



Teaching Effectiveness: edTPA Rubric 10 AY 2016-2017

As of June 2014, the Education Teacher Performance Assessment (edTPA) became a New York State Education Department requirement of all candidates seeking teaching licensure. The edTPA is a teacher performance measure developed by the Stanford Center for Assessment, Learning, and Equity (SCALE) and administered by Pearson. SCALE describes edTPA as, “a summative, subject-specific portfolio-based assessment of teaching performance, completed during a preparation program within a clinical field experience. The edTPA is designed to assess a teacher candidate’s readiness for licensure” (SCALE, 2014).

The edTPA is a performance-based assessment composed of three tasks – planning, instructing, and assessing – within specific areas of teaching, with some variability on the requirements within each task. Success on the edTPA requires candidates to:

- effectively plan instruction, teach, and assess P-12 student learning
- demonstrate understanding of content and pedagogy through clear, articulated responses to specific writing prompts
- provide a “grounded discussion of theory or research” in developing plans
- identify intended learning outcomes that are connected to “rigorous college- and career ready standards,” which in New York includes the Next Generation English Language Arts and Mathematics Learning Standards and/or the Next Generation Science Standards in their plans
- show P-12 student progress in meeting those outcomes

As New York State has identified the edTPA as one indicator of readiness for licensure, we too use it as a measure of Teaching Effectiveness. The table below includes our edTPA scores for Rubric 10: Analyzing Teaching Effectiveness. The results indicated that our candidate performance is equal to or better than State and National averages.

edTPA Handbook	Fredonia Mean Rubric Score	State Mean Rubric Score	National Mean Rubric Score
Early Childhood	2.7	2.6	2.7
Elementary Education	2.9	2.8	2.8
K-12 Performing Arts	2.9	2.8	2.7
Secondary ELA	3.0	2.8	2.8
Secondary HSS	3.1	2.9	2.8
Special Education	2.7	2.7	2.7