

## Department of Student Engagement & Inclusion

**Mission:** The Department of Student Engagement and Inclusion provides pathways for student involvement through activities and social opportunities that enhance leadership skills, reinforce responsible citizenship, and an appreciation for diversity. Students have opportunities to join student clubs, participate in volunteer and community service, leadership experiences and learn about themselves through their living and learning environment.

The Department of Student Engagement & Inclusion includes Campus Life & Intercultural Center (*International Support Services, Multicultural Support Services, Volunteer & Community Services, & Veteran Affairs*)

### Campus Life

Campus Life	
Campus Life Mission Statement	Learning Outcomes 2019-2020
Through a broad array of programs and services, Campus Life supports student success and involvement by providing leadership, campus/community engagement and student activities. We are firmly committed to holistic student development that enhances a student's academic, personal and professional growth.	<ol style="list-style-type: none"><li>1. Communicate and act with a consistent value system based upon integrity and ethical reasoning. (P.D., I.C., I.G.)</li><li>2. Appreciate and acknowledge the value of participating in social and educational interaction with others from different backgrounds and nationalities. (P.D., P.S., I.C., I.G.)</li><li>3. Apply decision-making and leadership skills that have a positive impact on career and educational opportunities, relationships, health, and reputation. (P.D., I.C.)</li><li>4. Demonstrate competencies related to health and wellness, workplace skills, communication and related professional and practical abilities. (P.D., P.S., I.C., I.G.)</li><li>5. Value the foundation and role that collaborative leadership and relationships play as a part of individual success and worth. (P.D., P.S., I.C., I.G.)</li><li>6. Identify how the content of their learning connects to their persistence, success, university engagement, and future life goals. (P.D., I.C., I.G.)</li></ol>

Learning Outcome	Strategy/Tactic	Timeline/Frequency	Measure
1	Provide mentorship & training opportunities that promote good character and ethics. (Student Manager Training)	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Student Self-evaluation form</li> <li>● Supervisor evaluation.</li> </ul>
2	Students will learn a sense of civility & understanding through programs and web presence from people from different backgrounds. <ul style="list-style-type: none"> <li>● Club Programming,</li> <li>● Activities Night</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Student evaluation</li> <li>● Track likes/retweets etc.</li> <li>● Focus Group data</li> </ul>
3	Enhance student learning through workshops and collaborative partnerships. <ul style="list-style-type: none"> <li>● SA club e-board training (Summit)</li> <li>● Omicron Delta Kappa leadership workshops</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Workshop evaluation</li> <li>● Student reflection</li> <li>● Debriefing meetings</li> </ul>
4	Create meaningful relationships with students through mentorship and advising. <ul style="list-style-type: none"> <li>● Club advisement and SA advisement</li> <li>● IC President's meetings</li> <li>● Office visits</li> <li>● Event planning meetings</li> <li>● Greek Life President's Council Meetings</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Meeting minutes</li> <li>● Track meetings</li> </ul>
5	Provide opportunities for students to connect with peers, faculty and staff. <ul style="list-style-type: none"> <li>● Regular Daytime programming (Campus Connections)</li> <li>● Jumpstart presentations</li> <li>● Space Management of Williams Center</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Presentation evaluation</li> <li>● Satisfaction surveys</li> <li>● Summary of experience</li> <li>● Self - Reflection</li> </ul>

	<ul style="list-style-type: none"> <li>● Student Staff Training &amp; Development</li> <li>● Blue News Portal and App</li> <li>● Weekend Hangout Activities (WHOA)</li> <li>● Family Weekend</li> <li>● Pep Rally</li> </ul>		<ul style="list-style-type: none"> <li>● Number of reservations</li> <li>● Exit interviews with Student Managers and student groups.</li> <li>● # of Student Organization registrations per year</li> </ul>
6	Provide leadership opportunities for students. <ul style="list-style-type: none"> <li>● Campus Life Intern</li> <li>● WHOA student committee members</li> <li>● Greek Presidents Council members</li> <li>● IC club presidents</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Exit Interview</li> <li>● survey</li> </ul>

