Candidate Competencies

Candidate Name:_____________________________________________________

Faculty Advisor/Mentor:______________________________________________

DOCUMENTATION MUST BE PROVIDED TO THE PERSON WHO REVIEWS EACH SECTION OF YOUR PORTFOLIO.

Current Resume

Standard Not Met □ Sufficient Progress □ Standard Met □

Faculty/Supervisor/Designee Signature______________________________________

Annotated Transcript

Standard Not Met □ Sufficient Progress □ Standard Met □

Faculty/Supervisor/Designee Signature______________________________________

Philosophy of Education Paper (EDU 105)
Philosophy of Education Paper (EDU 416)

Standard Not Met □ Sufficient Progress □ Standard Met □

Faculty/Supervisor/Designee Signature______________________________________

ACEI Standards
1. Development, Learning, Motivation

Standard Not Met □ Sufficient Progress □ Standard Met □

Faculty/Supervisor/Designee Signature______________________________________
2. Curriculum

❖ Central concepts, tools of inquiry

Standard Not Met □  Sufficient Progress □  Standard Met □
Faculty/Supervisor/Designee Signature_______________________________

❖ English Language Arts

Standard Not Met □  Sufficient Progress □  Standard Met □
Faculty/Supervisor/Designee Signature_______________________________

❖ Science

Standard Not Met □  Sufficient Progress □  Standard Met □
Faculty/Supervisor/Designee Signature_______________________________

❖ Mathematics

Standard Not Met □  Sufficient Progress □  Standard Met □
Faculty/Supervisor/Designee Signature_______________________________

❖ Social Studies

Standard Not Met □  Sufficient Progress □  Standard Met □
Faculty/Supervisor/Designee Signature_______________________________
❖ The Arts

Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐

Faculty/Supervisor/Designee Signature

❖ Health Education

Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐

Faculty/Supervisor/Designee Signature

❖ Physical Education

Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐

Faculty/Supervisor/Designee Signature

❖ Connections across Curriculum

Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐

Faculty/Supervisor/Designee Signature

3. Instruction
❖ Integrating and applying knowledge

Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐

Faculty/Supervisor/Designee Signature
❖ Adaptation to diverse students

Standard Not Met □  Sufficient Progress □  Standard Met □

Faculty/Supervisor/Designee Signature________________________________________

❖ Development of critical thinking, problem solving

Standard Not Met □  Sufficient Progress □  Standard Met □

Faculty/Supervisor/Designee Signature________________________________________

❖ Active engagement in learning

Standard Not Met □  Sufficient Progress □  Standard Met □

Faculty/Supervisor/Designee Signature________________________________________

❖ Communication to foster collaboration

Standard Not Met □  Sufficient Progress □  Standard Met □

Faculty/Supervisor/Designee Signature________________________________________

4. Assessment

Standard Not Met □  Sufficient Progress □  Standard Met □

Faculty/Supervisor/Designee Signature________________________________________
5. Professionalism
   ❖ Practices/behaviors

   Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐
   Faculty/Supervisor/Designee Signature________________________________________

   ❖ Reflection/Evaluation

   Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐
   Faculty/Supervisor/Designee Signature________________________________________

   ❖ Collaboration with families

   Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐
   Faculty/Supervisor/Designee Signature________________________________________

   ❖ Collaboration with colleagues/community

   Standard Not Met ☐  Sufficient Progress ☐  Standard Met ☐
   Faculty/Supervisor/Designee Signature________________________________________