

Childhood Inclusive Education Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
Childhood Inclusive Education					
<p>Admission to University including SAT Scores</p> <p>Internal Transfers: GPA\geq3.0</p> <p>External Transfers: GPA \geq 3.0</p> <p>Second Bacc.: GPA \geq 3.0 Initial screening interview C&I Dept. Chair</p>	<p>Admission to Program Candidacy <i>Process:</i> Submit Application to Candidacy</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> • Successful Completion of EDU 105/106 & EDU 225 • Overall 3.0 GPA • Positive Dispositional Assessments <p><i>When:</i> End of Freshmen Year or at point of Transfer into program</p> <p>Note: Successful completion of EDU 105/106 means:</p> <ul style="list-style-type: none"> • Acceptable TWS • Satisfactory ratings on early field experience evaluation • Grade of “B” or better <p>Not meeting all of these requirements will result in not being Admitted to Candidacy</p>	<p>Progress through Program and Admission to Methods <i>Process:</i> Program Screening</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> • Successful Completion of EDU 250/251 EDU 305/313 & EDU 355 • Positive Dispositional Assessments • Overall 3.0 GPA <p><i>When:</i> On completion of all early field-based courses and methods pre-requisites</p> <p>Note: Successful completion of EDU 250/251 and 305/313 for this program means:</p> <ul style="list-style-type: none"> • Acceptable TWS • Satisfactory ratings on early field experience evaluation • Grade of “B” or better <p>Successful Completion of EDU 355/356 means:</p> <ul style="list-style-type: none"> • Successful completion of IEP project (SPA Assessment 2), • successful completion of Differentiated Lesson Plan project (SPA Assessment 7), and • successful completion of Functional Behavior Assessment (FBA) project (SPA Assessment 8) <p>Not meeting all of these requirements will result in not being allowed to enroll in or be dis-enrolled from methods</p>	<p>Admission to Student Teaching <i>Process:</i> Program Screening</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> • Achieve 3.0 overall average in Methods courses • Maintain overall 3.0 GPA or better • Positive Dispositional Assessment <p><i>When:</i> End of Methods Semester</p> <p>Not meeting all of these requirements will result in not being allowed to enroll in or be dis- enrolled from Student Teaching</p>	<p>Program Completion <i>Process:</i> Program Screening</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> S Grade in Student teaching (SPA Assessment 4) S grade in Student Teaching Seminar Submission of Professional Project-edTPA (SPA assessments 3, 5) Evidence of DASA <p>GRADUATION:</p> <ul style="list-style-type: none"> • Successful program completion • Positive Disposition record at exit • Maintain overall 3.0 GPA or better <p><i>When:</i> End of Program</p>	<p>NYSTCE Exams</p>