

University Faculty Senate
Academic Diversity and Responsibility Ad Hoc Committee
141st Plenary Meeting
Empire State College
October 29, 2005

PROPOSED RESOLUTION ON THE ACADEMIC BILL OF RIGHTS

WHEREAS, the Board of Trustees of the State University of New York has referred consideration of the "Academic Bill of Rights" to two of its standing committees, the Student Life Committee and the Academic Standards Committee, and

WHEREAS, the "Academic Bill of Rights" would introduce inappropriate, possibly illegal, external political considerations into SUNY personnel decisions, student group funding decisions, and the creation of course content, and

WHEREAS, current policies and regulations of the State of New York, the State University, and its constituent campuses, including Article XI, Title I of the *Policies* of the Board of Trustees and the University Faculty Senate's "Statement of Professional Responsibilities and Rights" (*Governance Handbook*), protect and promote academic freedom for both faculty and students, and

WHEREAS, the University Faculty Senate of the State University of New York remains committed to upholding and preserving the principles of academic freedom and faculty responsibility as contained in the 1940 American Association of University Professors' Statement on Academic Freedom and Tenure with the 1970 Interpretive Comments; and

WHEREAS, the University Faculty Senate reaffirms the responsibility of faculty to develop and establish hiring criteria for faculty positions; that these criteria must derive exclusively from the professional standards set forth by scholarly/professional organizations and by campus faculty (according to the established shared governance processes of the University); and

WHEREAS, the University Faculty Senate reaffirms the distinctive "obligation" of the faculty to "participate significantly in the initiation, development and implementation of the educational program," (Article X, *Policies* of the Board of Trustees), and

WHEREAS, the University Faculty Senate supports the AAUP March 4, 2004, statement, "Controversy in the Classroom," including the assertion "that instructors should avoid the persistent intrusion of matter, controversial or not, that has no bearing on the subject of instruction."

THEREFORE, BE IT RESOLVED that the University Faculty Senate of SUNY strongly oppose the proposed "Academic Bill of Rights" and urges the Board of Trustees to reject it as policy, and

BE IT FURTHER RESOLVED that the President of University Faculty Senate of SUNY distribute this resolution to the Chancellor, the SUNY Board of Trustees, Campus Governance Leaders and Organizations, and SUNY Presidents.

141-01-1 Resolution on the Academic Bill of Rights
Passed without dissent

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Resolution in Support of NYS College of Ceramics

Whereas the University Faculty Senate of the State University of New York is deeply concerned by the treatment of our colleagues at the NYS College of Ceramics (NYSCC) at Alfred University.

Whereas the University Faculty Senate supports the actions of system administration and the SUNY Board of Trustees in their efforts to restore the College's SUNY identity and the integrity of the College's governance as originally intended by the laws establishing the statutory colleges.

Be it resolved that the University Faculty Senate endorse the NYSCC faculty's principles of:

1. Support for the NYSCC statutory mission
2. Support for a stand-alone NYSCC unit head in the college that is a joint appointment by SUNY and AU
3. Support for statutory faculty's participation in the search for a NYSCC unit head
4. Support of meaningful shared governance including participation in policy development, strategic planning, budget process, etc.
5. Support for SUNY representation on the Alfred University Board of Trustees, and

Be it further resolved that the University Faculty Senate encourage the campus governance bodies to support their colleagues at Alfred Ceramics by endorsing this resolution and writing letters of concern and support to appropriate officials, including but not limited to the Governor, Legislators and SUNY officials.

141-02-1 Resolution in Support of NYS College of Ceramics
Passed without dissent
October 29, 2005

Email Policy Considerations

Broad Email Policy:

Fredonia email accounts are provided for all students and employees. Individuals are required to use these accounts for all University academic and business transactions. Email continues to be a primary communication tool, especially to quickly forward messages of extreme importance.

Rationale:

Standard email accounts are preferred from an administration standpoint, rather than attempting to track and update student preferred email accounts. University business is often conducted via email exchanges and should be served by our secure platform.

