use of technologically mediated instruction is critical.