

**SUNY AT FREDONIA - DEPARTMENT OF COMMUNICATION DISORDERS & SCIENCES**

**Bachelor of Science, Communication Disorders & Sciences**

(for Students who will graduate Fall 2009 and later)

Student's Name \_\_\_\_\_

Advisor \_\_\_\_\_

**FRESHMAN YEAR**

Fall Term	CREDITS	SEMESTER
SPA 100 Freshman Seminar (Sp Path)	1	
ENGL 100 Composition (CCC 1)	3	
*American History (CCC 8)	3	
Social Science 1 of 2 (CCC 6)	3	
Foreign Language (CCC 3)	3	
Elective	3	

Spring Term	CREDITS	SEMESTER
Social Science 2 of 2 (CCC 6)	3	
Humanities (CCC 5)	3	
The Arts (CCC 4)	3	
Elective	3	
Natural Science 1 of 2 (Biology) (CCC 7)	3	
<i>Accumulated Credits During Freshman Year:</i>	31	

**SOPHOMORE YEAR**

Fall Term	CREDITS	SEMESTER
SPA 250 Speech & Lang. Development	3	
SPA 268 Phonetics	3	
SPA 310 Speech & Hearing Mechanism	3	
EDUC 215 Ed in Am Society(or EDU 105)	3	
Elective	3	

Spring Term	CREDITS	SEMESTER
SPA 316 Speech Science	3	
SPA 280 Speech-Language Pathology I	3	
EDUC 276 Lit and Tech in Elementary School	3	
Any 200 level Statistics (CCC 2)	3	
Elective	3	
<i>Accumulated Credits During Sophomore Year:</i>	30	

*Audit: At completion of sophomore year, to remain in major a student must have earned a 2.75 overall and within-major*

**JUNIOR YEAR**

Fall Term	CREDITS	SEMESTER
SPA 398 Clinical Methods in Evaluation	3	
EDUC 225 Dev Psych (or Child Psych)	3	
Natural Science 1 of 2 (Physical) (CCC 7)	3	
Western Civ (CCC 9)	3	
Elective	3	

Spring Term	CREDITS	SEMESTER
SPA 322 Hearing Problems & Tests	3	
SPA 323 Phonological & Language Disorders	3	
SPA 399 Clinical Methods in Intervention	3	
World Hist/Non-West Civ (CCC 10)	3	
Elective	3	
<i>Accumulated Credits During Junior Year:</i>	30	

**SENIOR YEAR**

Fall Term	CREDITS	SEMESTER
SPA 410 Clinical Proced: Obs & Analysis	3	
SPA 418 Speech-Language Pathology II	3	
SPA 419 Aural Hab/Rehabilitation	3	
Upper Level Course 1 of 2 (CCC 12)	3	
EDUC 301 Child Abuse & Abduction	1*	
Elective	3	

Spring Term	CREDITS	SEMESTER
Upper Level Course 2 of 2 (CCC 12)	3	
EDUC 302 Alcohol, Tobacco & Drug Use	1	
EDUC 303 Safety Ed/Fire & Arson/Violence	1*	
SPA 400 Fndtns of SLP in Ed Settings ( <i>elective</i> )	2	
Elective	3	
Elective	3	
<i>Accumulated Credits During Senior Year:</i>	29	

Recommended Electives

- |   |                                |                                      |
|---|--------------------------------|--------------------------------------|
| BIOL 110 Human Biology                    | PHIL 106 Critical Thinking     | PSYC 447 Introduction to Counseling  |
| COMM 101 Fundamentals of Communication    | PHYS 203 Sound, Light, & Color | SOC 116 Intro to Sociology           |
| COMM 105 Public Speaking                  | PSYC 129 Intro to Psychology   | SPA 115 & SPA 215 American Sign Lang |
| COMM 221 Interpersonal Communication      | PSYC 356 Abnormal Psychology   | SPA 490 Independent Study            |
| ENGL 260 Introduction to Creative Writing | PSYC 379 Child Psychopathology | SPA 400 Fndtns of SLP in Ed Settings |

Notes:

- ~Content from EDUC 301 & 303 may be satisfied via equivalent non-credit courses or by state recognized workshops.
- ~All students must complete a minimum 66 credit hours of courses outside the major & major requirements.
- ~Hist 105 or Hist 106 required for students earning <85 on American History Regents Exam.
  - ~Those having scored 85 or higher may take any CCC American History course.
- ~Foreign Language: three credits required for B.S. students if Regents Checkpoint B Exam score was 84 or lower.
  - ~The departmental recommendation is that each student completes at minimum a three credit course.
- ~Two Speaking Intensive courses required (may be completed within major as available)
- ~Only four credit hours of 100-level Physical Education courses may be counted toward the 120 needed for graduation.
- ~Recommended Minors: Psychology, Foreign Language, Public Health

