



Interdisciplinary Studies

Latino Studies

“de la clase a la calle”

The Latino Studies is an exciting interdisciplinary minor that takes you “from the classroom discussion to the realities in the streets of our diverse communities”. The program provides an overview of the historical, political, social, educational, economic and cultural developments that affect Latinos in the Americas. “Latino” has been defined broadly to include people of Latin American background who reside in the U.S., where they are the fastest growing ethnic population. At a time when “globalization” and “immigration” have become part of everyday political and social discourse, students gain an understanding of the complex dynamics of transnational communities and transculturation.

“De la clase a la calle” means “from the classroom to the streets” because this program emphasizes taking the theoretical issues and discussions of the classroom and putting them into practical initiatives and strategies in our communities. It also refers to the origins of ethnic programs such as African American Studies, Women’s Studies, Latino Studies, etc., which emerged directly from the Civil Rights and social movements of the sixties and seventies. University administrators embarrassed and tired of the public demonstrations and sit-downs in their campuses, open the doors of the academic curriculum to take the discussion from the street into the classroom.

A minor in Latino Studies paves the road for careers in government, legislation, international organizations, international business and marketing, immigration laws, land management, urban planning, counseling and social work, the media and many other fields.

The following courses, offered during the spring semester, count towards the minor:

AMST 202, AMST 296, ANTH 324, HIST 282, HIST 359/WOST 359, HIST 375, LANG 327, POLI 371, SOC 303, SPAN 313, and SPAN 314.

Are you taking any of these?

For more information, contact Carmen S. Rivera, Coordinator of Latino Studies Program, at Carmen.rivera@fredonia.edu