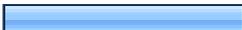
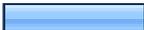
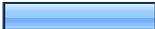


1. I am:

		Response Percent	Response Count
Tenure-track faculty		22.4%	15
Tenured faculty		26.9%	18
Professional		29.9%	20
Adjunct		10.4%	7
CSEA staff		6.0%	4
Other		4.5%	3
	Other (please specify)		4
		answered question	67
		skipped question	0

2. Have you attended or applied to any of the following PDC programs? Feel free to select more than one option.

		Response Percent	Response Count
PDC sponsored workshops (including the PDC Associates Series)		52.2%	35
PDC sponsored webinars (including the Educational Advisory Board webinars)		7.5%	5
Annual Teaching & Learning Conference		35.8%	24
Connections Mentoring Program		16.4%	11
Renga Learning Communities		20.9%	14
Research Colloquium		7.5%	5
Technology Training (ANGEL, iTunes, Elluminate, Turning Point Student Response "Clickers")		40.3%	27
Techie Talk		13.4%	9
New Faculty Orientation (2008-2011)		14.9%	10
Award Programs (Professional Development Award for Teaching & Learning, Instructional Incentive Award for Classroom Innovations, Amy Elizabeth Everett Award)		14.9%	10
I have not participated in PDC programming		22.4%	15
	Other (please specify)		3
answered question			67
skipped question			0

3. What did you see as the value of attending/participating in these programs? Feel free to select all that apply

		Response Percent	Response Count
Job satisfaction		28.4%	19
Job performance		49.3%	33
Classroom innovation		35.8%	24
Technology integration		40.3%	27
Networking		37.3%	25
Funding sources/ Ideas for funding sources		13.4%	9
Interested in learning new things		58.2%	39
I have not participated in PDC programming		19.4%	13
Other		1.5%	1
	Please feel free to comment:		4
	answered question		67
	skipped question		0

4. Overall, how satisfied have you been with the PDC programs listed in Question Two?

	Not at all satisfied	Slightly satisfied	Somewhat satisfied	Very satisfied	Extremely satisfied	N/A	Rating Average	Response Count
Overall satisfaction	3.0% (2)	1.5% (1)	22.4% (15)	32.8% (22)	20.9% (14)	19.4% (13)	3.83	

Please feel free to comment:

answered question
skipped question

5. How satisfied have you been with the collegiality of the PDC?

	Not at all satisfied	Slightly satisfied	Somewhat satisfied	Very satisfied	Extremely satisfied	N/A	Rating Average	Response Count
Overall satisfaction	0.0% (0)	1.5% (1)	7.5% (5)	17.9% (12)	49.3% (33)	23.9% (16)	4.51	

Please feel free to comment:

answered question
skipped question

6. Have you served in any of the following PDC roles? Please feel free to select all that apply.

		Response Percent	Response Count
PDC Advisory Board member		14.9%	10
Renga facilitator		3.0%	2
Mentor		7.5%	5
Associate		7.5%	5
Workshop presenter		11.9%	8
Not applicable		65.7%	44
	Other (please specify)		3
	answered question		67
	skipped question		0

7. If you have served as a PDC contributor (Advisory Board member, Renga facilitator, Mentor, Associate, Workshop presenter, etc...), what do you see as the value of contributing to these programs?

	Response Count
	19
answered question	19
skipped question	48

8. If you haven't attended or participated in any PDC programming, what could be done to encourage your participation in the future?

