

SUNY Fredonia BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON October 2013

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
We have four measures for each competency from which a weighted score is created. These scores serve as our final outcome measure for each. The methods and their weights are: final field evaluations (50%), Likert field instructor scale (10%), faculty evaluations of competency portfolios (30%), and student evaluation of competency (10%). Highest score possible =5 (n=38)		
Identify as a Professional Social Worker	75% have a weighted score of 3.5 or higher	92.1% (avg. weighted score = 4.21)
Apply Ethical Principles	75% have a weighted score of 3.5 or higher	92.1% (avg. weighted score = 3.9)
Apply Critical Thinking	75% have a weighted score of 3.5 or higher	89.4% (avg. weighted score = 4.01)
Engage Diversity in Practice	75% have a weighted score of 3.5 or higher	89.4% (avg. weighted score= 4.1)
Advance Human Rights/ Social and Economic Justice	75% have a weighted score of 3.5 or higher	84.2% (avg. weighted score= 3.89)
Engage Research Informed Practice/ Practice Informed Research	75% have a weighted score of 3.5 or higher	89.4% (avg. weighted score= 3.88)
Apply Human Behavior Knowledge	75% have a weighted score of 3.5 or higher	89.4% (avg. weighted score= 3.99)
Engage Policy Practice to Advance Well-Being and Deliver Services	75% have a weighted score of 3.5 or higher	76.3%** (avg. weighted score= 3.72)
Respond to Practice Contexts	75% have a weighted score of 3.5 or higher	86.8% (avg. weighted score= 3.9)
Practice Engagement	75% have a weighted score of 3.5 or higher	92.1% (avg. weighted score= 4.12)
Practice Assessment	75% have a weighted score of 3.5 or higher	92.1% (avg. weighted score = 4.07)
Practice Intervention	75% have a weighted score of 3.5 or higher	89.4% (avg. weighted score= 4.09)
Practice Evaluation	75% have a weighted score of 3.5 or higher	81.5% (avg. weighted score= 3.96)

**Three students had missing data in part or all of their weighted measure. They are not included in the calculation of the average but are included in calculations of benchmark. See next page for Comparison to Student Perception of Learning results.

Chart 1. Comparing Competency Scores based on Practice Behavior Rating Averages. A competency rating was generated by adding the Field Evaluation ratings for each individual practice behavior that operationalizes that competency and calculating the average. This measure is compared to the ratings from our student perception of learning survey. In that survey, students are asked to rate their perception of learning for each competency's practice behaviors. An average score is generated for each competency.

