TESOL MSEd. Option Two Transition Points Grid (Fall 2016 and beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
TESOL MSEd. Option 2					
 Completed B.A. or B.S. UG GPA ≥ 3.0 2 current letters rec. Official transcript(s) Statement of Intent (max. 3 pgs.) English & LOTE essay (per application requirement) LOTE (12 credit hours) *Other requirements as needed for Non-native speakers of English Approved graduate entrance exam (GRE) as required and determined by the College of Education 	First Semester Successful Completion of two of the following three courses: • EDU 518 • EDU 519 • EDU 570 GPA ≥ 3.00 Positive Disposition record	Second Semester 1 st Year Successful completion of all of the following courses: • EDU 518 • EDU 519 • EDU 570 Completion of at least one of the following three courses: EDU 540, 564, 565, or 568 Minimum completion of first CFE placement (EDU 521) Minimum of 9 undergraduate credits completed from the following requirements: • EDU 224 or 225 • EDU 250/251 or EDU 508/514 • EDU 349 • EDU 303 and 304 GPA ≥ 3.00 Proof of progression through LOTE Completion if a condition on matriculation status. Positive Disposition record	Advancement to Final Practicum Preliminary Capstone Proposal Course in-process or completed with B or better (EDU 660) Second & Third CFE placements completed (EDU 541, EDU 567) Successful Completion of all: • 500 level courses • Undergraduate-level course requirements unless waived by Program Coordinator GPA ≥ 3.00 Proof of progression through LOTE Completion if a condition on matriculation status. Positive Disposition record	Program Completion Successful completion of: • EDU 673 • TESOL Exit Portfolio • Satisfactory Capstone Project/Thesis (EDU 690) LOTE requirement fulfilled. Overall GPA ≥ 3.0 Positive Disposition record at exit	