

Early Childhood and Early Childhood/Childhood Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
Early Childhood and Childhood Education, BSEd. AND Early Childhood Education, BSEd.					
Admission to University including SAT Scores Internal Transfers: GPA ≥ 3.0 External Transfers: GPA ≥ 3.0 Second Bacc.: GPA ≥ 3.0 Initial screening interview C&I Dept. Chair	Admission to Program Candidacy <i>Process:</i> Submit Application to Candidacy <i>Requirements:</i> <ul style="list-style-type: none"> • Successful Completion of EDU 105/106 & EDU 225 • Overall 3.0 GPA • Positive Dispositional Assessments <i>When:</i> End of Freshmen Year or at point of Transfer into program Note: Successful completion of EDU 105/106 means: <ul style="list-style-type: none"> • Acceptable TWS • Satisfactory ratings on early field experience evaluation • Grade of “B” or better Not meeting all of these requirements will result in not being Admitted to Candidacy	Progress through Program and Admission to Methods <i>Process:</i> Program Screening <i>Requirements:</i> <ul style="list-style-type: none"> • Successful Completion of EDU 250/251 EDU 305/313 & EDU 315 • Positive Dispositional Assessments • Overall 3.0 GPA <i>When:</i> On completion of all early field-based courses and methods pre-requisites Note: Successful completion of EDU 250/251 and 305/313 for this program means: <ul style="list-style-type: none"> • Acceptable TWS • Satisfactory ratings on early field experience evaluation • Grade of “B” or better Not meeting all of these requirements will result in not being allowed to enroll in or be dis-enrolled from methods	Admission to Student Teaching <i>Process:</i> Program Screening <i>Requirements:</i> <ul style="list-style-type: none"> • Achieve 3.0 overall average in Methods courses • Maintain overall 3.0 GPA or better • Positive Dispositional Assessment <i>When:</i> End of Methods Semester Not meeting all of these requirements will result in not being allowed to enroll in or be dis-enrolled from Student Teaching	Program Completion <i>Process:</i> Program Screening <i>Requirements:</i> <ul style="list-style-type: none"> • S Grade in Student teaching (SPA Assessment 4) • S grade in Student Teaching Seminar • Submission of Professional Project-edTPA (SPA assessments 3, 5) • Evidence of DASA GRADUATION: <ul style="list-style-type: none"> • Successful program completion • Positive Disposition record at exit • Maintain overall 3.0 GPA or better <i>When:</i> End of Program	NYSTCE Exams