

Silver Creek Elementary School

On-Site Junior Field Based Courses

SUNY Fredonia
College of Education
Responsive Educator Program

Office of Field Experiences
AnnMarie.Loughlin@fredonia.edu
(716) 673-3443

Semester long clinically rich junior level early field experience courses, offered each semester, explores theories and issues involving multicultural education, cultural diversity and differentiated instruction.

“The most important thing I learned in the field is that teaching isn’t just about displaying academics effectively for your pupils to do well on assessments. It is equally important to guide pupils through hardships and successes to help them grow and develop into independent thinkers who respect themselves and others.”-Stephen Warner, *Childhood Inclusive Education*

In fall 2012 the College of Education partnered with a diverse elementary school in a rural school district, to provide junior teacher candidates with a field experience followed by on-site instruction for two courses.

The Cultural & Linguistic Diversity in the Classroom (EDU 305), and Assessment & Instruction of Students with Learning and Behavioral Disorders in Inclusive Educational Settings (EDU 355) are courses taught by SUNY faculty at Silver Creek Elementary School.

Teacher candidates participate in an assigned field experience at the start of the school day followed by class instruction two days a week. A Field Representative from the Office of Field Experiences provides assistance during classroom participation.



The connection between theory and practice is authentically evident as the candidates move seamlessly from the “field time” to the “course time”. College of Education professors work closely with the needs of the school district and tailor their courses to meet those needs. The mutual flow of knowledge between the school and the college results in more collaborative and effective teacher preparation.

As a school dedicated to, “Helping Children Learn, Strive for Excellence and Become Lifelong Learners,” the College of Education appreciates the school administration, faculty and staff’s support in allowing the teacher candidates to become an integral member of the school’s community. The College of Education is dedicated to positively impacting pupil learning.

Program Highlights

- ◆ Teacher Candidates experience the 1st day of school
- ◆ 15 weeks in the school
- ◆ Placements in general education classrooms with consultant teacher, resource room or integrated co-teaching services
- ◆ Focus on working with small groups
- ◆ Experience in a diverse rural school
- ◆ Teacher Candidates aid teachers during pivotal times in the school year
- ◆ Strong special education & assessment focus
- ◆ Teacher Candidates continually exposed to NYC Common Core Modules