

### Adolescence Education Social Studies Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
<b>Adolescence Education Social Studies</b>					
SAT $\geq$ 1050 High school GPA $\geq$ 3.0 NYS Regents History exams $\geq$ 85 Internal (and External) Transfer: GPA $\geq$ 3.0 Relevant Social Studies Courses $\geq$ C+	Transcript Review: <ul style="list-style-type: none"> <li>• Satisfactory progress on CCC</li> <li>• Overall GPA <math>\geq</math> 3.0</li> <li>• Program Courses <math>\geq</math> C+</li> <li>• Attendance at introductory meeting</li> </ul> Successful Dispositions Review	Transcript Review: <ul style="list-style-type: none"> <li>• Satisfactory Progress on CCC</li> <li>• Satisfactorily completed (C+ or better), or currently enrolled with satisfactory mid-term grades: HIST 100, 105, 106, 116, 101, &amp; 102 EDU 105, 106, 224, 250, &amp; 251</li> <li>• Overall GPA <math>\geq</math> 3.0</li> </ul> Successful Dispositions Review	Completion (or currently enrolled in) HIST 201 Screening Process: Transcript Review: <ul style="list-style-type: none"> <li>• Satisfactory Progress on all program requirements</li> <li>• Program Courses <math>\geq</math> C+</li> <li>• Successful essay</li> <li>• Reference letters from three faculty members</li> <li>• Content based test</li> <li>• Successful Interview with History Department</li> <li>• Overall GPA <math>\geq</math> 3.0</li> </ul> Successful Dispositions Review	<ul style="list-style-type: none"> <li>• Unit Plan from SSED 419</li> <li>• Student Teaching Evaluation</li> <li>• Analysis of Student Learning assignment</li> <li>• Successful completion of SSED 420</li> </ul> Overall GPA $\geq$ 3.0 Transcript Review: <ul style="list-style-type: none"> <li>• Meet all program requirements</li> <li>• Overall GPA <math>\geq</math> 2.75</li> </ul> Successful Dispositions Review	NYSTCE Exams