



## **Impact on P-12 Learning and Development**

Teacher performance in New York State is measured through the Annual Professional Performance Review (APPR) program. The following link provides general information on the specifics of APPR: [New York State APPR program](#) including current statistics for teacher performance. Data for AY 2015-2016 show that 97% of teachers were evaluated as being either “Effective” or “Highly Effective. Our SUNY Fredonia trained teachers are among this “Effective/Highly Effective” group.

It is unclear whether a state-level APPR reporting system will be available in the foreseeable future. Presently, only parents of students in public schools can request APPR data and only for the teacher of record who worked with their children during the current academic year. In response, in the College of Education began an annual P-12 Impact Case Study Project intended to provide us with a more up close understanding of the positive impacts our completers have on P-12 student learning. We began our annual Case Study project in AY 2014/2015 and are now reviewing our AY 2017-2018 results. We look forward to presenting our findings on this website in AY 2018-2019.