

MSEd TESOL K-12 OPTION 2

Applicant Does Not Have Initial Teaching Certification

This Option is appropriate for candidates who have a baccalaureate degree or a master's degree in a core content area but do not have current New York State teacher certification. These candidates must complete the 36 hour program leading to the MSEd in TESOL and must also complete coursework required in preparation for New York State initial teaching certification (see Course Requirements below). Note: New York State also requires proof of successful completion of at least 12 post-secondary credit hours of study in a language other than English (LOTE) for ESOL certification.

Requirements for admission to Fredonia's TESOL Option 2 Program without deficiencies:

- Completion of a baccalaureate degree in an area of arts, science, or education.
- Undergraduate GPA of 3.00 or above. (New York State requirement)
- Evidence of having taken the GRE (New York State requirement)
- Completed Graduate Application submitted to the Office of Graduate Studies including:
 - (a) two current (within 6 months) letters of recommendation, which include contact information of recommender (the TESOL Program Coordinator has the option of contacting anyone who has submitted a letter on your behalf); and
 - (b) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia).

Language Proficiency Requirements For Native Speakers of English:

- A statement of candidate's background and goals in addition to a resume (maximum 3 pages)
- A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree."
- 12 post-secondary credit hours in a Language Other than English (LOTE), or an approved equivalency in a single language. Candidates may be accepted conditionally into the TESOL program without the LOTE credits fulfilled; however, matriculation into the TESOL program is contingent upon the satisfactory completion of this requirement
- A satisfactory intermediate-level 800-1200 word short essay in a language other than English (LOTE). Candidates may be accepted conditionally into the TESOL program without the LOTE essay; however, matriculation into the TESOL program is contingent upon the satisfactory evaluation of this essay.

Language Proficiency Requirements For non-Native Speakers of English:

- A statement of candidate's background and goals in addition to a resume (maximum 3 pages)

A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree.”

A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL program**”

Option 2 Course Requirements (for candidates <i>without</i> a current NYS teacher certificate)		Credit Hours
EDU 570	Using Educational Research to Improve Instruction	3
EDU 518	Second Language Acquisition & Development	3
EDU 519	Curriculum Theory for the Second Language Classroom-ESL I	3
EDU 521	Practicum I in TESOL	0
CP Course	Cultural Perspectives Course (one of EDU 517, 538/563, 508, 592, or other as approved by TESOL Program Coordinator)	3
EDU 540	Content Area ESL	3
EDU 541	Practicum II in TESOL	0
EDU 564	Linguistics for ESL Educators	3
EDU 565	Language and Learning: Sociolinguistic Considerations for ESL Educators	3
EDU 568	Foundations of Bilingual Education	3
EDU 567	Practicum III in TESOL	0
EDU 569	Assessment and Evaluation of English Language Learners (ELLs)	3
EDU 673	ESOL/BE Practicum & Supervision 40 Days	3
EDU 660	Conducting Educational Research	3
EDU 690	Master’s Thesis/Project	3
Option 2 Additional Course Requirements		
EDU 250/251	Introduction to the Exceptional Learner/Practicum (or equivalent graduate course as approved by the Dean of the College of Education)	3
EDU 349	Educational Psychology (or equivalent graduate course as approved by the Dean of the College of Education)	3
EDU 303	Child Abuse & Abduction (1 credit)	2
EDU 304	Alcohol/Tobacco/Drugs (1 credit) SAVE/DASA/Fire & Arson	
ONE of the following 4 courses		
EDU 224	Adolescent Development	3
EDU 225	Child Development	3
EDU 501	Advanced Study: Child Psychology	3
EDU 502	Psychology of Adolescence	3
Total credit hours for degree (includes undergraduate requirements for education certification)		47