When the helpdesk receives requests from a Fredonia campus email account, the identity of the sender can be trusted because a Fredonia controlled authentication mechanism was required to access the system. In general it is not possible to verify the sender of messages sent from an external email system. In a similar vein, receipt of messages by the campus email system is logged so that delivery can be tracked and verified. High volume mailings of messages with identical content, such as messages sent to all students, have a high potential of being classified as Spam by off campus providers such as AOL which can lead to our outbound email servers being blacklisted by that provider and result in that provider refusing to accept any messages sent through our system.

Microsoft Exchange Email and Calendaring:

1. Outlook 2003 (a full featured PC desktop client), Outlook Web Access (OWA) 2003 (the webmail client for both PCs and Macintosh), and Entourage (the full featured Macintosh desktop client) 2004 11.2.1 , and later releases, are the only supported PC and Macintosh mail clients

Rationale:

These clients are part of the latest Microsoft Office suite and work well with Microsoft Exchange. Older versions of Outlook have a significantly different look and feel, which would make it more difficult for the helpdesk to support them and increase the potential for end user confusion and frustration.

2. Email clients that have not been supported since our last migration (Eudora, Pegasus, etc.) will not be supported during or after the migration to Exchange. In addition, currently supported PC Netscape and Outlook express clients as well as Macintosh Netscape Mail for OS 9 and OS X, Outlook Express 5 for OS 9, and Apple's Mail application for OS X will not be supported once the migration to Exchange has been completed. (see #1 above).

Rationale: We have limited support staff in relation to the number of computer users (our ratio is 200 users to 1 technician when an average ratio is 50 to 1). In order to maximize support staff effectiveness and productivity it is necessary to prioritize the range of software and hardware they should be expected to master. Hardware and software standardization is a critical component for successful implementation and long-term support.

Instructions to move local mail folders (folders residing on the users hard drive) will be provided for currently supported email clients such as Outlook, Outlook Express, Netscape Versions 4.x and 7.x.

3. Internet Explorer Version 6.0 for the PC, Internet Explorer Version 5.1 for Macintosh OS9 and Safari web browser for Macintosh OSX are the browsers encouraged and supported for use with Microsoft Exchange email due to optimal functionality.

Rationale:

Other browsers have been found to not provide the full functionality and cannot be supported.

4. OWA timeouts will be set for 10 minutes on public machines and 60 minutes on an in-house machine.

Rationale: Timeouts are a critical component of our security measures and are already in place on other systems. Timeouts will reduce the likelihood of an account being inappropriately accessed by a non-authorized user when the authorized user leaves the computer for a period of time.

5. A two-hour scheduled weekly upgrade timeframe is required to maintain security updates and other critical patches. Fridays from 7-9 pm is the recommended timeframe for SUNY Fredonia. During this time users would not have access to email or calendar for approximately thirty minutes.

Rational: Microsoft releases security updates and other critical patches on a regular basis, usually once per month but sometimes more frequently. The systems on which these patches are installed must be restarted after the patches are applied. Other maintenance may also be required periodically to address errors or system efficiency.

The shutdown and restart process for each Microsoft Exchange server housing mailboxes can take up to 30 minutes for each server. Fredonia's Exchange implementation will be done with four mailbox servers. Microsoft recommends that all servers have an identical patch level and servers be patched one at a time, then rebooted and checked. During the reboot mailboxes on the server being rebooted will not be available; this outage will affect only the users who have mailboxes on that server. While it will take about two hours to patch all four servers the outage affecting a specific user should not last more than about 30 minutes. Since accounts will be moved from server to server in order to balance the loads, it is not possible to predict which users will be affected by a specific reboot, hence the nominal two hour period for potential outage.

