

Weist journal articles & chapters for department web site

Updated on September 8, 2009

## A. Recent Papers and Chapters

### 1. Articles

Weist, R. M., Pawlak, A., & Hoffman, K. (2009). Finiteness systems and lexical aspect in child Polish and English. *Linguistics*, 47, 1321 – 1350.

Weist, R. M. & Zevenbergen, A. (2008). Autobiographical memory and past time reference. *Language Learning and Development*, 4, 291 – 308.

Pawlak, A., Oehlich, J. S., & Weist, R. M. (2006). Reference time in child English and Polish. *First Language*, 28, 281 – 298.

Weist, R. M., Pawlak, A., & Carapella, J. (2004). Syntactic-semantic interface in the acquisition of verb morphology. *Journal of Child Language*, 31, 31 – 60.

Internicola, R. & Weist, R. M. (2003). The acquisition of simple and complex spatial locatives in English: A longitudinal investigation. *First Language*, 23, 239 -248.

Weist, R. M. (2002). Temporal and spatial concepts in child language: Conventional and configurational. *Journal of Psycholinguistic Research*, 31, 195 – 210.

### 2. Chapters

Weist, R. M. (2009). Children think and talk about time and space. In P. Łobacz, P. Nowak, & W. Zabrocki (Eds.) *Language, science and culture*. Poznań: Wydawnictwo Naukowe UAM.

Weist, R. M. (2009). One-to-one mapping of temporal and spatial relations. In J. Guo, E. Lieven, N. Budwig, S. Ervin-Tripp, K. Nakamura, S. Özçalışkan, (Eds.). *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Isaac Slobin* (pp. 69 – 80). Hillsdale, NJ: Lawrence Erlbaum.

Weist, R. M. (2005). Verb concepts and temporal reference in child language. In B. Bokus (Ed.). *Studies in the psychology of child language: In honor of Grace Shugar* (pp. 105 – 125). Nowa Iwiczna, Poland: Matrix Publisher.

Weist, R. M. (2002). Space and time in first and second language acquisition: A tribute to Henning Wode. In P. Burmeister, T. Piske, A. Rohde (Eds.) *An integrated view of language development: Papers in honor of Henning Wode* (pp. 79 – 108). Trier: Wissenschaftlicher Verlag Trier (WVT).

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Weist, R.M. (2002). The first language acquisition of tense and aspect. In R. Salaberry & Y. Shirai (Eds.), *The L2 acquisition of tense-aspect morphology* (pp. 25 – 78). Amsterdam: Benjamins.

### **B. Selected Articles & Chapters**

Weist, R.M., Atanassova, M., Wysocka, H., & Pawlak, A. (1999). Spatial and temporal systems in child language and thought: A cross-linguistic study. *First Language, 19*, 267-312.

Weist, R.M., Lyytinen, P., Wysocka, J. & Atanassova M. (1997). The interaction of language and thought in children's language acquisition: a crosslinguistic study. *Journal of Child Language, 24*, 81-121.

Weist, R.M. & Witkowska-Stadnik, K. (1986). Basic relations in child language and the word order myth. *International Journal of Psychology, 21*, 363-381.

Weist, R.M., Wysocka, H., Witkowska-Stadnik, K., Buczowska, E., & Konieczna, E. (1984). The defective tense hypothesis: On the emergence of tense and aspect in child Polish. *Journal of Child Language, 11*, 347-374.

Weist, R.M. (1989). Time concepts in language and thought: Filling the Piagetian void from two to five years. In I. Levin & D. Zakay (Eds.), *Time and human cognition: A life span perspective* (pp. 63 – 118). Amsterdam: North-Holland.

Weist, R.M. (1986). Tense and aspect: Temporal systems in child language. In P. Fletcher and M. Garman (Eds.), *Language acquisition: Studies in first language development* (pp. 356-374). Cambridge: Cambridge University Press.