## Intercultural Center

*(International Support Services, Multicultural Support Services, Volunteer & Community Services, & Veteran Affairs.)*

Intercultural Center	
Intercultural Center Mission Statement	Learning Outcomes 2019-2020
The Intercultural Center seeks to enhance the student experience by cultivating an inclusive community, on and off campus, through support and collaboration with campus constituents, while providing students with the skill sets needed to excel and make a difference.	<ol style="list-style-type: none"> <li>1. Acquire knowledge of best practices in order to progress through their college careers, while minimizing obstacles (P.D., P.S.)</li> <li>2. Understand how to access an on-campus community of diversity-minded peers from which they can gain an appreciation for diversity, inclusion, and social justice, (I.C., I.G.)</li> <li>3. Gain a greater understanding of their personal and peer identities, practices, customs, struggles and cultures. (P.D., I.C., I.G.)</li> <li>4. Articulate and apply the tools and skills necessary to constructively communicate and collaborate with others. (I.C.)</li> </ol>

	5. Articulate the role of civic engagement, service learning, and volunteerism in building an inclusive global society. (P.D., I.C., I.G.)
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### International Support Services

Learning Outcome	Strategy/Tactic	Timeline/Frequency	Measure
1,2,4,6	Educate students about campus resources. <ul style="list-style-type: none"> <li>• New international student orientation</li> </ul>	Twice per academic year	<ul style="list-style-type: none"> <li>• Satisfaction and learning survey</li> <li>• Annual focus groups</li> </ul>
1,3,4,6	Maintain consistent support and communication with International students through advisement & communication plan <ul style="list-style-type: none"> <li>• In-office walk-ins</li> <li>• Email</li> <li>• Phone calls</li> <li>• Messaging apps</li> <li>• Webpage</li> </ul>	Continuous and on-going	<ul style="list-style-type: none"> <li>• Immediate verbal questions that check for understanding</li> <li>• Office walk-in tracking</li> <li>• Annual focus groups</li> </ul>
1,4	International student workshops designed to acclimate students to U.S. & campus requirements. (Health Insurance, Employment, Tax Days, etc.)	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>• Post-workshop satisfaction survey</li> <li>• Immediate verbal questions that check for understanding</li> <li>• Tracking completed and submitted tax forms</li> </ul>
1,2,3,4	Programming to encourage students to interact with peers and explore the surrounding community.	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>• Event attendance tracking</li> <li>• Satisfaction surveys</li> <li>• Annual focus groups</li> </ul>

	<ul style="list-style-type: none"> <li>• Social Events (Coffee Break, Annual Picnic, Annual Dinner, Talent Show, etc.)</li> <li>• Field Trips (Shopping, Niagara Falls, Hiking, etc.)</li> </ul>		
1,2,3,4	<p>Programs designed to encourage international students to interact with U.S. students and improve communication.</p> <ul style="list-style-type: none"> <li>• Buddy Program</li> <li>• Conversation Club</li> <li>• In-office and online English Writing Assistance</li> </ul>	Continuous throughout Fall & Spring semester and as needed	<ul style="list-style-type: none"> <li>• Satisfaction survey</li> <li>• Mentor-mentee-Interaction tracking</li> <li>• Event attendance tracking</li> <li>• Immediate verbal questions that check for understanding</li> </ul>
1,2,3,4,5	Community Involvement (Nursing homes, volunteering, etc.)	Periodically (especially during breaks)	<ul style="list-style-type: none"> <li>• Attendance tracking</li> </ul>