Current Email Policy: <http://www.fredonia.edu/Helpdesk/netpolicy.asp>

Microsoft Exchange Project: <http://ww3.fredonia.edu/uZone/>

Please send **Email Policy Feedback** to one of the following:

its@fredonia.edu

karen.klose@fredonia.edu

gale.verhague@fredonia.edu

I. Electronic Mail Policy

The purpose of this policy is to ensure the proper use of SUNY Fredonia's e-mail system by its students, faculty, and staff. Electronic Mail is a tool provided by the university to complement traditional methods of communications and to improve education and administrative efficiency. Users have the responsibility to use this resource in an efficient, effective, ethical and lawful manner. Use of the university's e-mail system evidences the user's agreement to be bound by this policy. Violations of the policy may result in restriction of access to SUNY Fredonia's e-mail system and/or other appropriate disciplinary action.

- SUNY Fredonia owns all e-mail accounts run on its system..
- While incidental non-business personal use of e-mail is acceptable; conducting business for profit using university resources is forbidden.
- While the University will make every attempt to keep e-mail messages secure, privacy is not guaranteed and users should have no general expectation of privacy in e-mail messages sent through the Institutional system. Under certain circumstances, it may be necessary for the IT staff or other appropriate campus officials to access email files to maintain the system, to investigate security or abuse incidents or violations of this or other Institutional policies. Such access will be on an as needed basis and any e-mail accessed will only be disclosed to those individuals with a need to know or as required by law.
- Individuals are responsible for saving e-mail messages as they deem appropriate. Due to limited resources, the SUNY Fredonia ITS department has the right to restrict the amount of user space on the email server as necessary and to purge and remove email accounts of students who have not registered for a semester, as well as for other individuals no longer affiliated with the university.
- When using e-mail as an official means of communication, students, faculty, and staff should apply the same professionalism, discretion, and standards that they would use in written business communication. Furthermore, students, faculty, and staff should not communicate anything via e-mail that they would not be prepared to say publicly.
- Students, faculty, and staff may not improperly disclose university information in e-mail that they are privileged to access because of their position at the university.
- Approval and transmission of e-mail containing essential university announcements to students, faculty, and/or staff must be obtained from the appropriate authority. Only the Offices of Vice President or President can authorize the sending of broadcast messages to a wide audience of students, faculty, and staff within the scope of their authority.
- ITS maintains the university's official e-mail system
- Any inappropriate e-mail, examples of which are described below and elsewhere in this policy, is prohibited. Users receiving such e-mail should immediately contact the Associate Vice President for Information Technology Services.

The creation and exchange of messages that are harassing, obscene or threatening.

The unauthorized exchange of proprietary information or any other privileged, confidential or sensitive information.

The creation and exchange of advertisements, solicitations, chain letters and other unofficial, unsolicited e-mail.

The creation and exchange of information in violation of any laws, including copyright laws, or Institutional policies.

The knowing transmission of a message containing a computer virus.

The misrepresentation of the identity of the sender of an e-mail.

The use or attempt to use the accounts of others without their permission.

- Newsgroups that are provided as a service to faculty, staff, and students are for posting university-related information. These will be monitored by those responsible for their content; any posted material deemed inappropriate may be removed without prior notification.

The Development of Undergraduate Dual Diploma Programs Between The State University of New York and Turkish Universities

Background

The development of ten undergraduate programs, formally designated as *dual diploma joint programs* between campuses of The State University of New York and Turkish universities, began with the first meeting of the bilateral advisory board for this project in July 2001. Subsequent meetings of the board and of the curriculum specialists were made possible by a \$125,000 university linkages grant from the Bureau of Educational and Cultural Affairs of the U.S. Department of State, which provided funds for international airfare. The participating institutions invested funds as cost-sharing efforts, including reciprocal hosting of each visiting delegation, faculty and staff work hours and various expenses required in the development of the programs, such as publication of documents, communications, and so forth.

