

Master of Arts (MA) Language and Learning

This Master of Arts in Language and Learning degree is a 30-credit, interdisciplinary graduate-level program designed for gaining a Master's degree with a chosen focus in one of five specializations: TESOL, Language Policy, Bilingualism/Multilingualism, Heritage Languages, and Sociolinguistics. The chosen specialization area will be indicated on the candidate's transcript when degree is awarded. The Master of Arts in Language and Learning does not lead to recommendation for teacher certification in New York State.

NOTE: We are only actively recruiting for the TESOL, Bilingualism/Multilingualism, and Heritage Languages specialization track as of July 16, 2015. However, the admission requirements are the same for all five specialization areas.

Requirements for admission to Fredonia's MA in Language & Learning:

- Completion of a baccalaureate degree in an area of arts, science, or education.
- Undergraduate GPA of 3.00 or above. (New York State requirement)
- Evidence of having taken the GRE (New York State requirement)
 - Candidates may be accepted conditionally into this MA without the GRE scores. Full matriculation is contingent upon the satisfactory completion of this requirement.
 - International students are allowed one year from the time they arrive in the United States to fulfill this requirement.
- Completed Graduate Application submitted to the Office of Graduate Studies including:
 - (a) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia)
 - (b) a resume (or CV *curricula vitae*)
 - (c) a statement of candidate's background and goals in addition to a resume (maximum 3 pages)
 - (d) three names with current contact information of professional associates who will speak on the candidate's behalf. These names are in lieu of submitting written recommendation letters. The TESOL Program Coordinator has the option of contacting these professional people for a reference.

Language Proficiency Requirements For Native Speakers of English:

- A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing this graduate degree and support your rationale with specific information pertinent to your desired specialization."
- 12 post-secondary credit hours in a Language Other than English (LOTE), or an approved equivalency in a single language. Candidates may be accepted conditionally into this MA degree program without the LOTE

credits fulfilled; however, full matriculation is contingent upon the satisfactory completion of this requirement

A satisfactory intermediate-level 800-1200 word short essay in a language other than English (LOTE). This essay may be on any topic, preferably one academic in nature. Candidates may be accepted conditionally into this MA degree program without the LOTE essay; however, full matriculation is contingent upon the satisfactory evaluation of this essay.

Language Proficiency Requirements For Non-Native Speakers of English:

A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing this graduate degree and support your rationale with specific information pertinent to your desired specialization.”

A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL program**”

| MA Language & Learning | | |
|--|---|-------------------------------|
| Total Required Credits | | 30 |
| Core Courses (by specialization) | | 9 credits |
| TESOL (9) | Bilingualism / Multilingualism (9) | Heritage Languages (9) |
| EDU 518 (3) | EDU 518 (3) | EDU 518 |
| EDU 564 (3) | EDU 564 (3) | EDU 564 |
| EDU 568 (3) | EDU 568 (3) | EDU 565 |
| Research Methods | | 9 credits |
| EDU 570 (3) | | |
| EDU 660 (3) | | |
| EDU 690 (3) | | |
| Specialization Electives | | 12 credits |
| Various courses pending specialization and approval by TESOL Program Coordinator | | |