PSYCHOLOGY DEPARTMENT AWARD INFORMATION

Applications will be evaluated based on the criteria listed below each award. Every application requires a faculty letter of recommendation and a student statement. Please note that *applicants do not have to fulfill every single criteria listed to be eligible to apply* for these scholarships and awards. If you have already won any of these awards, you are not eligible for the award. If you applied but did not win, you may re-apply. <mark>**Deadline for Applications is by 5 p.m. Friday, April 5th, 2019**</mark>

Psychology Merit Award. The Merit Award is given to students who have demonstrated high academic achievement and have been extensively involved in activities outside of the classroom, such as research experiences, internships, being a learning assistant or tutor, and/or leadership in clubs and organizations. This is a monetary award paid directly to the student.

Award Eligibility: Students who have already won this award are not eligible. You are eligible if you have previously applied, but did not win.

Merit award criteria:

1. Psychology GPA
2. Research Experience
3. Internship Experience
4. Teaching Experience
5. Leadership Experience
6. Student Statement
7. Faculty Recommendation

Donald Lehr Teaching Award. Named for Dr. Donald Lehr, former Psychology Professor, known for his excellence in teaching. The award recognizes a current undergraduate psychology major for accomplishments in teaching, including for outstanding work serving as a Learning Assistant (LA), a tutor, or other teaching-related activities. This is a scholarship award; funds are applied to the student's tuition bill.

Award Eligibility: Students who have already won this award are not eligible. You are eligible if you have previously applied, but did not win. To be eligible, you must be a senior Psychology major, with at least one semester left before graduation.

Teaching Award criteria:
1. Psychology GPA
2. Learning Assistant
3. Tutoring Experience
4. Presentation Experience
5. Student Statement
6. Faculty Recommendation

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