## Fredonia Elementary School An Array of Teaching Opportunities

SUNY Fredonia
College of Education
Responsive Educator Program

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An on-going partnership offering early field experiences, student teaching placements, project opportunities for teacher candidates while taking methods, and placements for International students.

"Fredonia Elementary School has established a fantastic partnership with SUNY Fredonia through several different initiatives: International Food Day, School Garden Project, Harvest Night, Student Teachers, Early Field Experiences, and the University of Plymouth, England student placements."

- Mrs. Amy Piper, Principal

For more then 15 years, the College of Education has partnered with a rural elementary school in a small village, to provide teacher candidates with field experiences freshmen through senior year.

The collaboration between Fredonia Elementary School and SUNY Fredonia serves to prepare and support the achievement of high standards of learning

and development for all members of the learning community. This partnership serves to develop reflective and responsive educators who will ensure that all children are valued, all children learn, and all children possess the knowledge and attitudes needed to reach their full potential.



In addition to field placements the school and university participate in special

projects. For example, the *Garden Project* and *International Food Day*, allow SUNY science methods candidates and professor to work with the Fredonia School students and faculty/staff to expose children to different healthy food choices and characteristics of healthy eating. The teacher candidates provide exhibitions of different food displays, such as "seeding" a pumpkin or squash, and demonstrate how the seeds are then used to grow more vegetables.

Continuous support from the Fredonia Central School administration, faculty, and staff has allowed the teacher candidates to become an integral part of the school's community. The College of Education is dedicated to positively impacting pupil learning.

## Program Highlights

- \* Teacher candidates provide students with extra support in Common Core areas
- \* Teacher candidates provide individualized instruction
- \* Teacher Candidates facilitate small group instruction
- Teacher Candidates observe and participate in the culture of the school
- An abundant number of Early Childhood teacher candidates are provided with field experiences
- Teacher Candidates are role models for the pupils
- Special projects in conjunction with College of Education faculty are facilitated
- Observe varied teaching styles

