

## **Certificate of Advanced Study (CAS) in Bilingual Education Extension**

This Certificate of Advanced Study (CAS) in Bilingual Education Extension is a rigorous academic program that trains currently certified teachers for professional careers in bilingual education. This CAS is appropriate for candidates who have a master's degree and a current New York State teacher certification. Candidates who successfully complete this 18 credit hour program are eligible for a bilingual education extension to a New York State teacher certificate.

### **Requirements for admission to Fredonia's CAS in BLE**

The requirements for admission to Fredonia's CAS-BLE without deficiencies are:

- Completion of a baccalaureate degree in an area of arts, science, or education.
- Current teaching certificate in an approved area. (Certification in ESOL preK-12 is not an approved area for this extension.)
- GPA of 3.00 or above from last degree acquired (New York State requirement)
- Evidence of having taken the GRE (New York State requirement)
- Evidence of successful completion of New York State DASA Training
- Completed Graduate Application submitted to the Office of Graduate Studies including:
  - (a) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia)
  - (b) a resume (or CV *curricula vitae*)
  - (c) a statement of candidate's background and goals in addition to a resume (maximum 3 pages)
  - (d) three names with current contact information of professional associates who will speak on the candidate's behalf. These names are in lieu of submitting written recommendation letters. The TESOL Program Coordinator has the option of contacting these professional people for a reference.

### **Language Proficiency Requirements For Native Speakers of English:**

- A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing an advanced certificate in bilingual education and support your rationale with specific information."
- A satisfactory intermediate-level 800-1200 word short essay in a language other than English (LOTE). This essay may be on any topic, preferably one academic in nature.

### **Language Proficiency Requirements For Non-Native Speakers of English:**

A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing an advanced certificate in bilingual education and support your rationale with specific information.”

A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL programs.**”

### **Further Language Proficiency Requirement:**

Prove oral and written language proficiency in English and a target language of instruction. This can be accomplished via one of the following:

- > 12 or more credits successfully completed in a language other than English with a B or better, with at least 6 of those credits at the 300 level or higher; or
- > an equivalent experience, such as study abroad or language intensive training, in a language other than English; or
- be a native speaker of a language other than English.

*Note: To obtain a bilingual education extension to a teaching certificate, candidates are required to achieve a passing score on the NYSTCE Bilingual Education Assessment (BEA) in a target language of instruction. See <http://www.nystce.nesinc.com/index.asp>*

<b>Course Requirements</b>		<b>Credit Hours</b>
EDU 518	Second Language Acquisition & Development	3
EDU 540	Content Area ESL	3
EDU 541	Practicum II in TESOL	0
EDU 555	Biliteracy Instruction and Assessment Methodologies	3
EDU 568	Foundations of Bilingual Education	3
EDU 567	Practicum III in TESOL	0
EDU 569	Assessment and Evaluation of English Language Learners (ELLs)	3
EDU 674	Bilingual Education (BE) Practicum & Supervision 20 Days	3
<b>Total Credit Hours for CAS</b>		<b>18</b>