## Department of Communication Disorders Sciences Degree Requirements Checksheet

**STUDENT'S NAME:** \_\_\_\_\_ **ADVISOR:** \_\_\_\_\_

<b>MAJOR REQUIRMENTS</b>	<b>COMMENTS</b>
<input type="checkbox"/> SPA 250 Speech and Language Development	
<input type="checkbox"/> SPA 268 Phonetics	
<input type="checkbox"/> SPA 280 Speech-Language Pathology I	
<input type="checkbox"/> SPA 310 Speech and Hearing Mechanism	
<input type="checkbox"/> SPA 316 Speech Science	
<input type="checkbox"/> SPA 322 Hearing Problems and Tests	
<input type="checkbox"/> SPA 323 Phonological and Language Disorders	
<input type="checkbox"/> SPA 398 Clinical Methods in Evaluation	
<input type="checkbox"/> SPA 399 Clinical Methods in Intervention	
<input type="checkbox"/> SPA 410 Clinical Procedures: Observation & Analysis	
<input type="checkbox"/> SPA 418 Speech-Language Pathology II	
<input type="checkbox"/> SPA 419 Aural Habilitation and Rehabilitation	
<input type="checkbox"/> 200 Level Statistics (any 200 level statistics course, or equivalent)	
<input type="checkbox"/> Foreign Lang (Satisfy CCC requirement; department recommends three credit course )	

<b>COLLEGE CORE CURRICULUM (CCC) REQUIREMENTS</b>	<b>COMMENTS</b>
<input type="checkbox"/> 1. Basic Written Communication	
<input type="checkbox"/> 2. Mathematics/Quantitative Reasoning (our statistics requirement fulfills this)	
<input type="checkbox"/> 3. Foreign Language (3-credit course or 85+ on Regents Exam)	
<input type="checkbox"/> 4. The Arts	
<input type="checkbox"/> 5. The Humanities	
<input type="checkbox"/> 6. The Social Sciences (2 courses from different disciplines)	
<input type="checkbox"/> 1 _____	
<input type="checkbox"/> 2 _____	
<input type="checkbox"/> 7. The Natural Sciences (2 courses from different disciplines)	
<input type="checkbox"/> 1 _____ Biology	
<input type="checkbox"/> 2 _____ Physical Science (Physics, Geology, Chemistry)	
<input type="checkbox"/> 8. American History	
<input type="checkbox"/> 9. Western Civilization	
<input type="checkbox"/> 10. World History or Non-Western Civiliation	
<input type="checkbox"/> 11. Speaking Intensive	
<input type="checkbox"/> 1 _____	
<input type="checkbox"/> 2 _____	
<input type="checkbox"/> 12. Upper-Level Requirement: two 3-credit courses (or satisfied by completing a minor or study abroad experience).	
<input type="checkbox"/> 1 _____	
<input type="checkbox"/> 2 _____	

**RECOMMENDED FOR FUTURE NYS INITIAL CERTIFICATION AS A TEACHER OF STUDENTS WITH SPEECH & LANGUAGE DISABILITIES (TSSLD), FOR WHICH CANDIDATES APPLY UPON COMPLETION OF GRADUATE PROGRAM.**

<input type="checkbox"/> EDUC 215 Education in American Society (or equivalent)	
<input type="checkbox"/> EDUC 225 Developmental Psychology (or Child Psychology course)	
<input type="checkbox"/> EDUC 276 EDUC 276 Literacy and Technology in Elementary School	
<input type="checkbox"/> SPA 400 SPA 400 Found. of SLP in Ed Settings (or other approved course)	
<input type="checkbox"/> EDUC 301 Child Abuse & Abduction (1 credit course, or equivalent)	
<input type="checkbox"/> EDUC 302 Alcohol, Tobacco & Drug Use (1 credit course, or HLTH 300)	
<input type="checkbox"/> EDUC 303 Safety Ed/Fire & Arson/Violence (1 credit course, or equivalent)	

<b>TESTING REQUIREMENTS FOR CERTIFICATION AS TSSLD</b>	<b>COMMENTS</b>
<input type="checkbox"/> Assessment of Teaching Skills-Written (ATSW)	
<input type="checkbox"/> Liberal Arts and Sciences Test (LAST)	