

SUNY Fredonia
College of Arts & Sciences
Assessment Report TEMPLATE
2010-2011

Instructions: Fill in all of the requested information, replacing any instructions/notes in italics with actual text.

Department Information	
Department	
Academic Programs	<i>(List the majors)</i>
Degrees	<i>(e.g., BA, BS)</i>
Contact Person <i>(This should be the person coordinating/reporting on the department's assessment efforts)</i>	
Name	
Title	
E-Mail Address	
Extension	

Department Mission Statement and Goals
Mission Statement: <i>Insert your department's mission statement here.</i>
Is your department's mission statement posted on your department's webpage? <input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Current Goals and Objectives: (Please refer to the agreed upon goals for the department resulting from the past 5-year (periodic) review, or from the most recent accreditation report if program(s) are approved by discipline-based accrediting bodies (e.g., NCATE).)</p> <p><i>Insert your goals here.</i></p>
<p>Please specify the progress your department made in 2010-2011 toward meeting your goals:</p>

Student Learning Outcomes and Curriculum Map

****Please append your curriculum map document (including student learning outcomes) to the end of this report.****

Are your student learning outcomes posted on your department's webpage? Yes No

Assessment of Student Learning Outcomes

Outcome 1:	<i>Restate the student learning outcome here.</i>
Assessment Method(s)	<i>Describe the specific methods used to collect or evaluate data (e.g., rubric, survey, portfolio, presentation, exam) related to this learning outcome.</i>
Data Source	<i>Describe where and when data was collected, how and if students were sampled, and sample size.</i>
Assessment Results	<i>Briefly describe the results of the assessment(s), including the extent to which the learning outcome was achieved.</i>
Outcome 2:	<i>Restate the student learning outcome here.</i>
Assessment Method(s)	<i>Describe the specific methods used to collect or evaluate data (e.g., rubric, survey, portfolio, presentation, exam) related to this learning outcome.</i>
Data Source	<i>Describe where and when data was collected, how and if students were sampled, and sample size.</i>
Assessment Results	<i>Briefly describe the results of the assessment(s), including the extent to which the learning outcome was achieved.</i>
Outcome 3:	<i>Restate the student learning outcome here.</i>
Assessment Method(s)	<i>Describe the specific methods used to collect or evaluate data (e.g., rubric, survey, portfolio, presentation, exam) related to this learning outcome.</i>
Data Source	<i>Describe where and when data was collected, how and if students were sampled, and sample size.</i>
Assessment Results	<i>Briefly describe the results of the assessment(s), including the extent to which the learning outcome was achieved.</i>
Outcome 4:	<i>Restate the student learning outcome here.</i>
Assessment Method(s)	<i>Describe the specific methods used to collect or evaluate data (e.g., rubric, survey, portfolio, presentation, exam) related to this learning outcome.</i>
Data Source	<i>Describe where and when data was collected, how and if students were sampled, and sample size.</i>
Assessment Results	<i>Briefly describe the results of the assessment(s), including the extent to which the learning outcome was achieved.</i>
Outcome 5:	<i>Restate the student learning outcome here.</i>
Assessment Method(s)	<i>Describe the specific methods used to collect or evaluate data (e.g., rubric, survey, portfolio, presentation, exam) related to this learning outcome.</i>
Data Source	<i>Describe where and when data was collected, how and if students were sampled, and sample size.</i>

Assessment Results	<i>Briefly describe the results of the assessment(s), including the extent to which the learning outcome was achieved.</i>
Conclusions	
What conclusions did the department reach about student learning as a result of their assessment efforts?	

Dissemination and Use of 2010-2011 Assessment Findings							
How have you shared/will you share assessment results with other faculty, staff, administration, and students?	<i>Describe specifically how data has been or will be shared and with whom.</i>						
How will these findings be used to improve teaching and learning in your department? Please specifically describe the actions that will be taken as a result of the findings.	<i>Describe how the data will be used. Here are some examples to think about:</i>						
	<table border="1"> <tr> <td>Changes to the Assessment Plan</td> <td> <input type="checkbox"/> revision of intended learning outcomes <input type="checkbox"/> revision of measurement approaches <input type="checkbox"/> changes in data collection methods <input type="checkbox"/> changes in the sampling </td> </tr> <tr> <td>Changes to the Curriculum</td> <td> <input type="checkbox"/> changes in teaching techniques <input type="checkbox"/> revision of prerequisites <input type="checkbox"/> revision of course sequence <input type="checkbox"/> revision of course content <input type="checkbox"/> addition of courses <input type="checkbox"/> deletion of courses </td> </tr> <tr> <td>Changes to the Academic Process</td> <td> <input type="checkbox"/> revision of admission criteria <input type="checkbox"/> revision of advising standards or processes <input type="checkbox"/> improvements in technology <input type="checkbox"/> changes in personnel <input type="checkbox"/> changes in frequency or scheduling of course offering </td> </tr> </table>	Changes to the Assessment Plan	<input type="checkbox"/> revision of intended learning outcomes <input type="checkbox"/> revision of measurement approaches <input type="checkbox"/> changes in data collection methods <input type="checkbox"/> changes in the sampling	Changes to the Curriculum	<input type="checkbox"/> changes in teaching techniques <input type="checkbox"/> revision of prerequisites <input type="checkbox"/> revision of course sequence <input type="checkbox"/> revision of course content <input type="checkbox"/> addition of courses <input type="checkbox"/> deletion of courses	Changes to the Academic Process	<input type="checkbox"/> revision of admission criteria <input type="checkbox"/> revision of advising standards or processes <input type="checkbox"/> improvements in technology <input type="checkbox"/> changes in personnel <input type="checkbox"/> changes in frequency or scheduling of course offering
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Closing the Loop: Review of Previous Assessment Findings and Changes

What is one change your department has implemented in recent years as a result of assessment data?	
Describe the process for implementing this change.	
How has this change been assessed?	
What were the findings of the assessment(s)?	
How do you plan to (continue to) use this information moving forward?	