

State University of New York at Fredonia

Fredonia, NY • 716-673-3111

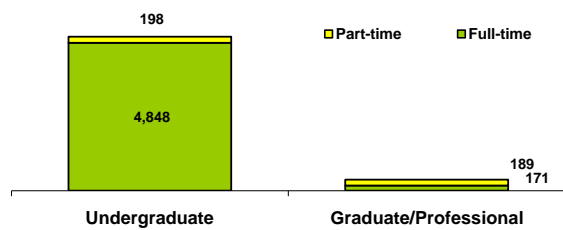
www.fredonia.edu

SUNY Fredonia is a selective, public, comprehensive, liberal arts university located near Lake Erie in beautiful western New York. SUNY Fredonia has maintained a consistent presence in national college rankings and is currently ranked 12th in the North among public universities by U.S. News and World Report. Statistics on graduation rates show that Fredonia has the seventh best graduation rate in the nation. With a founding date of 1826, the campus is among the oldest in the State University of New York and is home to one of the system's premiere music programs. Fredonia's degree programs range among more than 100 fields of study in the liberal arts, professions, natural and social sciences, mathematics, education, and emerging fields of technology, service, and communication. The 249-acre campus is distinguished by a master plan designed by the firm of I.M. Pei and Partners, and most of the contemporary buildings were designed by Pei. The historic cultural center, Chautauqua Institution, is a short drive away and is a partner to SUNY Fredonia in cultural and intellectual programming.

Student Characteristics (Fall 2006)

TOTAL NUMBER OF STUDENTS 5,406

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 5,046

Gender

Women	2,840	56%
Men	2,206	44%

Race/Ethnicity

African American / Black	101	2%
American Indian / Alaskan Native	31	1%
Asian / Pacific Islander	65	1%
Hispanic	129	3%
International	68	1%
White	4,631	92%
Race/Ethnicity Unknown	21	0%

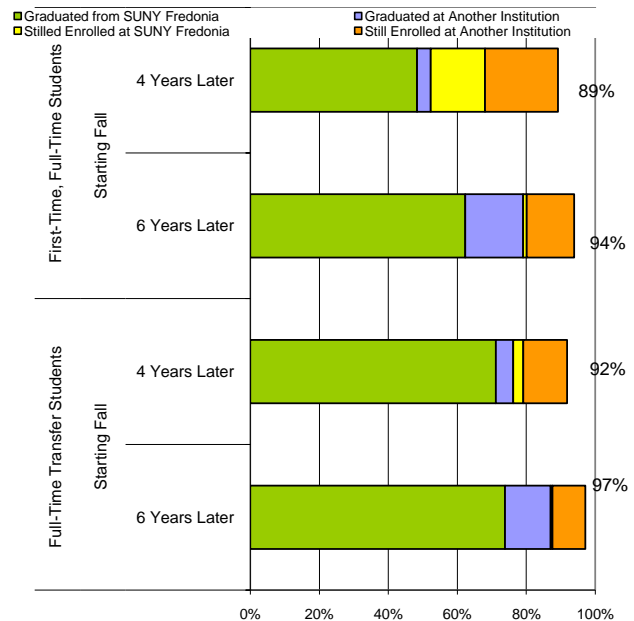
Geographic Distribution (Degree-Seeking)

New York	4860	97%
Other US States & Territories	101	2%
Other Countries	68	1%

Age (Degree-Seeking)

Average Age	20.74
Percent of Undergraduates Age 25 or Older	6%

Undergraduate Success & Progress Rate



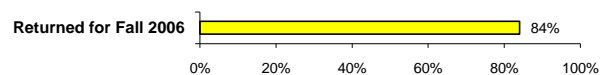
A 89% four-year success and progress rate means that 89% of students starting in Fall either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall entering class shown in the graph above.

- 960 First-Time, Full-Time Students
- 378 Full-Time Transfer Students

For Detailed Success & Progress Rate Tables [CLICK HERE](#)

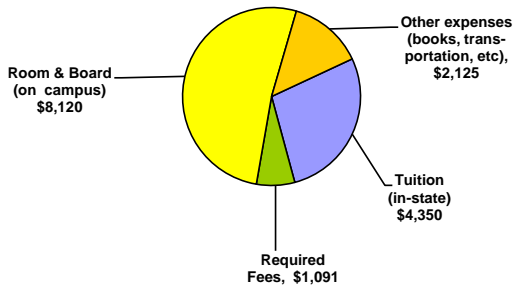
Retention of Fall 2005 First-Time, Full-time Students



