

## RENGA – CIVIC ENGAGEMENT (9/18/09)

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### PARTICIPANT'S EXPECTATIONS:

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I have no expectations – I would just like to have time to talk about the topic. Encourage our students to be more civically engaged – we need to instill a sense of responsibility to the community.

I wanted to support the Renga and be part of service-learning library roles in civic engagement initiatives. Building partnerships, a place for dialogue and forums – as a support for what is going on. This is a way to build relationships across campus and build a core group of people interested in CE.

I have both personal and professional interests. I have an international perspective on what the US does – in some way we do more and do less – important to be involved as much as I can. I do have experience with CE.

A lot of work I'm already doing is civic engagement – out-of-school push for a topic area. Parents also wanting to get involved. Our region – CE is central to our role; where we are needed to play a more significant role. We need to step up a lot more in CE in the region – esp. to school outreach.

### OUR AGREEMENTS:

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We agree to have open conversation: The Vegas Rule – what is said in Renga stays in Renga!

It's ok to disagree with each other.

If someone is not at the meeting, the group moves forward; no 'guilt' about not meeting but we are making a commitment

Provide support to each other; find the relevance to our jobs/work in order to get an 'ok' to participate

New members? We will revisit at the end of this semester to see if we can/want to get other people involved. Perhaps by invitation only?

### OUR GOALS:

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Determine the state of CE activities at Fredonia.

How to increase the visibility of Fredonia's CE in the region?

How to interact and support FACE? What is the role of FACE?

How to do CE?