### Professional Education Unit, College of Education at SUNY Fredonia
Evaluation of Professional Behaviors for Teacher Preparation

**In Class Behavior**

Student's Name: ____________________________________ Semester/Year: _______________

Program: _________________________________________

Course: ___________________________________
Evaluator’s Name___________________________________

**To Instructors: Please circle a response**

### I. Attendance

<table>
<thead>
<tr>
<th></th>
<th>Attended regularly</th>
<th>Irregular attendance with notification</th>
<th>Irregular attendance without notification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<tr>
<td>2</td>
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Number of classes missed: __________ Out of __________

### II. Professional Dispositions

<table>
<thead>
<tr>
<th></th>
<th>Demonstrates independence and initiative</th>
<th>Operates independently with direction</th>
<th>Needs step by step direction</th>
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<tbody>
<tr>
<td>3</td>
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### III. Other

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Number of classes missed: __________ Out of __________
12. Demonstrates adherence to standards of professional ethics
   Demonstrates limited concern for professional ethics
   Engages in unethical behavior (academic dishonesty, unprofessional discussion of students, etc.)

13. Demonstrates respect towards diverse students
   Occasionally demonstrates respect towards diverse students
   Demonstrates disrespect towards diverse students

14. Listens and responds thoughtfully to diverse cultural perspectives
   Occasionally listens to diverse cultural perspectives and experiences
   Resists consideration of diverse cultural perspectives

15. Examines critically his or her perspective and experiences
   Occasionally examines his or her own perspectives and experiences
   Unwilling to examine his or her own perspectives and experiences

16. Dresses appropriately for the class
   Elements of dress are inappropriate
   Dress is inappropriate

17. Uses appropriate language in class
   Occasionally uses inappropriate language
   Frequently uses inappropriate or objectionable language

18. Shows evidence of good organization skills
   Occasionally disorganized
   Lack of organization impedes performance in class

19. Displays evidence of enthusiasm for teaching
   Displays some enthusiasm
   Displays a lack of enthusiasm for teaching

III. Communication Skills
20. Expresses ideas clearly, articulately, and appropriately in conversation or discussion
   Occasionally expresses ideas clearly, articulately, and appropriately in conversation or discussion
   Struggles to express ideas in conversation or discussion

21. Expresses ideas clearly and coherently in writing
   Occasionally lacks coherence and clarity in writing
   Lacks coherence and clarity in writing

22. Expresses ideas confidently and clearly during oral presentation
   Sometimes expresses ideas clearly and confidently during oral presentation
   Struggles to express ideas during oral presentations

IV. Professional evaluation of candidate as a prospective teacher: Circle appropriate response

Excellent  Above Average  Average  Below Average  Poor

Please comment specifically on items of critical concern.

Evaluator’s Signature ___________________________ Date _____ Student Signature ___________________________ Date _____