ONE OF THE STRENGTHS OF U.S. HIGHER EDUCATION IS THE BROAD RANGE OF DIVERSE INSTITUTIONS, EACH WITH ITS OWN DISTINCTIVE MISSION. COLLEGE STUDENTS HAVE THE OPPORTUNITY TO SELECT THE INSTITUTION THAT IS THE BEST MATCH FOR THEIR INTERESTS, ABILITIES, AND GOALS. WE PRESENT THIS INFORMATION TO HELP STUDENTS AND THEIR FAMILIES BETTER UNDERSTAND HOW COLLEGES ARE ALIKE IN SOME WAYS, DIFFERENT IN OTHERS. THE ITEMS IN THE COLLEGE PORTRAIT WERE SELECTED BASED ON RECOMMENDATIONS FROM MANY FOCUS GROUPS AS WELL AS EXPERTS IN HIGHER EDUCATION. WHILE THESE ITEMS WILL GIVE YOU VALUABLE INSIGHT INTO COLLEGE LIFE, THEY WILL NOT CAPTURE THE FULL RANGE AND RICHNESS OF THE EXPERIENCE. WE ENCOURAGE YOU TO CHECK OUT COLLEGE WEB SITES AND VISIT CAMPUSES TO GET A MORE COMPLETE PICTURE OF THE OPPORTUNITIES AVAILABLE TO

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)



Total: \$15,686

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend <http://www.fredonia.edu/gradstudies/program.asp> varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 83% of Fall 2005 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

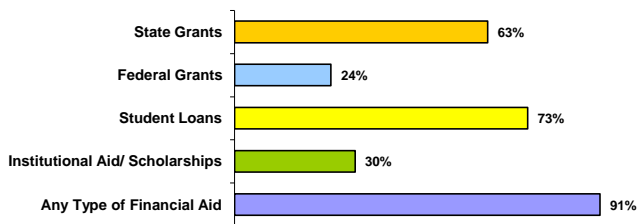
Annual Need-Based Scholarships & Grants

• 61% of Fall 2005 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$2,841.

Annual Need-Based Loans

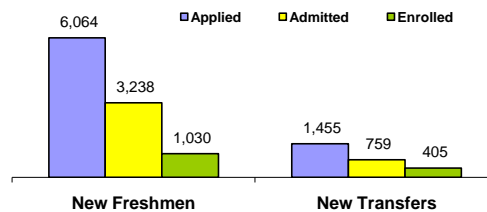
• 53% of Fall 2005 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,187.

Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid



NOTE: Students may receive aid from more than one source.

Undergraduate Admissions



Test(s) Required for Admission:

Middle 50% of Test Score Range	ACT	SAT
Composite	21-25	
Math	-	500-600
Critical Reading	-	490-580
Writing	-	-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	44%
Percent in top 50% of High School Graduating Class	84%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study

Degrees Awarded at SUNY Fredonia in 2005-06

Bachelor's	1,031
Master's	209
Total	1,240

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2005-06

Elementary Education	17%
Secondary Education	14%
Communication and Media Studies	10%
Business Administration, Management and Operations	10%
Psychology, General	7%
Sciences	4%
All other degree areas	38%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

COLLEGE PORTRAIT

A Voluntary System of Accountability (VSASM)

The Community

SUNY Fredonia's residential campus is alive with fine and performing arts events year-round. Founded in 1826, the campus is rich in traditional architecture and cutting-edge facilities. Nearly half of our undergraduate students live in our 14 residence halls. University Commons is a state-of-the-art residence and dining hall, featuring a bookstore and a Starbucks cafe. SUNY Fredonia's athletic complex features an ice rink, fitness center, two gyms, a four-lane indoor track, and a beautiful modern natatorium. A brand new soccer and lacrosse stadium debuted to accolades in 2007. SUNY Fredonia's 17 NCAA Division III sports teams compete on campus and around the nation.



Study at SUNY Fredonia

Classroom Environment

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	69%
Undergraduate classes with fewer than 50 students	91%

Full-Time Instructional Faculty

Total Faculty	254
% Women	36%
% from Minority Groups	9%
% with Highest Degree in Field	82%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, highly residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE:

Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on the Carnegie Classifications.

Student Housing

90% of new freshmen live on campus
50% of all undergraduates live on campus

Campus Safety

SUNY at Fredonia is fortunate to have a safe campus supported by a University Police Department. Residence halls are card access only and a majority of the campus is protected by Closed Circuit Television Cameras. Community policing and crime prevention have been the hallmarks of the program. A strong partnership with students has made this a safe campus. Crimes against persons are extremely low.

[CLICK HERE](#) for Campus Crime Statistics Reports

Future Plans of 2005-06 Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how SUNY Fredonia evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at SUNY Fredonia

[Institution specific narrative here]

[CLICK HERE](#) for examples of student learning assessment and outcomes at SUNY Fredonia

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.