

Annual Report From College Core Curriculum Committee 2010-11 For Senate May 2, 2011

Members of the CCC/GenEd Committee for 2010-11

Division, Member, Term Expires (Spring)

Arts Leesa Rittelmann 2013

Business Taihyeup Yi 2013

Education Cindy Bird (Chair) 2011

Humanities Steve Fabian (Secretary) 2012

Library Faculty Kerrie Wilkes 2011

Music Laura Koepke 2013

Natural Sciences Khalid Siddiqui * 2012

* resigned February 2011

Social Sciences Andrea Zevenbergen 2012

CCC Director Rhea Simmons* administrative appointment

* on sabbatical Spring 2011

A reminder that all minutes, approved courses, and other Committee business including the Report and data from the Fall 2011 AdHoc Review Team is posted in the CCC Committee ANGEL Community Group (see Appendix) which is accessible to everyone.

Part A Committee Activity

This academic year the CC Committee had much work to do, so we met 16 times, with 4 more meetings planned before the end of this semester. One of those upcoming meetings is with the incoming new members to elect next year's Committee Executive and set a date for the first meeting in the Fall semester.

Courses Reviewed (10)

Approved (8)

SPMG330 Leadership & Management in Sports for inclusion in CCC #11 Speaking Intensive

POLI 450 Senior Seminar for inclusion in #11 Speaking Intensive

THEA 129 Backstage Magic for inclusion in # 4 Arts category

ENGL 373 English Grammar for Everyone for removal from #11 Speaking Intensive

HIST 370 History of South Africa for inclusion in #12 Upper Level category

HIST 373 African Urban History for inclusion in #12 Upper Level category

HIST 391 History of Christianity I for inclusion in #12 Upper Level category

ITAL 210 Italian Through Literature for inclusion in # 3 Foreign Language

Assessment of General Education

This 2010-11 academic year's General Education (CCC) categories for the SUNY Trustees' General Education Assessment Requirement (GEAR) assessment cycle were:

Arts, Humanities, Social Sciences, Natural Sciences, Speaking Intensive

Most of the assessments will occur at the end of this Spring semester; therefore are not yet completed. Reports from the assessment subcommittees are due by June 1, 2011, and will be made available on the ANGEL Community Group. The CCC Committee has created an Assessment Report Template for Subcommittee use. This template will allow data to be reported in a similar format for all 10 categories and the two competencies. This similar format will also contribute to a more systemic campus wide data analysis. In the coming academic year, 2011-12, assessment will occur in the categories of **Critical Thinking, Basic Written Communication, American History, Western Civilization.**

Review and Revision of General Education Program

The CCC Committee has been very busy this year leading a campus review of the current General Education (CCC) Program in response to the SUNY Trustees Policy on Flexibility of Category Completion for GenEd. In Fall of 2011, the Committee formed an AdHoc subcommittee specially charged with determining what the campus wants for its vision and structure of General Education at SUNY Fredonia, with examining various options for General Education, and with developing recommendations based on group discussions and extensive campus input. The AdHoc Committee delivered its final report to the CCC Committee at the end of December, 2010.

Action Related to Revision of General Education Program

In further response to SUNY Trustees requirements, the Committee significantly revised the General Education (CCC) webpage. It now includes specific sections for students and faculty, clearly articulated Learning Outcomes for all categories, and restructured Program Advising sheets. The Committee has also redesigned the Course Approval Request Form to align with Trustee Policy changes of last July, 2010. In an effort to streamline the current SUNY Fredonia GenEd Program, the Committee proposed and had passed by the Senate two key motions: to remove the Category #12 Upper Level as of Fall 2011, and to remove the Category #11 Speaking Intensive. These removals will apply only to incoming students starting in Fall 2011 and Fall 2012. Students currently enrolled at Fredonia will remain under the GenEd Program in place when they first enrolled. Removal of these categories has shaped the GenEd program into a manageable 36 credit hour program. The skill of speaking has been moved into the Basic Communication Category, which will now be completed at SUNY Fredonia by two subcategories: basic written communication and basic oral communication. The 128 courses currently approved as Speaking Intensive will retain that designation. The Committee has designed a Course Request Form specifically for courses to be approved for Oral Communication. Each course must be approved individually; there is no automatic transfer of a Speaking Intensive to an Oral Communication category. Chairs of the Departments having Speaking Intensive approved courses have already been sent the new criteria and Request form. The Committee will be offering some examples to help guide faculty with completing the Form should they need it. The Committee is also hopeful that departments will submit their requests during the upcoming Fall semester so that courses can be placed in the new Oral Category by early Spring before Advising for Fall 2012 begins.

Part B GenEd Committee Future Action Plans

The current Committee plans to meet with newly elected Committee members before the end of this semester in order to elect a new Committee Executive for 2011-12 and set the date for the first meeting in the Fall semester. Plans for the coming Fall semester include assisting departments and faculty with their submissions of courses for the new Oral Communication category and providing examples of how to complete the new Course Approval Request Form for the other nine categories. In addition, the GenEd (CCC) Committee will continue examining possible revisions or redesigns for the General Education Program at SUNY Fredonia. This summer, a small group from Fredonia has been accepted at a Summer Institute sponsored by the AAC&U; the goal of the institute is to spend an extended time focusing on each university's GenEd program and craft a possible plan for revision. This Fall, the GenEd (CCC) Committee plans to work as a committee-of-the-whole and proceed by regularly holding open meetings to include specifically the group from the Summer Institute, invited members of last Fall's 2010 AdHoc Review Team, appropriate consultants as deemed helpful, and with an open door to all interested campus individuals.

Respectfully submitted, Cindy M. Bird, Associate Professor of Education