

Master of Science in Education -- Literacy Gr5-12

Literacy Grades 5 to 12 (Gr5-12) FALL START ONLY (Cohort Model)

36 credit hours -- 12 courses of 3 credit hours each with 3 courses per semester and a total of 50 actual hours practicum

	<u>C</u>	Credit Hrs	Grade/Date Completed
EDU 506	Introduction to Literacy Instruction	3	
EDU 552	Introduction to Literacy Assessment	3	
EDU 554	Advanced Literacy Assessment	3	
EDU 570	Using Educational Research to Improve Instru	uction 3	
EDU 579	Social Foundations of Literacy	3	
EDU 583	Literacy Interventionist Practicum I	3	
EDU 613	Literacy Interventionist Practicum II	3	
EDU 627	Multicultural Children's Literature & Techno	logy 3	
EDU 633	Literacy in the Content Areas	3	
EDU 637	Psychological Foundations of Literacy	3	
EDU 651	Issues and Research in Literacy	3	
EDU 659	Master's Thesis/Project in Literacy	3	

Program Entrance Requirements (10)

- > Baccalaureate degree awarded
- > Official academic transcripts
- > Baccalaureate GPA of 3.00 or above
- > GRE scores
- > New York State Initial Teaching Certificate* or equivalent**
 - [* initial certificate must be in one the NYS "base" certification areas]
 - [**equivalent includes teaching certificate from another US state or international certification to teach content areas or grade levels in the English Language]
- > DASA Training completed
- > For non-native English speakers: TOEFL* non-aggregated minimum scores of listening 22, speaking 26, writing 24 (total minimum TOEFL score 94)

(*IELTS scores of approximate equivalence: reading 6.5, listening 6.5, speaking 7.0, writing 7.0) (TOEFL 94 = IELTS Overall Band Score 7.0)

- > Interview with Literacy Faculty
- > Two Letters of Recommendation (prefer one from former professor/instructor and one from cooperating/supervising teacher)
- > Completed application form

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Master of Science in Education -- Literacy Gr5-12

TWO YEAR COMPLETION [Full-time]

[Transition #0 - Admission] Fall 1 [3x3=9hrs*]

EDU 506 Introduction to Literacy

EDU 552 Introduction to Literacy Assessment

EDU 570 Using Educational Research [Transition #1]

Fall 2 [3x3=9hrs]

EDU 613 Literacy Interventionist Practicum II

EDU 637 Psychological Foundations

EDU 651 Issues and Research in Literacy [Transition #3]

for FALL 2015 start

Spring 1 [3x3=9hrs]

EDU 554 Advanced Literacy Assessment

EDU 583 Literacy Interventionist Practicum I

EDU 579 Social Foundations [Transition #2]

Spring 2 [3x3=9hrs]

EDU 633 Literacy in Content Areas

EDU 659 Master's Thesis/Project Capstone

EDU 627 Multicultural Children's Lit & Tech [Transition to Exit]

THREE YEAR COMPLETION [Part-time]

Fall 1 [2x3=6hrs]

EDU 506 Introduction to Literacy

EDU 552 Introduction to Literacy Assessment [Transition #1]

for FALL 2015 start

Spring 1 [2x3=6hrs]

EDU 554 Advanced Literacy Assessment

EDU 583 Literacy Interventionist Practicum I

Fall 2 [2x3=6hrs]

EDU 570 Using Educational Research

EDU 613 Literacy Interventionist Practicum II

Spring 2 [2x3=6hrs]

EDU 633 Literacy in Content Areas

EDU 579 Social Foundations

[Transition #2]

Fall 3 [2x3=6hrs]

EDU 637 Psychological Foundations

EDU 651 Issues and Research in Literacy [Transition #3]

Spring 3 [2x3=6hrs]

EDU 659 Master's Capstone

EDU 627 Multicultural Children's Lit & Tech [Transition #4 to Exit]

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^{*}note: students needing 12 credit hours for loan purposes might consider taking special education courses leading towards that certification.