

Master of Science in Education -- Literacy B-12

Literacy Birth to Grade 12 (B-12)

FALL START ONLY (Cohort Model)

36 credit hours -- 12 courses of 3 credit hours each

with 3 courses per semester & 2 field-based courses of 0 credit for a total 100 actual hours practicum

		<u>Credit Hrs</u>	<u>Grade/Date Completed</u>
EDU 506	Introduction to Literacy Instruction	3	_____
EDU 552	Introduction to Literacy Assessment	3	_____
EDU 554	Advanced Literacy Assessment	3	_____
EDU 570	Using Educational Research to Improve Instruction	3	_____
EDU 576 (F)	Practicum in Literacy for All Students	0	_____
EDU 579 (+F 576)	Social Foundations of Literacy	3	_____
EDU 583	Literacy Interventionist Practicum I	3	_____
EDU 613	Literacy Interventionist Practicum II	3	_____
EDU 627 (+F 628)	Multicultural Children's Literature & Technology	3	_____
EDU 628 (F)	Reading Specialist Practicum	0	_____
EDU 633	Literacy in the Content Areas	3	_____
EDU 637	Psychological Foundations of Literacy	3	_____
EDU 651	Issues and Research in Literacy	3	_____
EDU 659	Master's Thesis/Project in Literacy	3	_____

Program Entrance Requirements (10)

- > Baccalaureate degree awarded
- > Official academic transcripts
- > Baccalaureate GPA of 3.00 or above
- > GRE scores
- > New York State Initial Teaching Certificate* or equivalent**
 - [* initial certificate must be in one the NYS "base" certification areas]
 - [**equivalent includes teaching certificate from another US state or international certification to teach content area subjects or grade levels in the English Language]
- > DASA Training completed
- > For non-native English speakers: TOEFL* non-aggregated minimum scores of reading 22, listening 22, speaking 26, writing 24 (total minimum TOEFL score 94)
 - (*IELTS scores of approximate equivalence: reading 6.5, listening 6.5, speaking 7.0, writing 7.0)
 - (TOEFL 94 = IELTS Overall Band Score 7.0)
- > Interview with Literacy Faculty
- > Two Letters of Recommendation (prefer one from former professor/instructor and one from cooperating/supervising teacher)
- > Completed application form

Master of Science in Education -- Literacy B-12

TWO YEAR COMPLETION [Full-time]

[Transition #0 - Admission]

Fall 1 [3x3=9hrs*]

EDU 506 Introduction to Literacy
EDU 552 Introduction to Literacy Assessment
EDU 570 Using Educational Research
[Transition #1]

Fall 2 [3x3=9hrs]

EDU 613 Literacy Interventionist Practicum II
EDU 637 Psychological Foundations
EDU 651 Issues and Research in Literacy
[Transition #3]

for FALL 2015 start

Spring 1 [3x3=9hrs]

EDU 554 Advanced Literacy Assessment
EDU 583 Literacy Interventionist Practicum I
EDU 579 Social Foundations
+ **576 Field experience 25 hours**
[Transition #2]

Spring 2 [3x3=9hrs]

EDU 633 Literacy in Content Areas
EDU 659 Master's Thesis/Project Capstone
EDU 627 Multicultural Children's Lit & Tech
+ **628 Field experience 25 hours**
[Transition to Exit]

*note: students needing 12 credit hours for loan purposes might consider taking special education courses leading towards that certification.

THREE YEAR COMPLETION [Part-time]

Fall 1 [2x3=6hrs]

EDU 506 Introduction to Literacy
EDU 552 Introduction to Literacy Assessment
[Transition #1]

Fall 2 [2x3=6hrs]

EDU 570 Using Educational Research
EDU 613 Literacy Interventionist Practicum II

Fall 3 [2x3=6hrs]

EDU 637 Psychological Foundations
EDU 651 Issues and Research in Literacy
[Transition #3]

for FALL 2015 start

Spring 1 [2x3=6hrs]

EDU 554 Advanced Literacy Assessment
EDU 583 Literacy Interventionist Practicum I

Spring 2 [2x3=6hrs]

EDU 633 Literacy in Content Areas
EDU 579 Social Foundations
+ **576 Field experience 25 hours**
[Transition #2]

Spring 3 [2x3=6hrs]

EDU 659 Master's Capstone
EDU 627 Multicultural Children's Lit & Tech
+ **628 Field experience 25 hours**
[Transition #4 to Exit]