Programs

Following two years of detailed planning, curriculum comparison and development, ten dual diploma programs have been offered to Turkish students for enrollment beginning in the current (Fall 2003) semester, with all available openings filled by the Turkish placement system. While 35 students have been placed in each program, a percentage of those students—to be determined—will enter one year of English preparation in Turkey before beginning the regular course of study. The programs beginning this year and partner universities are:

Business – two programs: The State University of New York at New Paltz and Istanbul Technical University; New Paltz and Middle East Technical University

Economics – one program: New Paltz and Istanbul Technical University

Global and International Affairs – three programs: Binghamton University and Boğaziçi University; Binghamton and Bilkent University; Binghamton and Middle East Technical University

Information Systems Engineering – two programs: Binghamton and Istanbul Technical University; Binghamton and Boğaziçi University

Marine Engineering – one program: The State University of New York Maritime College and Istanbul Technical University

Marine Transportation and Management Engineering – one program: Maritime College and Istanbul Technical University

Each program leads to the awarding of a single degree simultaneously by the two respective partner institutions. Although degree recipients are awarded two diplomas, one from each institution, both diplomas refer to the degree in the same manner and no student can receive the degree or either of the diplomas without satisfying the academic requirements of both institutions. Among those requirements are the General Education requirements of The State University of New York Board of Trustees.

Cost and Financial Administration

Students pay the appropriate tuition for the courses administered by the Turkish institutions. For courses administered by State University campuses, out-of-state tuition will be charged in addition to the normal fees and, when the student is in residence at a campus, health insurance, room and board. The cost for each full degree program has been estimated and divided equally so that students pay a fixed amount each year, unless a significant increase in tuition requires a redistribution over the remaining years. Students make annual payments via wire transfer to a Turkish escrow agent bank account shared by the partner campuses. Per agreement between the Turkish institutions, State University campuses and the Turkish bank, the bank holds the funds until a specified deadline early in the semester. At this time, the campuses receive a list of the students' names and corresponding programs, then review and approve the list for disbursement of funds in one sum via wire transfer.

Scholarship funds for the existing programs are dispersed by the scholarship committee established by the bilateral advisory board and chaired by the Executive Director of the Fulbright Commission of Turkey. Initial scholarship funds in the amount of \$250,000 were awarded in September 2002 by the Bureau of Educational and Cultural Affairs of the U.S. Dept. of State.

Coordination

To ensure the continued communication between the partner institutions, the following three-level coordination structure was established:

- System level: one coordinator for each system.
For the Turkish Higher Education Council, Prof. Dr. Barbaros Guncer, Executive Board Member
For The State University of New York, Amb. Robert Gosende, Associate Vice Chancellor for International Programs
- University or campus level: one coordinator at the Vice President or Associate Vice President level.
- Program level: For each program at each institution, one faculty member as a coordinator and one professional staff member as a coordinator, titles below:
Turkish institutions: Program Coordinator – faculty member
 Program Assistant – professional staff member
State University: Program Director – faculty member
 Program Coordinator – professional staff member

Additional Programs

For the 2003-2004 academic year, more than 3,700 Turkish students selected at least one of our ten dual diploma programs offered this year. Additional programs and subject areas for 2004-2005 will be offered in the ÖSYM examination booklet in early 2004. To be eligible for inclusion in the 2004 booklet, new programs must have a curriculum agreed upon by both partners, have entered the universities' internal approval processes and be submitted to the Turkish Higher Education Council by January 2004.

*Lori Thompson, Director for International Partnerships, System Administration
October 2003*

It has been proposed that SUNY Fredonia and Ege University, Turkey offer two dual-diploma programs, one in Computer Information Systems/Computer Engineering and the other in International Studies/International Relations.

Given that students completing the program will satisfy all SUNY Fredonia degree requirements, including all major and CCC requirements; since the Academic Affairs Committee and College Core Curriculum Committee have been consulted and will continue to be consulted as details of the proposal are further developed; and recognizing the many benefits that the programs will bring to the campus,

Therefore, be it resolved that the SUNY Fredonia University Senate wholeheartedly endorses the concept of the dual-diploma programs between SUNY Fredonia and Ege University.