



# Psychology Department Newsletter

Spring, 2018

Editor: Dr. Cheryl Drout

## From the Desk of the Department Chair: Dr. Jack Croxton



This has been another exciting semester for the Psychology Department. In August, 2017, Ilkin Erdinc began the BS degree in Psychology as part of Fredonia’s Dual Diploma Program with Izmir University of Economics in Izmir, Turkey. She has already traveled to New York City and hopes to see more of the USA during her two year program at Fredonia. Her family accompanied her to her orientation at Fredonia and spent several weeks staying on Lake Erie getting to know the community and region. Psychology Chair Jack Croxton and Dual Diploma Coordinator Cheryl Drout welcomed Ilkin and her family. Fredonia also held an International Student Welcome at semester startup

honoring all new international students for academic year 2017-2018.

## Psi Chi Inductees & Activities

Congratulations to our Psi Chi inductees for Fall 2017! This Fall, 19 students were accepted for membership in Psi Chi, the international honor society in Psychology. New members will be formally inducted into Psi Chi in a ceremony on April 15, 2018. The Fredonia Chapter of Psi Chi was very involved in activities during the Fall 2017 semester, participating in the Alzheimer’s Walk, holding a Graduate School Information Night, and co-sponsoring a movie night in December with the

Psychology Club. We congratulate our newest members of Psi Chi: Jennifer Black, Nick Certo, Allison Chatley, Jeremy Coon, Alice Falco, Kara Friese, Karley Gutchess, Heather Han, Leah Kraus, Amber LaPlante-Dear, Robyn McNeilly, Alex Moreland, Courtney Newton, Vince Noble, Felicia Ostrowski, Rachel Schaal, Emily Schepisi, Alexandra Viola, and Rachel Williams.

### Inside this issue:

Faculty Publications 2

Faculty & Student Presentations 3

Alumni News 4

Research Reporting Resources 5

Student Awards Announced 5

## Faculty Publications

Publications with student authors identified by \*

Brelsford, V. L., Meints, K., Gee, N. R., & Pfeffer, K. (2017). Animal-assisted interventions in the classroom – A systematic review. *International Journal of Environmental Research and Public Health*, 14, 669; doi: 10.3390/ijerph14070669

Cassels, M., White, N., Gee, N. R., & Hughes, C. (2017). One of the family? Measuring children's relationships with pets and siblings. *Journal of Applied Developmental Psychology*, 49, 12-20. <http://dx.doi.org/10.1016/j.appdev.2017.01.003>

Dall, P. M., Ellis, S. L., Ellis, B. M., Grant, M., Colyer, A., & Gee, N. R., Granat, M. H., Mills, D. S. (2017). The influence of dog ownership on objective measures of free-living physical activity and sedentary behaviour in community-dwelling older adults: a longitudinal case-controlled study. *BMC Public Health*, 17: 496; doi 10.1186/s12889-017-4422-5

Denton, L.K., & Hodges, J.\* (2018). Research on groups in college counseling centers. In M. Riberio, M. Turner, & J. Gross (Eds.). *The College Counselor's Guide to Group Psychotherapy* (pp. 59-68). New York, NY: Routledge.

Denton, L.K., & Hodges, J.\* (2018). Research on groups in college counseling centers. In M. Riberio, M. Turner, & J. Gross (Eds.). *The College Counselor's Guide to Group Psychotherapy* (pp. 59-68). New York, NY: Routledge.

Fox, R., & Gee, N. R., (2017). Great expectations: changing social, spatial and emotional understandings of the companion animal – human relationship. *Society and Cultural Geography*. DOI: 10.1080/14649365.2017.1347954. <http://dx.doi.org/10.1080/14649365.2017.1347954>

Gee, N. R., Griffin, J. A., & McCardle, P. (2017). Human-Animal Interaction (HAI) research in school settings: Current knowledge and future directions. *AERA: Open Research*, 3 (3). DOI: [10.1177/2332858417724346](https://doi.org/10.1177/2332858417724346)

Gee, N. R., Mueller, M., & Curl, A. (2017). Human-animal interaction and older adults: An overview. *Frontiers in Psychology*, 8, Article 1461. <https://doi.org/10.3389/fpsyg.2017.01416>

MacLean, E. L., Gesquierre, L. R., Gee, N. R., Levy, K., Martin, W. L., Carter, S. C. (2017). Effects of human-animal interaction on dog salivary and plasma oxytocin and vasopressin. *Frontiers in Psychology*, 20 September. <http://doi.org/10.3389/fpsyg.2017.01606>

\*Zevenbergen, A. A., Worth, S., Dretto, D., & Travers, K. (in press). Parents' experiences in a home-based dialogic reading program. *Early Child Development and Care*.

*Note on Book publication from Dr. Gee:*

For information on the book: [https://www.amazon.com/Animals-Help-Students-Learn-Mental-Health/dp/1138648639/ref=sr\\_1\\_1?ie=UTF8&qid=1518188031&sr=8-1&keywords=how+animals+help+students+learn](https://www.amazon.com/Animals-Help-Students-Learn-Mental-Health/dp/1138648639/ref=sr_1_1?ie=UTF8&qid=1518188031&sr=8-1&keywords=how+animals+help+students+learn)

Please note that all of the royalties from this book are going to charity and Dr. Gee's specifically are going to: <http://www.cci.org/?referrer=https://www.google.com/>

## Faculty and Student Presentations

- Cole, K. M., Conroy, J., Hunter, L., & McFall, J. (2017, September). *Between general education programs: Leading transition*. Interactive Group Session presented at the 2017 Association for General and Liberal Studies Annual Conference, Memphis, TN.
- Evans, M. D., Mauche, C. O., Gonzalez, A. (2017, April). *Social networking and self-preservation study*. Poster presented at the 3<sup>rd</sup> Annual SUNY Undergraduate Research Conference, Fredonia NY. (Mentor: McFall)
- Drout, C. (March 2017) *Curricular Fitness: Just Do It In*: Drago, A., Chair, Oquendo, I. & Smith, T. Teaching Invited Symposium: Cost effective programs: Tighten that belt: Pragmatic approaches to assuring a quality education during fiscally lean times.
- Hardy, M. L., Ostrowski, F. M., Upson, R. D., & Natwora, K. M. (2017, April). *Mind wandering while reading easy and difficult texts with added variables*. Poster presented at the 3<sup>rd</sup> Annual SUNY Undergraduate Research Conference, Fredonia NY. (Mentor: McFall)
- Hofstead, L. S., & McFall, J. P. (2017, April). *Artifacts in surveying affective forecasting*. Poster presented at the 3<sup>rd</sup> Annual SUNY Undergraduate Research Conference, Fredonia, NY.
- McFall, J. P., & Rogers, D. L. (2017, November). Understanding indirect effects of interpersonal transgressions on health and well-being in emerging adults: A comparison of stress process and discrimination models. In C. Faas (Chair), *Emerging Adulthood Measured at Multiple Institutions 2: Some early outcomes and existing opportunities*. Symposium conducted at the 8<sup>th</sup> Biennial Society for the Study of Emerging Adulthood Conference, Washington, DC.
- Scalise, S. J., & McFall, J. P. (2017, April). *When does a person become an adult?* Poster presented at the 3<sup>rd</sup> Annual SUNY Undergraduate Research Conference, Fredonia, NY.
- White, C.L., Burriss, C. J., Gullo, A. M., & Bozza, A. N. (2017, April). *Replication of A Bad Taste in the Mouth: Gustatory disgust influences moral judgment*. Poster presented at the 3<sup>rd</sup> Annual SUNY Undergraduate Research Conference, Fredonia NY. (Mentor: McFall)

For more information see:

1. [http://www.fredonia.edu/news/ArchivesSearch/tabid/1101/ctl/ArticleView/mid/1878/articleId/6821/McFall\\_presents\\_paper\\_on\\_emerging\\_adult\\_well-being\\_at\\_SSEA\\_conference.aspx](http://www.fredonia.edu/news/ArchivesSearch/tabid/1101/ctl/ArticleView/mid/1878/articleId/6821/McFall_presents_paper_on_emerging_adult_well-being_at_SSEA_conference.aspx)
2. [http://www.fredonia.edu/news/ArchivesSearch/tabid/1101/ctl/ArticleView/mid/1878/articleId/6864/Students\\_co-author\\_contribute\\_to\\_published\\_policy\\_report.aspx](http://www.fredonia.edu/news/ArchivesSearch/tabid/1101/ctl/ArticleView/mid/1878/articleId/6864/Students_co-author_contribute_to_published_policy_report.aspx)

## Alumni report success in graduate programs

### Matthew Linderman

Matthew Linderman (Class of 2017) is enrolled in The Chicago School of Professional Psychology in the MA I/O Psychology program. He is doing well in his first year there and reports that I/O Psychology and The Honors Seminar on Emotional Intelligence prepared him well for the challenges of graduate school. He says that the structure of the Honors Seminar in particular prepared him for grad level presentations and the topic of emotional intelligence has played a big role in classes already. Happily he notes that his Fredonia classes have “more than adequately prepared me for my graduate program!” While at Fredonia he completed independent study under the supervision of Dr. Klonsky and presented at EXPO 2017. Matt hopes to have the chance to visit Fredonia before too long to share his experiences.

