Professional Development with SED Science Liaison – Ann Crotty
Date: Tuesday, March 18, 2003
Time: 8:00 AM-3:00 PM
Location: Williams Center, SUNY Fredonia, Fredonia, New York 14063

8:00-8:30 AM  Registration/Coffee/Conversation
8:30-8:45 AM  Welcome to the College
                Introduction of Break-out Facilitators
                Logistics/Break-out Group Room Assignments
                Agenda Review
8:45-9:45 AM  NSTA initiatives including BaP (Dr. Michael Jabot)
                STANYS programs
                Institute for Research in Science Teaching (Dr. Michael Jabot)
                Erie 1 programs/professional development (Tim Johnson)
                Erie 2 programs/professional development (Connie K. Duff)
                Buffalo City Schools (Clare Joseph)
9:45-10:00 AM  Break
10:00 AM-12:00 PM  Ann Crotty, SED Liaison
                Understanding the Process: Science Assessments and the NYS
                Learning Standards
                State Science Assessments: Elementary, Intermediate and
                Commencement Level
12:00-1:15 PM  Lunch (on your own)
1:15-3:00 PM  Break-out Groups: Ann Crotty will address each group on
                specific issues of concern:
                Room A:
                1:15-1:45 PM
                Elementary/Intermediate: Ms. Crotty will address the
                group during this time frame concerning curriculum and
                instructional practices and the state assessments before
                moving to the other break-out groups.
                1:45-2:30 PM
                Elementary and Intermediate Assessment Liaisons will
                facilitate a discussion/demonstration of instructional
                strategies for Elementary and Intermediate level
                teachers focusing on performance tasks.
Room B:

1:15-1:45 PM
Living Environment/Earth Science teachers will review the performance tasks as mandated by SED and implications for instruction.

1:45-2:05 PM
LE/ES teachers will discuss curriculum and instructional practices based on revised and new performance tasks with **Ms. Crotty**.

2:05-2:25 PM
Instructional implications discussion will continue.

Room C:

1:15-1:45 PM
Chemistry and Physics teachers will examine current instructional practices. Practices (particularly laboratory and inquiry activities) will be discussed that have been successful with a focus on areas in need of improvement.

2:05-2:25 PM
Chemistry/Physics teachers will discuss implications for curriculum and instructional practices based on proposed performance tasks with **Ms. Crotty**.

2:30-3:00 PM
Reconvene in the Williams Center
Debrief
Evaluate the day
Discuss next steps