



**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**State University of New York at Fredonia BSSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

Economic, and Environmental Justice			
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 out of 5 points on each criterion	75%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Integrative Program Portfolio	3 out of 5 points on each criterion	75%

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/24-5/25**

**Date Publicly Posted on Program's Website: 09/25**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes:  n = (14)*</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	75%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	96.43%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	75%	96.43%
<b>Competency 5:</b> Engage in Policy Practice	75%	96.43%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	75%	96.43%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	75%	96.43%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	92.86%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes:  n = (14)*
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	89.29%

\*We are missing final field evaluation ratings for 4 students.