

Department of Athletics and Recreation - Student Learning Outcomes (adopted 4/1/2019)

Learning Outcomes/Domain	Tactics	Measures	Activities
<p>1. Student-athletes who engage in programs provided by the department of athletics and recreation will be able to articulate how their co-curricular involvement integrates with their personal and career goals.</p> <ul style="list-style-type: none"> ● Personal Development ● Interpersonal Competence 	<ul style="list-style-type: none"> ● Engage student-athletes in learning opportunities outside of the classroom. ● Identify student-athletes' needs and develop initiatives that provide programming and services to help student-athletes define and refine their personal and career goals. 	<ul style="list-style-type: none"> ● Year-to-year program participation ● Complete focus group with SAAC and captains ● Mandatory feedback to customize the upcoming year's programming ● Feedback from student-athlete's year-end assessments 	<ul style="list-style-type: none"> ● Leadership Seminar ● Lunch with a Leader ● Student-athlete meeting with coaches (team and one-on-one) <ul style="list-style-type: none"> ○ Time management ○ Discipline ● Relationship building ● Touchpoints with an educational focus
<p>2. Student-athletes who engage in programs provided by the department of athletics and recreation will be able to manage their mental health and personal wellness.</p> <ul style="list-style-type: none"> ● Personal Development ● Practical Problem Solving ● Intercultural and Global Understanding 	<ul style="list-style-type: none"> ● Engage student-athletes in learning opportunities outside of the classroom ● Develop student-athletes' health and wellness knowledge, awareness, and behaviors ● Develop and expand communication, strategies and resources that foster a sense of awareness and cohesiveness throughout the unit and department. ● Establish partnerships to promote and provide events, services and programming that contribute to retention and completion goals 	<ul style="list-style-type: none"> ● Year-to-year program participation ● Student-athlete year-end assessments ● Mental health assessment in SWOL ● Title IX and Counseling Center presentation to all student-athletes at the beginning of each year ● Completion of referral process with the Counseling Center ● Team and group participation in weekly Performance Center workouts 	<ul style="list-style-type: none"> ● Communication ● Leadership Seminar ● Lunch with a Leader ● Performance Center ● Student-athlete meeting with coaches (team and one-on-one) ● SAAC programming ● LoGrasso resources ● Let's Talk Initiative ● Touchpoints with an educational focus

<p>3. Student-athletes who engage in programs provided by the department of athletics and recreation will be able to understand the cultures, customs, practices, struggles, and successes of individuals and groups around the world through constructive discourse and issues-based conversations.</p> <ul style="list-style-type: none"> ● Intercultural and Global Understanding ● Personal Development ● Practical Problem Solving 	<ul style="list-style-type: none"> ● Engage student-athletes in learning opportunities outside of the classroom ● Identify student-athletes' needs and develop initiatives and programming that help them understand diverse cultures and customs. ● Engage teammates in constructive discourse to appreciate and understand each other's cultures ● Enhance diversity and experience to create an inclusive environment in the department of athletics and recreation 	<ul style="list-style-type: none"> ● Recruit and employ diverse teams and staff ● Year-to-year program participation ● Complete focus group with SAAC and captains 	<ul style="list-style-type: none"> ● Community Service <ul style="list-style-type: none"> ○ Celebrate Mondays ● Team travel ● Touchpoints with an educational focus ● SUNYAC Challenges <ul style="list-style-type: none"> ○ Get to know teammates ○ Step up to complete challenge
<p>4. Student-athletes who engage in programs provided by the department of athletics and recreation will be retained at a higher rate than the general student body, and will perform well academically to maintain their eligibility and help their team grow and succeed.</p> <ul style="list-style-type: none"> ● Personal Development ● Interpersonal Competence 	<ul style="list-style-type: none"> ● Develop and expand communication strategies and resources that foster a sense of awareness and cohesiveness throughout the unit ● Establish partnerships to promote events and services ● Provide and monitor programming and services that contribute to academic success, including retention and completion goals 	<ul style="list-style-type: none"> ● Communication with FAR ● Inductees into Chi Alpha Sigma ● Semester-end and year-end GPAs ● Retention rate of student-athletes ● Weekly monitoring of academic progress measurements 	<ul style="list-style-type: none"> ● Study Hall/Learning Center <ul style="list-style-type: none"> ○ Team ○ Individual ● Student-athlete meeting with coaches (team and one-on-one) ● Advising ● Starfish

