

MSEd TESOL K-12 - OPTION 1

Applicant Already Has Initial Teaching Certification

This Option is appropriate for candidates who have a baccalaureate degree and current New York State teacher certification in a core content area. These candidates must complete the 36-credit-hour program leading to the M.S.Ed. in TESOL. Note: New York State also requires proof of successful completion of at least 12 post-secondary credit hours of study in a language other than English (LOTE) for ESOL certification.

Requirements for admission to Fredonia's TESOL Option 1 Program without deficiencies:

- Completion of a baccalaureate degree in an area of arts, science, or education.
- Undergraduate GPA of 3.00 or above. (New York State requirement)
- Evidence of having taken the GRE (New York State requirement)
- Evidence of successful completion of New York State DASA Training
- Current NYS Teaching Certificate
- Completed Graduate Application submitted to the Office of Graduate Studies including:
 - (a) two current (within 6 months) letters of recommendation, which include contact information of recommender (the TESOL Program Coordinator has the option of contacting anyone who has submitted a letter on your behalf); and
 - (b) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia).

Language Proficiency Requirements For Native Speakers of English:

- A statement of candidate's background and goals in addition to a resume (maximum 3 pages)
- A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree."
- 12 post-secondary credit hours in a Language Other than English (LOTE), or an approved equivalency in a single language. Candidates may be accepted conditionally into the TESOL program without the LOTE credits fulfilled. Matriculation into the TESOL program is contingent upon the satisfactory completion of this requirement
- A satisfactory intermediate-level 800-1200 word short essay in a language other than English (LOTE). Candidates may be accepted conditionally into the TESOL program without the LOTE essay; however, matriculation into the TESOL program is contingent upon the satisfactory evaluation of this essay.

Language Proficiency Requirements For non-Native Speakers of English:

- A statement of candidate’s background and goals in addition to a resume (maximum 3 pages)
- A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree.”
- A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL program**”

Option 1 Course Requirements (for candidates with a current NYS teacher certificate)		Credit Hours
EDU 570	Using Educational Research to Improve Instruction	3
EDU 518	Second Language Acquisition & Development	3
EDU 519	Curriculum Theory for the Second Language Classroom -- ESL I	3
EDU 521	Practicum I in TESOL	0
CP Course	Cultural Perspectives Course (one of EDU 517, 538/563, 508, 592, or other as approved by TESOL Program Coordinator)	3
EDU 540	Content Area ESL	3
EDU 541	Practicum II in TESOL	0
EDU 564	Linguistics for ESL Educators	3
EDU 565	Language and Learning: Sociolinguistic Considerations for ESL Educators	3
EDU 568	Foundations of Bilingual Education	3
EDU 567	Practicum III in TESOL	0
EDU 569	Assessment and Evaluation of English Language Learners (ELLs)	3
EDU 671	ESOL/BE Practicum & Supervision 20 Days	3
EDU 660	Conducting Educational Research	3
EDU 690	Master’s Thesis/Project	3
Total Credit Hours for Degree		36