T-0	T-1	T-2	T-3	T-Exit	Post
Childhood I	nclusive Education				
Admission to University including SAT Scores  Internal Transfers: GPA≥3.0  External Transfers: GPA ≥ 3.0  Second Bacc. GPA ≥ 3.0  Initial screening interview C&I Dept. Chair	Admission to Program Candidacy Process: Submit Application to Candidacy Requirements: Successful Completion of EDU 105/106 & EDU 225 Overall 3.0 GPA Positive Dispositional Assessments When: End of Freshmen Year or at point of Transfer into program Note: Successful completion of EDU 105/106 means: Acceptable TWS Satisfactory ratings on early field experience evaluation Grade of "B" or better  Not meeting all of these requirements will result in not being Admitted to Candidacy	Progress through Program and Admission to Methods Process: Program Screening  Requirements: •Successful Completion of EDU 250/251 EDU 305/313 & EDU 355 • Positive Dispositional Assessments • Overall 3.0 GPA  When: On completion of all early field-based courses and methods pre-requisites  Note: Successful completion of EDU 250/251 and 305/313 for this program means: • Acceptable TWS • Satisfactory ratings on early field experience evaluation • Grade of "B" or better Successful Completion of EDU 355/356 means: • Successful completion of IEP project (SPA Assessment 2), • successful completion of Differentiated Lesson Plan project (SPA Assessment 7), and • successful completion of Functional Behavior Assessment (FBA) project (SPA Assessment 8)  Not meeting all of these requirements will result in not being allowed to enroll in or be dis-enrolled from methods	Admission to Student Teaching Process: Program Screening  Requirements: • Achieve 3.0 in each of the Methods courses (EDU 402, 403, 404, 405, and 406) • Maintain overall 3.0 GPA or better • Positive Dispositional Assessment  When: End of Methods Semester  Not meeting all of these requirements will result in not being allowed to enroll in or be dis-enrolled from Student Teaching	Program Completion Process: Program Screening  Requirements:  S Grade in Student teaching (SPA Assessment 4) S grade in Student Teaching Seminar Satisfactory completion of Professional Project-edTPA (SPA assessments 3, 5) Evidence of DASA  GRADUATION: Successful program completion Positive Disposition record at exit Maintain overall 3.0 GPA or better  When: End of Program	NYSTCE Exam: