

**Fall Semester
OFE Sponsored Events**

Fall Student Teachers
Professional Development
Seminar: 8/28

Topics in Education: 9/19
Classroom Management

Educator Preparation Advisory
Committee Meeting (EPAC)
School Partners 10/23

Topics in Education: 11/14
The P.O.W.E.R.F.U.L.
Program for Educators

Student Teaching with Honors
Award Ceremony: 12/17



FREDONIA

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Junior Childhood Inclusive Education major, Shana Czekanski, reads aloud to a group of first-graders in Gloria Horton's classroom at Silver Creek Elementary School.

Meet The Office Of Field Experiences Staff

Ann Marie Loughlin, Director of Field Experiences
M.A. Adelphi University, B.S. SUNY Oswego
NYS Permanent Certification N-6

Debra L. Karpinske-Keyser, Assistant Director
M.S.Ed. Mercyhurst University, B.A. SUNY Fredonia
NYS Professional Certification English Language Arts 7-12 &
Students with Disabilities, grades 7-12

Brenda Ludemann, Administrative Assistant
JBS & Bryant & Stratton
AA Secretarial Science

Jaimee Gustafson, Field Representative
M.S. SUNY Fredonia, B.S. SUNY Fredonia, A.S. from JCC
NYS Permanent Certification N-6

Diane Sercu, Field Representative
M.S. SUNY Fredonia, B.S. SUNY Fredonia
NYS Permanent Certification N-6 & Reading K-12

Evan Morgan, Graduate Assistant Field Representative
Pursuing M.S. in TESOL SUNY Fredonia, B.A. Canisius College
NYS Initial Certification Social Studies 7-12

Greta Tomaschke, Graduate Assistant Field Representative
Pursuing M.S. in TESOL SUNY Fredonia, B.S. & B.A. SUNY Cortland
NYS Initial Certification Childhood grades 1-6 & Spanish 7-12

Silver Creek Elementary School Principal

Mr. Scott Rudnicki
M.S. Ed in Educational Administration & CAS, SUNY Brockport
B.S. in Special Education grades K-12 and Early Childhood and
Childhood Education grades B-6, SUNY Geneseo

Mr. Rudnicki started his career as a Special Education teacher, and then was the Technology Staff Development Specialist followed by various administration positions in several districts.



When asked about the partnership Scott stated, "The professional rapport between Fredonia students and the district is the heart of this partnership. The Fredonia students are eager and actively involved in the classroom. Be it working with small groups or individual students in the classroom, set up for the next lesson for the teacher, or just sitting and observing the teacher teach in the classroom, they are bettering themselves and in becoming professional educators. The candidates receive a true glimpse into what teaching is like and then they can make an informed decision as to whether this profession is for them or not. It accelerates their understanding about the classroom so they can go into student teaching more prepared.

The Silver Creek students have benefited more in my opinion from this partnership. The school gets over 20 volunteers for a 4-month period of time twice during a school year. The 1st to 5th grade classrooms have college students two days a week for 2 ½ hours each day to work within the classrooms and with our students. The teacher candidates impact our students in a variety of ways that form a positive professional relationship with our students."

Message From The Director

This newsletter is designed to inform and extend our appreciation to the teachers, administrators and faculty who contribute to the success of our educational programs.

This issue features our Silver Creek Elementary School Partnership. ~ Ann Marie

Featured Partnership Cooperating Teacher Highlights



Cheryl Poppenberg is a 32-year veteran teacher, is teaching 2nd grade at Silver Creek Elementary. Cheryl received her Bachelor's Degree, as a dual major, from SUNY Geneseo in Special Education K-12 and Elementary K-6, with an undeclared major in Psychology. She then received a Master's Degree in Special Education in Learning and Behavioral Disorders from SUNY College at Buffalo.

AIS math, self-contained, and summer school.

In September, Cheryl Poppenburg, presented a lively and exciting session on *Classroom Management* for education majors at SUNY Fredonia. The goal of the workshop was to create a tailored management resource tool for both general education and special education classroom teachers. The techniques discussed were extremely helpful for preventing behavior problems and maintaining a creative and positive classroom environment.

Cheryl considers herself a life-long learner and continues to read and attend workshops related to education. It has always been important to her to continue to learn as much as she can to constantly improve her craft. Cheryl stated, "Nothing is more important than the education of our future generations. Teachers are the doctors of the minds of children."

Fredonia Faculty Teaching Courses at Silver Creek Elementary

Dr. Ana Maria Klein is an Associate Professor in the Department of Curriculum and Instruction. She holds a doctorate in Curriculum & Instruction from McGill University and specializes in teacher mathematics and cultural studies. She is currently the program coordinator for the College of Education's Curriculum & Instruction Graduate program.

Dr. Klein balances teaching, service to the university and scholarly activities. She has published three single-authored books, over a dozen single-authored refereed articles, various shared articles with colleagues and presented at international conferences in Budapest, Granada, Oxford, Montreal, Vancouver, and the U.S. in the past thirteen years at Fredonia. Having taught overseas as an elementary school teacher, she brings her experiences into her courses. Dr. Klein's research interests include: Integration of Common Core Standards; Humanizing the Instruction of Mathematics; Knowledge Management and Diaspora and Holocaust Curricula.

Dr. Kathleen Magiera is an Associate Professor in the Department of Curriculum and Instruction. She holds a doctorate in special education from the University of Pittsburgh and is permanently certified in NYS to teach students with disabilities and has a certificate in school district administration.

Dr. Magiera is recognized nationally for her work in co-teaching. She is a well sought after speaker on co-teaching in schools in NYS as well as at regional, state, and national conferences. Dr. Magiera brings to her college position a wealth of classroom experience with students with disabilities in urban areas in two states. She was also a training coordinator for the NYS Department of Education. She organized in-service trainings throughout the state for parents, administrators, teachers, therapists and graduate and undergraduate students to modify the general education curriculum to meet the needs of students with disabilities. Additionally, she provided comprehensive consultations to school districts and agencies that served individuals with disabilities.



Dr. Klein and Dr. Magiera

Featured Partnership Highlights

In fall 2012 the College of Education partnered with **Silver Creek Elementary School**, a diverse school in a rural school district, to provide junior teacher candidates with a field experience followed by on-site instruction for two courses.

The *Cultural & Linguistic Diversity in the Classroom (EDU 305)*, and *Assessment & Instruction of Students with Learning and Behavioral Disorders in Inclusive Educational Settings (EDU 355)* are courses taught by State University of NY at Fredonia faculty at Silver Creek Elementary School. Teacher candidates participate in an assigned field experience at the start of the school day followed by class instruction two days a week. A Field Representative from the Office of Field Experiences provides assistance during classroom participation.

The connection between theory and practice is authentically evident as the candidates move seamlessly from the "field time" to the "course time". Dr. Klein and Dr. Magiera work closely with the needs of the school district and tailor their courses to meet those needs. The mutual flow of knowledge between the school and the college results in more collaborative and effective teacher preparation.

As a school dedicated to, "Helping Children Learn, Strive for Excellence and Become Lifelong Learners," the College of Education (COE) appreciates the school administration, faculty and staff's support in allowing the teacher candidates to become an integral member of the school's community. The COE is dedicated to positively impacting pupil learning.