

# Jamestown Samuel G. Love Community School

## On-Site Junior Field Based Courses

State University of New York at Fredonia  
College of Education  
Responsive Educator Program

Office of Field Experiences  
AnnMarie.Loughlin@fredonia.edu  
(716) 673-3443

Semester long clinically rich junior level early field experience courses, offered each semester, prepare candidates to meet the challenges of diverse teaching and learning environments and how to differentiate instruction.

“ It was a great experience because there were many different ethnicities within one room, so I was able to observe how different cultures come together to learn and interact.”

- Jennifer Smith, *Childhood Inclusive major*

In fall 2011 the College of Education partnered with a multi-cultural elementary school in a small city school district, to provide junior teacher candidates with a field experience followed by on-site instruction for two courses.

The *Cultural & Linguistic Diversity in the Classroom (EDU 305)*, and *Assessment & Instruction of Students with Learning and Behavioral Disorders in Inclusive Educational Settings (EDU 355)* are courses taught by SUNY faculty at Love Elementary School. Teacher candidates participate in an assigned field experience at the start of the school day followed by class instruction two days a week. A Field Representative from the Office of Field Experiences provides assistance during classroom participation.



The connection between theory and practice is authentically evident as the candidates move seamlessly from the “field time” to the “course time”. Continuous exposure to the NYS Common Core Standards better prepares teacher candidates. College of Education professors work closely with the needs of the school district and tailor their courses to meet those needs. The mutual flow of knowledge between the school and the college results in more collaborative and effective teacher preparation.

Continuous support from the Jamestown Public School administration, faculty, and staff has allowed the teacher candidates to become an integral member of the school’s community whose motto, “The Loving Way-Pride, Respect & Responsibility” rings true. The College of Education is dedicated to positively impacting pupil learning.

### Program Highlights

- ❖ Teacher Candidates experience the 1<sup>st</sup> day of school
- ❖ 15 weeks in an integrated co-teaching setting
- ❖ Experience a diverse city school
- ❖ Be part of a strong PBIS school (Positive Behavioral Interventions & Support)
- ❖ Strong special education & assessment focus
- ❖ Teacher Candidates assist cooperating teachers with Success For All literacy instruction
- ❖ Blocked length of time allows for flexibility for candidate partners & instructors
- ❖ Classroom on-site allows for teacher candidates to come and go as needed