



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

State University of New York at Fredonia BSSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 2: Advance Human Rights and Social, Racial,	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

Economic, and Environmental Justice			
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 5: Engage in Policy Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 11	Program Option 1 Outcomes: Face to Face/Traditional n = 11
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	95.5%	95.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	95.5%	95.5%
Competency 5: Engage in Policy Practice	75%	95.5%	95.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 11	Program Option 1 Outcomes: Face to Face/Traditional n = 11
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%