	Response Count
	17
answered question	17
skipped question	50

9. What types of workshops or programming would you like to see in the future?

	Response Count
	29
answered question	29
skipped question	38

Q1. I am:

1	Graduate Assistant	May 3, 2012 12:01 PM
2	Visiring Lecturer	May 3, 2012 10:48 AM
3	MC	May 3, 2012 10:47 AM
4	Visiting Faculty	May 3, 2012 9:54 AM

**Q2. Have you attended or applied to any of the following PDC programs?
Feel free to select more than one option.**

1	Google Training... I think was a PDC training	May 4, 2012 9:20 AM
2	Mentoring program	May 3, 2012 10:41 AM
3	Not relevant to my position	May 3, 2012 9:48 AM

**Q3. What did you see as the value of attending/participating in these programs?
Feel free to select all that apply**

1	There aren't any technology offerings that are useful to those of us in ITS.	May 8, 2012 1:20 PM
2	supporting campus colleagues, being part of campus community.	May 5, 2012 6:56 AM
3	Most college professors become professors because of a love of learning. At a teaching institution, it is often hard for faculty to find time for "learning." PDC plays a positive role in providing learning opportunities for me. However, I haven't found the technology workshops very helpful. They aren't taught at the level of someone who isn't already familiar with the topic being taught. They have merely added to my "technology phobia."	May 3, 2012 11:42 AM
4	I am interested in learning who the involved faculty are and in networking with newer faculty.	May 3, 2012 10:47 AM

Q4. Overall, how satisfied have you been with the PDC programs listed in Question Two?

1	Apparently the Professional Development Center is for non-technology professionals.	May 8, 2012 1:20 PM
2	I wish there were more Microsoft training. I see people doing this the "hard/long way" when Word, Excel, and Access could make their lives easier. Of course, I realize... those who want to know do seek out the training.	May 4, 2012 9:20 AM
3	It is hard to find the time to participate. When I did participate, there were few others.	May 3, 2012 2:17 PM
4	PDC programming has been cutting edge yet practical at the same time.	May 3, 2012 10:47 AM
5	Not of the programs are terrific. However, I have been to a few that were not particularly helpful.	May 3, 2012 10:46 AM
6	Have not attended any programs	May 3, 2012 10:41 AM
7	Just wish that the ones I wanted to go to most didn't seem to always coincide with my classes! I know scheduling is hard, though. Can't please everybody all the time.	May 3, 2012 10:02 AM
8	I don't feel that the PDC has much relating to the CSEA group or "secretary" group. They seem to offer a lot of things that benefit the faculty, but not the clerical group. When Beez was here, she got a "secretarial" group together and it was very helpful, but that fell to the wayside once she left.	May 3, 2012 9:58 AM
9	low attendance; important topics and info not reaching enough folks	May 3, 2012 9:52 AM

Q5. How satisfied have you been with the collegiality of the PDC?

1	Lisa Melohusky and Chris Taverna have been outstanding!!	May 4, 2012 9:20 AM
2	I had an idea about a research colloquium and brought it to Dawn's attention. She made it a reality and has contributed greatly to its success. Couldn't ask for a more helpful, professional staff member.	May 3, 2012 11:42 AM
3	not having a leader such as Beez is only really allowing for programming opportunities and not facilitating the "working together" atmosphere that was making strides when a dynamic leader was present	May 3, 2012 9:52 AM

Q6. Have you served in any of the following PDC roles?

Please feel free to select all that apply.

1	none	May 3, 2012 5:14 PM
2	Research colloquium organizer/facilitator	May 3, 2012 11:42 AM

**Q6. Have you served in any of the following PDC roles?
Please feel free to select all that apply.**

3 Mentee

May 3, 2012 10:41 AM

Q7. If you have served as a PDC contributor (Advisory Board member, Renga facilitator, Mentor, Associate, Workshop presenter, etc...), what do you see as the value of contributing to these programs?

