## Middle Childhood Mathematics Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
Middle Childhood N	Mathematics				
		T-2 <b>Progress 2</b> <i>Process:</i> Program Screening  <i>Requirements:</i> • Successful Completion of EDU250/251, MAED276 • Positive Screening Review • Transcript Review: Overall GPA $\geq$ 3.0 • Math Ed Core GPA $\geq$ 2.3 (MAED 105/106, EDU 224, EDU 250/251, MAED 276, MATH 122, MATH 123, and MATH 210) • Positive Dispositions Audit <i>Decisions:</i> Not a Candidate: If Screening review shows overall GPA $\geq$ 3.0, then admit to candidacy. Else, provide remedial recommendationsCandidate: If Screening Review reveals deficiencies, then provide remedial recommendations or remove from program/switch to Math Major	T-3Admission to Methods and Recommendation to Student Teach Process: Program ScreeningRequirements: • Successful Completion of MAED305/313 • Positive Screening Review • Transcript Review: Overall GPA $\geq$ 3.0 • Math Ed Core GPA $\geq$ 2.3 (MATH122, 123, 210, 231, 341, 381, MAED301, 302, 303, 310, STAT150 or 200 or 350) GPA $\geq$ 3.0 in required EDU • Positive Dispositions Audit Decisions: Not a Candidate: If Screening Review shows overall GPA $\geq$ 3.0, then admit to candidacy. Else, switch to Mathematics MajorCandidate: If Screening Review reveals deficiencies, then provide remedial recommendations or remove from program/switch to Math Major Note Student Teaching	T-ExitProgram Completion Process: Program ScreeningRequirements: • S grade in student teaching • Final Program Review: Positive Performance in: MATH 405 – Senior Sem. or MAED 410 – Seminar: Mathematics for High School Teachers • Overall GPA $\geq$ 3.0GRADUATION: • Successful completion of academic program • Positive Disposition record at exit • Overall GPA $\geq$ 3.0	Post NYSTCE Exams