

Curriculum and Instruction Transition Points Grid (Fall 2016 and beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
Curriculum & Instruction in Inclusive Education, MSEd.					
<ul style="list-style-type: none"> • Initial teacher certification • GRE test score • Prior (UG) GPA > 2.75 • Letter of Intent • Transcripts • 2 ref letters (within 6 months.) • Application forms 	<p>18 Credit Hour Check</p> <p>1) Successful completion of EDU 570 and five additional courses from either:</p> <ul style="list-style-type: none"> a) Inclusive Core <p>or:</p> <ul style="list-style-type: none"> b) Linking Content and Pedagogy <p>– Documented by transcripts (GPA > 3.00)</p> <p>2) Removal of any Conditional Status notations on matriculation</p> <p>3) Completion of Disposition Assessment with positive profile</p>	<p>24 Credit Hour Check</p> <p>Successful completion of 24 credit hrs. of coursework</p> <ul style="list-style-type: none"> - Documented by transcripts (GPA > 3.00) 	<p>Advancement to Capstone</p> <p>Capstone project proposal</p> <ul style="list-style-type: none"> - Documented by transcripts (GPA > 3.00) & capstone project proposal from EDU 660 	<p>Completion Check</p> <p>Successful completion of 36 hours of graduate study, including EDU 690 (Thesis/Project) or EDU 680 with GPA > 3.00 – Documented by transcripts & Application for Graduation</p>	