1	Being part of - leading discussion of current issues and trying to bring change to campus.	May 9, 2012 10:29 AM
2	Ensuring all employees have opportunities to learn and grow for the betterment of the students and our campus. Representing our department's and division's interests. supporting colleagues who are willing to go the extra mile to add value, stay current, etc.	May 4, 2012 1:43 PM
3	Building networks, learning from others.	May 4, 2012 10:40 AM
4	Good networking opportunity	May 3, 2012 7:20 PM
5	Spreading the word throughout campus about relevant professional development topics.	May 3, 2012 2:45 PM
6	Trying to get programs that will actually be helpful for the campus.	May 3, 2012 2:13 PM
7	n/a	May 3, 2012 2:09 PM
8	Getting to network with colleagues across the university.	May 3, 2012 1:38 PM
9	Collaboration with members of other departments for a common goal	May 3, 2012 11:57 AM
10	It has helped my leadership skills and has been personally fulfilling to work with colleagues in other departments--esp. in "learning" and "mentoring" environments, rather than on a committee (which is the primary way to work with colleagues from other areas.)	May 3, 2012 11:42 AM
11	Learning new ways of keeping teaching fresh, meeting new people across campus, getting advise from someone with more experience	May 3, 2012 10:41 AM
12	Providing accurate, useful information to the College community.	May 3, 2012 10:36 AM
13	Networking, learning of programs and initiatives in other areas that can be carried forward into my work, staying "on-top" (or as close as possible to) of new technologies that impact learning and communication, tying grant/award projects to strategic mission	May 3, 2012 10:31 AM
14	I like that I am able to encourage and facilitate good teaching at the university level.	May 3, 2012 10:31 AM
15	I like to share the things I've learned with other faculty and staff, just as I like to learn about new things from them. These provide a nice forum for that.	May 3, 2012 10:02 AM
16	The value in contributing to these programs helps the entire campus by increasing professional development opportunities across campus and divisions; incorporating educational opportunities for faculty and staff at any stage of their careers; and opportunities to receive technology related training.	May 3, 2012 10:02 AM
17	While being a mentor, I appreciated the opportunity to help another co-worker excel in her position and be there for her should she have questions. I was also a mentee, and I appreciated having the opportunity to have someone to "guide" me and help me become more knowlegeable in my position and with the	May 3, 2012 9:58 AM

Q7. If you have served as a PDC contributor (Advisory Board member, Renga facilitator, Mentor, Associate, Workshop presenter, etc...), what do you see as the value of contributing to these programs?

university as a whole. I also benefited from making some connections and meeting new people.

18	The ability to learn new information and to share prior knowledge with colleagues.	May 3, 2012 9:54 AM
19	It is important to contribute to the campus community.	May 3, 2012 9:47 AM

Q8. If you haven't attended or participated in any PDC programming, what could be done to encourage your participation in the future?

1	I would have to shift other responsibilities.	Jun 17, 2012 10:50 PM
2	Offer technical programming suitable for those working in ITS to help us keep up with today's technology.	May 8, 2012 1:20 PM
3	I look forward to participating in workshops next academic year.	May 8, 2012 9:21 AM
4	I am (fairly new) in SUNY Administration and feel that I do not know enough about the Academic side to be of any help to the majority of staff/faculty on campus.	May 4, 2012 9:20 AM
5	I am a late-in-my-career employee. I am still interested in learning new things but for most such things I have found that the power of the internet has allowed me to find ways to teach myself, or I have sought out specific individuals who have the expertise I lack and asked them to teach/share with me which they have been willing to do. I have also learned from selected students, especially things technological.	May 3, 2012 5:14 PM
6	You could have things that are relevant to the professional development of adjuncts.	May 3, 2012 4:11 PM
7	n/a	May 3, 2012 2:09 PM
8	None	May 3, 2012 1:38 PM
9	There would have to be something terribly valuable to take me away from by other duties and time I spend with my family. I don't know what that would be.	May 3, 2012 12:41 PM
10	More info. on said programs	May 3, 2012 12:03 PM
11	Not enough time in my schedule.	May 3, 2012 11:09 AM
12	Just need to get my footing as a new professor and I will definitely begin to contribute to the professional community on campus.	May 3, 2012 10:57 AM
13	Continue what you offered so far.	May 3, 2012 10:48 AM
14	Lower our workload.	May 3, 2012 10:37 AM
15	I would really like to see the group offer some things that would be of benefit for the clerical staff.	May 3, 2012 9:58 AM
16	It's not the fault of PDC; but somehow my schedule didn't permit me to take advantage of the programming offered	May 3, 2012 9:53 AM
17	I would attend a PDC on using Excel	May 3, 2012 9:48 AM

Q9. What types of workshops or programming would you like to see in the future?

