

Attendance:

Nancy Boynton, Kate Mahoney, Katie Thies, Lori Johnson, Sally Turner, Susan Spangler, Ivani Vassoler-Froelich, Jim Davis, Beez Schell, Dawn Eckenrode, T. John McCune, Lisa Melohusky

Absent:

Jonathan Woolson, Jodi Rzepka

PDC Associates in Attendance

Dani McKinney, Jennifer Costa, Mike Jabot, Kathleen Gradel, Natalie Gerber

Minute Approval

Kate Mahoney Motion

Nancy Boynton Second

Pass

Introduction of Lori Johnson, New CSEA member and of Board Members

Cindy Thorpe has stepped down from the board

Associates Plans

Jennifer Costa: After interviewing some professional staff there is some interest in a book club that would apply to them, a seminar on customer service, how to set goals and judge whether they were reached or not.

Mike Jabot: Several faculty have expressed to Beez their concern on student learning in class. He plans on letting the agenda be set by the attendants in an open forum type setting.

Kathleen Gradel: Plans on surveying the community to what the most immediate concerns are. She would also like to establish a learning community around Research and Creative Activities.

Natalie Gerber: Would like to create a model similar to UC Berkeley where the students have control of the Learning Community. She would also like to work with a topic-based model of Scholarship of Teaching and Learning. Also discussing evaluations and the tenure process. Natalie would also like to survey the community to find which topics are of concern.

Dani McKinney: She is working with a committee to identify the gaps in getting ready for an online course. She is planning two workshops, the first in March for anyone that is considering teaching an online course. The second workshop in April will be for someone that has a developed course that is ready to take that course to the next level. She is also identifying what things Fredonia needs to provide now that we are not using SLN.

Andy Cullison: Not able to attend but is working with Flip Cams and Web Cams with his students and then gathering a group together to look at Freeware.

Grant Reviews

These reviews will be done on ANGEL unless the pool is extremely large, then we may need to meet to have discussions

In the past, Instructional Incentive Awards were announced on March 13th and due back April 8th and the winner announced by Ginny on April 18th

Foundation Faculty Fellowship Award will run on a similar timeline

Common Time

Beez presented an idea of common time to Senate in February. After meeting with Senate we met with Nan Bowser and found that Fridays at 3:00pm are the most ideal time when it comes to finding a time that is used the least. The President is in favor of this day and time. The PDC is purposing to call this Fred Time. There is no timeline on implementation right now.

Professional Development Day

The past two years this was held during the semester. This year we will try to have it during the week before the Fall semester starts. This would allow the PDC to tie it in with the New Faculty Orientation program. Having it during this time would also allow the conference to be opened up to outside visitors similar to Niagara University conference.

Teaching and Learning Conference Brainstorming Themes

1. Revisit the Generation Y topic
2. Developing quality courses with increased class size less resources more students
3. Embracing Change, changing generations, technology, and resources
4. Identifying who we are as a university and what we can do intellectually to rise above the difficulties. Something similar to the UB 2020
5. Introduce the new Chancellor to the campus and ask her to brainstorm with us about her vision for a rural college in the SUNY system

Teaching and Learning Conference Official Theme:

Motion and Second with unanimous vote

Embracing Change – this can encompass many of the ideas above. Making sure this is a positive by show all of the opportunities that are available to us.

Homework: Find what should come after the colon of Embracing Change to help identify the components of the day.

Subcommittees for working with the Associates

Theses subcommittees will work with the associates and also be used to schedule board planned programming. This could be developing a workshop, resources, or writing for the PDC newsletter.

Sub Committees: Can these committees work together at times so we don't become more silos. Yes these committees should work together when they can.

Sub Committee Listing

Professional: (Jennifer Costa) Sally Turner, Lori Johnson, Jim Davis, Jodi Rzepka

Learning Communities: (Natalie Gerber) Nancy Boynton, Dawn Eckenrode, Lisa Melohusky

Teaching and Learning & Research: (Kathleen Gradel & Mike Jabot) Kate Mahoney, Ivani Vassoler-Froelich, Jonathan Woolson

Online Learning & Technologies: (Dani McKinney, Andy Cullison) T. John McCune, Susan Spangler, Katie Thies