

Fred LEADS Peer Mentoring Program
Leadership, Engagement, Artistry, Diversity, & Scholarship

PROGRAM DESCRIPTION

MISSION STATEMENT

The Mission of the Fred LEADS Peer Mentor Program is to increase the success and retention rates of first-year SUNY Fredonia students. The program connects first-year students and first time transfer students with upper-class peer mentors. Peer mentors coordinate opportunities for students to become acclimated to the campus and the surrounding communities, as well as to develop their personal, academic, social and cultural experiences through programming and guidance.

GOALS & OBJECTIVES

- Promote academic excellence
- Encourage the development of student relationships with other students and staff
- Advance knowledge about campus services
- Help establish career and educational goals •
- Provide consistent, reliable sources of support and inspiration

PROGRAM INCENTIVES

A number of incentives will be offered during the academic year to encourage mentors and mentees to take full advantage of the program possibilities. A few incentives consist of movie tickets, certificates to local restaurants, cultural events, sporting events and more.

Both Mentee and Mentor will be eligible to receive a monthly incentive **ONLY** when the following are completed: •

- Communication is made between mentor & mentee at least once a week
- One out of the five components of LEADS is completed at least once a month
- Submission of activity log

BONUS:

- **EVERY TIME** all five components of LEADS are completed, both mentee and mentor's name will be added for a chance to win a grand prize at the end of the academic year.

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LEADERSHIP- UNDERSTAND AND MANAGE YOUR IMPACT ON, RESPONSIBILITY TO, AND ROLE WITHIN THE LARGER COMMUNITY

- Know yourself and seek improvement
- Seek opportunities for effective leadership skills
- Develop a coherent set of personal values and learn how they impact the decisions you make
- Examples: Leadership Corp. activities, STEPS activities, career development, skills assessment (ex. Myers-Briggs), Hall Council, Student Association, programs involving problem solving, time management, conflict resolution

ENGAGEMENT – TO BECOME AN INFORMED AND ACTIVE MEMBER OF THE COMMUNITY

- Express thoughts in a clear, concise and respectful manner
- Build mutually supportive relationships within your community
- Contribute as an active citizen of local, national, and global societies
- Examples include: community service, volunteering, service learning opportunities, ResLife Hall Council, Student Association

ARTISTRY- THE INTERACTION, EXPOSURE, AND CREATION OF VARIOUS ART FORMS

- Creating, performing and participating in the arts
- Responding to and analyzing works of art
- Examples: dance performances, art exhibits, performing arts, graphic design projects

DIVERSITY- TO PROMOTE AWARENESS, UNDERSTANDING, AND APPRECIATION FOR ALL PEOPLE AND CULTURES

- Advocate for under-represented groups on campus
- Affirm and celebrate the unique heritage of our students
- Respect and value the different perspectives of others
- Examples: IC events and programs, active membership in any of the student groups (WSU, Hillel, BSU, Pride Alliance, LU), any other cultural activity

SCHOLARSHIP- DEMONSTRATED ABILITY TO PERFORM, ACHIEVE, AND/OR EXCEL IN THE DEVELOPMENT OF YOUR INTELLECTUAL CAPACITIES AND SKILLS

- Seek opportunities to work with professors
- Involvement in club or activities directly related to major
- Explore educational opportunities both inside and outside of the classroom
- Examples: study abroad, honors & enrichment programs, seminars, guest speakers
- Credit under this component will be given each time mentee and mentor study together