1	More technology integration ones... Smart Pens, Smart/White Boards, etc.	Jun 17, 2012 10:50 PM
2	Perhaps work with the Director of OSCAR (me!) to offer a workshop on best practices for mentoring student research.	Jun 1, 2012 11:54 AM
3	Work / life balance	May 9, 2012 2:44 PM
4	More events about diversity in general. Events that promote communication, discussion and analysis of contemporary issues.	May 8, 2012 4:28 PM
5	Technical: Oracle, MS/SQL, current programming language development and methodologies.	May 8, 2012 1:20 PM
6	Possibly early evening workshops that aren't at the same time as classes	May 7, 2012 2:04 PM
7	All sorts of technology training and especially training on whatever package is used to replace ANGEL. SPSS and advanced statistics refresher courses/training/workshops would also be helpful.	May 5, 2012 4:12 AM
8	More on blog usage and LMS if we shift to Moodle or another open-source platform.	May 4, 2012 10:40 AM
9	More Google Docs training and more Microsoft training.	May 4, 2012 9:20 AM
10	How to be prepared so that in the event a full time opening comes up Fredonia would consider you as a viable candidate.	May 3, 2012 4:11 PM
11	I can always use help with technology - innovations, but even some of the basics. I don't know when the best time is to offer these. I miss lots of things that are offered due to timing.	May 3, 2012 2:17 PM
12	Grant-writing workshops are always good. Keep up the technology sessions - highly important!	May 3, 2012 2:15 PM
13	More research-oriented workshops, perhaps on ethical issues, export controls, etc.	May 3, 2012 2:09 PM
14	Critical evaluations of assessment systems in higher education (NCATE, TPAC, etc.)	May 3, 2012 1:38 PM
15	I'm sorry I have not ideas to offer at this time.	May 3, 2012 12:41 PM
16	Exercise & nutrition for a healthy college athlete.	May 3, 2012 12:03 PM
17	Less of a focus on technology; more focus on discussing classroom management and pedagogical strategies.	May 3, 2012 11:42 AM
18	I would like to hear from faculty who actually revise their classes based on the results of tests (assessments) given to students.	May 3, 2012 10:47 AM
19	Technology topics that are applicable to the administrative staff - Mid to Advanced Microsoft Office topics, Mid to Advanced FredApps topics, File & Email Management, iPad/Tablet Functions, Adobe Acrobat. Things that staff use daily to improve productivity.	May 3, 2012 10:36 AM

Q9. What types of workshops or programming would you like to see in the future?

20	More about integration of technology in the classroom. Big world of options that we do not explore or talk about.	May 3, 2012 10:32 AM
21	grant funding for non-academic centered programs, meaningful leadership (not run by Mike Daley) development programs for upper/mid level directors and chairs	May 3, 2012 10:31 AM
22	Always more on technology, please.	May 3, 2012 10:31 AM
23	maybe more on using various aspects of Google; and I'm interested in things like blogs, wikis, web page, exhibit/presentation stuff that can be integrated into classes	May 3, 2012 10:02 AM
24	Continue workshops related to assessment, student learning outcomes and technology related training across disciplines. These types of programming are very helpful.	May 3, 2012 10:02 AM
25	Writing workshops, banner workshops, reinstating the clerical support group, working with stress or alleviating stress from the workplace, customer service, phone etiquette.	May 3, 2012 9:58 AM
26	Continue trainings on tech things used in the office - something like mass texting students. Just keeping us up to date with things - THANKS!	May 3, 2012 9:57 AM
27	Address bullying/hostile work environment issues on campus	May 3, 2012 9:52 AM
28	I would attend a PDC on using Excel	May 3, 2012 9:48 AM
29	More training workshops.	May 3, 2012 9:47 AM