### Multicultural Support Services

Learning Outcome	Strategy/Tactic	Timeline/Frequency	Measure
1,2,3,4	<p>Workshops and programs designed to strengthen leadership skills, discuss SA policies, and engage in event and program planning</p> <ul style="list-style-type: none"> <li>• IC President's meetings</li> <li>• Leadership retreats</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>• Satisfaction surveys</li> </ul>
1,2,3,4	<p>Workshops outlining the resources and support services of the Intercultural Center</p> <ul style="list-style-type: none"> <li>• New Student Cultural Awareness &amp; Inclusion Orientation Workshop</li> </ul>	Once yearly during New Student Orientation	<ul style="list-style-type: none"> <li>• Satisfaction survey</li> </ul>

1,2,3,4	Programming, advisement and mentoring with students to discuss issues pertaining to their cultural, social, and personal development, and acclimation to Fredonia. <ul style="list-style-type: none"> <li>● Crowned Rubies</li> </ul>	Continuous and on-going	<ul style="list-style-type: none"> <li>● Satisfaction and learning surveys</li> </ul>
1,2,3,4	Engage students in leadership opportunities and training <ul style="list-style-type: none"> <li>● Internships</li> <li>● Keeper of the Dream Leadership Program</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Assessment survey</li> <li>● Attendance tracking</li> <li>● Learning Contract &amp; Rubric</li> </ul>
1,2,3,4	Enrichment programs that expose and engage students to diverse cultures, customs and social justice issues. <ul style="list-style-type: none"> <li>● Culturefest</li> <li>● Multicultural Weekend</li> <li>● Rosa Parks Scholarship Competition</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Attendance tracking</li> <li>● Satisfaction surveys, interviews and focus groups.</li> </ul>

### Volunteer & Community Services

Learning Outcome	Strategy/Tactic	Timeline/Frequency	Measure
3,5	Engage students in a variety of community service activities that positively impact both volunteer and society. <ul style="list-style-type: none"> <li>● Relay for Life</li> <li>● Beach clean-ups</li> <li>● Fall Sweep</li> <li>● Food, Blood &amp; Clothing Drives</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Money raised</li> <li>● Participation</li> <li>● Attendance tracking</li> <li>● Items collected</li> <li>● Student reflection exercises/sheet</li> </ul>
2,3,4	Create meaningful relationships with students through mentorship and advising. <ul style="list-style-type: none"> <li>● Club advisement</li> <li>● Office visits</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>● Meeting minutes</li> <li>● Tracking office visits for event planning</li> </ul>

	<ul style="list-style-type: none"> <li>• Event planning meetings</li> </ul>		
4,5	<p>Engage students in project and team based learning that focuses on experiential education.</p> <ul style="list-style-type: none"> <li>• Colleges Against Cancer collaboration with Volunteer office to hold Relay for Life.</li> </ul>	Fall & Spring Semesters	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Meeting minutes</li> </ul>

## Veteran Affairs

Learning Outcome	Strategy/Tactic	Timeline/Frequency	Measure
1,2,3,4	<p>Workshop sessions outlining the resources and support services of the VA Office</p> <ul style="list-style-type: none"> <li>• Veteran, Service member, and Dependent Student Orientation</li> </ul>	Twice per academic year (Beginning of each semester)	<ul style="list-style-type: none"> <li>• Assessment surveys</li> </ul>
1,2,3,4	<p>Programs and services that promote engagement and community among veteran students and military dependents</p>	Fall & Spring semesters	<ul style="list-style-type: none"> <li>• Satisfaction surveys</li> <li>• Attendance tracking</li> </ul>
1,2,3,4	<p>Open door advisement and mentoring with students to discuss issues pertaining to their cultural, social, personal development, Veteran benefits, and acclimation to Fredonia</p>	Fall & Spring semesters	<ul style="list-style-type: none"> <li>• Satisfaction surveys</li> <li>• Attendance tracking</li> </ul>
1,2,3,4	<p>Engage students in leadership opportunities and training</p> <ul style="list-style-type: none"> <li>• Internship</li> <li>• Work-study</li> </ul>	Fall & Spring semesters	<ul style="list-style-type: none"> <li>• Satisfaction surveys</li> <li>• Attendance tracking</li> <li>• Training evaluations</li> </ul>