# Fall Semester OFE Sponsored Events

Fall Student Teachers Professional Development Seminar: 8/28

Topics in Education: 9/19 Classroom Management

Educator Preparation Advisory Committee Meeting (EPAC) School Partners 10/23

Topics in Education: 11/14 The P.O.W.E.R.F.U.L. Program for Educators

Student Teaching with Honors Award Ceremony: 12/17



### STATE UNIVERSITY OF NEW YORK



FALL 2014 OFE NEWSLETTER

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Junior Childhood Inclusive Education major, Shana Czekanski, reads aloud to a group of first-graders in Gloria Horton's classroom at Silver Creek Elementary School.

## **Meet The Office Of Field Experiences Staff**

**Ann Marie Loughlin**, Director of Field Experiences M.A. Adelphi University, B.S. SUNY Oswego NYS Permanent Certification N-6

**Debra L. Karpinske-Keyser**, Assistant Director M.S.Ed. Mercyhurst University, B.A. SUNY Fredonia NYS Professional Certification English Language Arts 7-12 & Students with Disabilities, grades 7-12

**Brenda Ludemann**, Administrative Assistant JBS & Bryant & Stratton AA Secretarial Science

Jaimee Gustafson, Field Representative M.S. SUNY Fredonia, B.S. SUNY Fredonia, A.S. from JCC NYS Permanent Certification N-6

Diane Sercu, Field Representative M.S. SUNY Fredonia, B.S. SUNY Fredonia NYS Permanent Certification N-6 & Reading K-12

**Evan Morgan**, Graduate Assistant Field Representative Pursuing M.S. in TESOL SUNY Fredonia, B.A. Canisius College NYS Initial Certification Social Studies 7-12

**Greta Tomaschke**, Graduate Assistant Field Representative Pursuing M.S. in TESOL SUNY Fredonia, B.S. & B.A. SUNY Cortland NYS Initial Certification Childhood grades 1-6 & Spanish 7-12

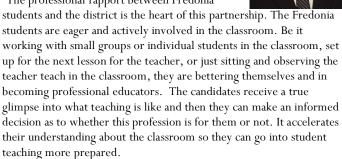
## Silver Creek Elementary School Principal

#### Mr. Scott Rudnicki

M.S. Ed in Educational Administration & CAS, SUNY Brockport B.S. in Special Education grades K-12 and Early Childhood and Childhood Education grades B-6, SUNY Geneseo

Mr. Rudnicki started his career as a Special Education teacher, and then was the Technology Staff Development Specialist followed by various administration positions in several districts.

When asked about the partnership Scott stated, "The professional rapport between Fredonia



The Silver Creek students have benefited more in my opinion from this partnership. The school gets over 20 volunteers for a 4-month period of time twice during a school year. The 1<sup>st</sup> to 5<sup>th</sup> grade classrooms have college students two days a week for 2 ½ hours each day to work within the classrooms and with our students. The teacher candidates impact our students in a variety of ways that form a positive professional relationship with our students."

## **Message From The Director**

This newsletter is designed to inform and extend our appreciation to the teachers, administrators and faculty who contribute to the success of our educational programs.

This issue features our Silver Creek Elementary School Partnership. ~Ann Marie



# **Featured Partnership Cooperating Teacher Highlights**



Cheryl Poppenberg is a 32-year veteran teacher, is teaching 2<sup>nd</sup> grade at Silver Creek Elementary. Cheryl received her Bachelor's Degree, as a dual major, from SUNY Geneseo in Special Education K-12 and Elementary K-6, with an undeclared major in Psychology. She then received a Master's Degree in Special Education in Learning and Behavioral Disorders from SUNY College at Buffalo.

Throughout her tenure as a teacher, Cheryl has had many different teaching experiences. She taught for 10 years in Special Education and 12 years in Elementary Education. Some of her experiences include teaching at BOCES, multi-age, looping,

AIS math, self-contained, and summer school.

In September, Cheryl Poppenburg, presented a lively and exciting session on *Classroom Management* for education majors at SUNY Fredonia. The goal of the workshop was to create a tailored management resource tool for both general education and special education classroom teachers. The techniques discussed were extremely helpful for preventing behavior problems and maintaining a creative and positive classroom environment.

Cheryl considers herself a life-long learner and continues to read and attend workshops related to education. It has always been important to her to continue to learn as much as she can to constantly improve her craft. Cheryl stated, "Nothing is more important then the education of our future generations. Teachers are the doctors of the minds of children."

## Fredonia Faculty Teaching Courses at Silver Creek Elementary

**Dr. Ana Maria Klein** is an Associate Professor in the Department of Curriculum an Instruction. She holds a doctorate in Curriculum & Instruction from McGill University and specializes in teacher mathematics and cultural studies. She is currently the program coordinator for the College of Education's Curriculum & Instruction Graduate program.

Dr. Klein balances teaching, service to the university and scholarly activities. She has published three single-authored books, over a dozen single-authored refereed articles, various shared articles with colleagues and presented at international conferences in Budapest, Granada, Oxford, Montreal, Vancouver, and the U.S. in the past thirteen years at Fredonia. Having taught oversees as an elementary school teacher, she brings her experiences into her courses. Dr. Klein's research interests include: Integration of Common Core Standards; Humanizing the Instruction of Mathematics; Knowledge Management and Diaspora and Holocaust Curricula.

**Dr. Kathleen Magiera** is an Associate Professor in the Department of Curriculum and Instruction. She holds a doctorate in special education from the University of Pittsburgh and is permanently certified in NYS to teach students with disabilities and has a certificate in school district administration.

Dr. Magiera is recognized nationally for her work in co-teaching. She is a well sought after speaker on co-teaching in schools in NYS as well as at regional, state, and national conferences. Dr. Magiera brings to her college position a wealth of classroom experience with students with disabilities in urban areas in two states. She was also a training coordinator for the NYS Department of Education. She organized in-service trainings throughout the state for parents, administrators, teachers, therapists and graduate and undergraduate students to modify the general education curriculum to meet the needs of students with disabilities. Additionally, she provided comprehensive consultations to school districts and agencies that served individuals with disabilities.



Dr. Klein and Dr. Magiera

# **Featured Partnership Highlights**

In fall 2012 the College of Education partnered with **Silver Creek Elementary School**, a diverse school in a rural school district, to provide junior teacher candidates with a field experience followed by on-site instruction for two courses.

The Cultural & Linguistic Diversity in the Classroom (EDU 305), and Assessment & Instruction of Students with Learning and Behavioral Disorders in Inclusive Educational Settings (EDU 355) are courses taught by State University of NY at Fredonia faculty at Silver Creek Elementary School. Teacher candidates participate in an assigned field experience at the start of the school day followed by class instruction two days a week. A Field Representative from the Office of Field Experiences provides assistance during classroom participation.

The connection between theory and practice is authentically evident as the candidates move seamlessly from the "field time" to the "course time". Dr. Klein and Dr. Magiera work closely with the needs of the school district and tailor their courses to meet those needs. The mutual flow of knowledge between the school and the college results in more collaborative and effective teacher preparation.

As a school dedicated to, "Helping Children Learn, Strive for Excellence and Become Lifelong Learners," the College of Education (COE) appreciates the school administration, faculty and staff's support in allowing the teacher candidates to become an integral member of the school's community. The COE is dedicated to positively impacting pupil learning.