

MSEd TESOL K-12 OPTION 2

Applicant Does Not Have Initial Teaching Certification

This Option is appropriate for candidates who have a baccalaureate degree or a master's degree in a core content area but do not have current New York State teacher certification. These candidates must complete the 40 hour program leading to the MSEd in TESOL Note: New York State also requires proof of successful completion of at least 12 post-secondary credit hours of study in a language other than English (LOTE) for ESOL certification.

Requirements for admission to Fredonia's TESOL Option 2 Program without deficiencies:

Completion of a baccalaureate degree in an area of arts, science, or education.

Undergraduate GPA of 3.00 or above (New York State requirement). Evidence of having taken the GRE (New York State requirement).

Completed Graduate Application submitted to the Office of Graduate Studies including:

- (a) Three names of references, which include contact information of each reference (the TESOL Program Coordinator has the option of contacting anyone who has submitted a letter on your behalf); and
- (b) official academic transcripts from all prior undergraduate and graduate institutions (except SUNY Fredonia).

Other Requirements For Native Speakers of English:

A graduate-level 800-1200 word short essay in English which addresses the following: "Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree."

12 post-secondary credit hours in a Language Other than English (LOTE), or an approved equivalency in a single language. Candidates may be accepted conditionally into the TESOL program without the LOTE credits fulfilled; however, matriculation into the TESOL program is contingent upon the satisfactory completion of this requirement

Language Proficiency Requirements For non-Native Speakers of English:

A graduate-level 800-1200 word short essay in English which addresses the following: “Describe your reasons for pursuing a graduate degree in TESOL and support your rationale with specific information pertinent to your desired degree.”

A graduate level 800-1200 word short essay in the candidate's native language. This could be any academic paper (e.g., a paper from a college course). Further stipulations as listed under “**Additional requirements for non-native speakers of English to the TESOL program**”

Additional Coursework related to certification (graduation requirements):

EDU 303 (one credit undergraduate course or equivalent) called *Safe Schools/Healthy Students-DASA: Safety Education/Fire and Arson/School Violence*

EDU 304 (one credit undergraduate course or equivalent) called *Safe Schools & Healthy Students*

Option 2 Course Requirements (for candidates <i>without</i> a current NYS teacher certificate)		Credit Hours
EDU 570	Using Educational Research to Improve Instruction	3
EDU 518	Second Language Acquisition & Development (online)	3
EDU 519	Curriculum Theory for the Second Language Classroom-ESL I (online)	3
EDU 521	Practicum I in TESOL	0
CP Course	Cultural Perspectives Course (one of EDU 517-online or EDU 555-online other as approved by TESOL Program Coordinator)	3
EDU 540	Content Area ESL	3
EDU 541	Practicum II in TESOL	0
EDU 564	Linguistics for ESL Educators (online)	3
EDU 565	Language and Learning: Sociolinguistic Considerations for ESL Educators (online)	3
EDU 568	Foundations of Bilingual Education (online)	3
EDU 567	Practicum III in TESOL	0
EDU 569	Assessment and Evaluation of English Language Learners (ELLs)	3
EDU 673	ESOL/BE Practicum & Supervision 40 Days	3
EDU 504/558	Introduction to the Exceptional Learner/Practicum	4
EDU 559	Educational Psychology	3
EDU 501	Advanced Study: Child Psychology	3
Total credit hours for degree		40