

## Adolescence Education English Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
<b>Adolescence Education English</b>					
<p><b>Incoming First-Year Students with no previous college experience:</b></p> <p>High school rank in top 30<sup>th</sup> percentile or High school GPA <math>\geq 3.0</math></p> <p><b>Internal Transfers:</b> GPA <math>\geq 3.0</math> and C+ in all English Courses</p> <p><b>External Transfers:</b> GPA <math>\geq 3.0</math></p> <p><b>Second BA:</b> GPA <math>\geq 3.0</math> Initial screening interview with English Ed Program Coordinator</p>	<ul style="list-style-type: none"> <li>• annual file review*</li> <li>• GPA in English courses (minimum of C+ in each English course)</li> <li>• GPA in Education courses (minimum average 2.5)</li> <li>• Overall GPA of 2.5 or higher</li> </ul>	<p>annual file review*</p> <ul style="list-style-type: none"> <li>• GPA in English courses (minimum of C+ in each English course)</li> <li>• GPA in Education courses (minimum average 2.5)</li> <li>• Overall GPA of 2.75 or higher</li> <li>• Portfolio Submissions</li> </ul>	<p>annual file review*</p> <ul style="list-style-type: none"> <li>• GPA in English courses (minimum of C+ in each English course)</li> <li>• GPA in Education courses (minimum average 3.0)</li> <li>• Overall GPA of 3.0 or higher</li> <li>• Portfolio Submissions</li> </ul> <p>b. screening interview (candidates must have completed at least 2 of the following courses before being eligible for screening: ENED 250, 355, 356, 357</p>	<p>“S” Grade in Student Teaching</p> <ul style="list-style-type: none"> <li>• Graduation Review</li> </ul> <p><b>GRADUATION:</b> Successful Completion of Program (i.e., Acceptable grades in professional Sequence Courses Pass Seminar Overall GPA <math>\geq 3.0</math></p>	<p><b>CERTIFICATION:</b> State Licensure exams</p>

Annual file reviews include check of GPA, positive dispositions record, course grades,