### Kimberly Molfetto

Kimberly Molfetto (Class of 2013) is currently enrolled in Seton Hall University in New Jersey. Upon graduation, she entered William Patterson University where she earned her Master of Arts degree in clinical and counseling psychology in 2016. After completing her M.A. she continued on to Seton Hall where she is currently a second year Counseling Psychology Ph.D. student. She reports that she is doing a lot of social justice work and finding her niche as a Graduate Assistant in the College of Education and Human Services. She is working with Professor Minsun Lee. While at Fredonia she completed independent study under the supervision of Dr. Drout and presented at EXPO 2013.

### Justin Hodges

Dr. Lisa Denton co-authored a chapter in the new book, “The College Counselor’s Guide to Group Psychotherapy,” published by Routledge. The chapter was co-authored with a 2016 graduate of our Psychology program, Justin Hodges, from Jamestown, NY. The chapter, “Research on Groups in College Counseling Centers,” summarizes the literature on the use of group counseling in university settings, including its impact on student outcomes.

## Great resources for faculty and students for reporting research:

<http://www.apa.org/news/press/releases/2018/01/journal-article-reporting.aspx>

The Psychology Department web page has a comprehensive list of the Department's activities and events.

<https://home.fredonia.edu/psychology/psychology-dept-events-2017-2018>

## Student award winners 2017 announced

### Merit award winners Fall 2017

Colleen White

Ernesto Mercado Irizarry

### Elizabeth Scarborough award winners Fall 2017

Colleen White

Alexandra Buchner

### Merit award winners Spring 2017

Matthew Bussmann

Robert Cooper

Meghan Flynn

Taylor Kozuch

Allison Reding

### Don Lehr Teaching Excellence Award Spring 2017

Morganne Madonia

Leanne Hofstead

### Dan Krawczyk Award Spring 2017

Matthew Bussman

## Student Creativity and Research Exposition Presenters

Mentor - Dr. Catherine Creeley

Matthew Bussmann, Robert Cooper, Patricia Whetstone, and Lillian Dixon – Effect of lithium exposure on development and behavior using a mouse model of late-gestational exposure

Ian Richardson and Zachary Eklum – Effects of NICU drugs on neonatal mouse brain using imagery to analyze drug-induced neuroapoptosis

Mentor - Dr. Jack Croxton

Meghan Flynn, Ariel Gelfand, and Connor Mauche – Attribution of blame as a function of consequences, external circumstances, and alcohol consumption

Mentors – Dr. Lisa Denton & Dr. Catherine Creeley

Brianna Stavola and Kara Hall – A content analysis of online pregnancy message boards of psychotropic medication used during pregnancy

Mentor – Dr. Bruce Klonsky

Matthew Linderman, Kyle Natwora, and Ryan Richter – The use of sport psychologists in the NFL

Mentor – Dr. Joseph McFall

Alexis Bozza, Colleen White, Courtney Burris, and Allysa Gullo – Replication of “A bad taste in the mouth: Gustatory disgust influences moral judgment.

Connor Mauche, Matthew Evans, and Alberto Gonzalez – Social networking and self-presentation

Leanne Hofstead – Artifacts in surveying affective forecasting

Samantha Scalise – When does a person become an adult?

Felicia Ostrowski, Mackenzie Hardy, Kyle Natwora, and Ryan Upson – Mind wandering study

Mentor – Dr. Darrin Rogers

Ariel Gelfand and Elayna Kinney – Belief in performative bisexuality and sexual aggression toward bisexual women

Jaqlun Colangelo and Saphire Jones – Effects of gender and sexual orientation on sense of being understood by one’s romantic/sexual target group

Taylor Kozuch, Brooke Park, and Morganne Madonia – Perceptions of services for intimate partner violence in the LGBTQ+ community

Ernesto L. Mercado Irizarry – Unknowability of the potential romantic other in LGBTQ+ communities

Amanda Schelemanow – Blue, pink, and purple: An examination of the gender binary and the psychological constructs keeping it alive

Mentor – Dr. Andrea Zevenbergen

Morganne Madonia - Wordless picture books: Planned intervention for parents and preschoolers

Saphire Jones – A feminist synthesis of sex therapy: redefining sexuality