

“Beyond Normal Writing Assignments”



ASSIGNING AND EVALUATING STUDENT
WORK

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Assigning Written Work



- Construction of assignments that make plagiarism very difficult and “force” critical engagement with the sources
- Provision of clear evaluation guidelines with assignment

Evaluation Guidelines Given with Assignments in Introductory Level Courses (part 1)



• Evaluation Criteria	Possible Points
• Essay successfully addresses the question posed in the assignment [insert brief comment about the connection between question posed in assignment and the theme(s) I want them to make connection with]	10
• • Essay demonstrates familiarity with at least half of the primary source documents in the assigned chapters. (Evaluation criteria: clear understanding of the document and ability to use the documents to illustrate wider themes of the essay.)	8

Evaluation Guidelines Given with Assignments in Introductory Courses (part 2)



Evaluation Criteria	Possible Points
<ul style="list-style-type: none">• Essay has a clear thesis statement, trajectory of argument and clear structure. [insert brief comment about how many examples/ pieces of supporting evidence I think would help make a good argument]	4
<ul style="list-style-type: none">• Essay demonstrates good writing style. (Evaluation criteria: clear paragraphs and sentence structure, good grammar and spelling.)	3

Evaluation Guidelines Given with Assignments in Introductory Courses (part 3)



Evaluation Criteria

Possible Points

- Documentation of essay is clear and complete. (Evaluation criteria: footnotes/endnotes/parenthetical citations; if parenthetical citations are used, you must provide a Works Cited page.)
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- Essay follows guidelines in terms of length [reminder of length requirements]

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Paper Writing Checklist to be Submitted with Large Projects



INTRODUCTION

PARAGRAPH STRUCTURE AND ARGUMENTATION

RESEARCH

ANALYSIS OF SOURCES

CONCLUSION

PROPER CITATION OF SOURCES

REQUIREMENTS DETAILED IN ASSIGNMENT

EDITING

SELF-EVALUATION

For example, see checklist provided by Prof. Patrick Rael (Bowdoin College) <http://www.bowdoin.edu/writing-guides/>