

## SUNY Fredonia BACCALAUREATE SOCIAL WORK PROGRAM

### ASSESSMENT OF STUDENT LEARNING OUTCOMES: AY 2016-2017\*

Finalized September 2017

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK* *
<small>We have four measures which create 5 scores for each competency from which a weighted score is created. These scores serve as our final outcome measure for each. The methods and their weights are: final field evaluation of practice behaviors (40%), Likert field instructor scale of competency (10%), faculty evaluations of competency portfolios (30%), and student portfolio evaluation, both overall competency and each practice behavior (10%,10%). Highest score possible =5 (n=42)</small>		
Identify as a Professional Social Worker	75% have a weighted score of 3.5 or higher	94% (avg. weighted score = 4)
Apply Ethical Principles	75% have a weighted score of 3.5 or higher	88% (avg. weighted score = 3.77)
Apply Critical Thinking	75% have a weighted score of 3.5 or higher	92% (avg. weighted score = 3.79)
Engage Diversity in Practice	75% have a weighted score of 3.5 or higher	94% (avg. weighted score= 3.95)
Advance Human Rights/ Social and Economic Justice	75% have a weighted score of 3.5 or higher	88% (avg. weighted score= 3.88)
Engage Research Informed Practice/ Practice Informed Research	75% have a weighted score of 3.5 or higher	83% (avg. weighted score= 3.69)
Apply Human Behavior Knowledge	75% have a weighted score of 3.5 or higher	92% (avg. weighted score= 3.83)
Engage Policy Practice to Advance Well-Being and Deliver Services	75% have a weighted score of 3.5 or higher	69% (avg. weighted score= 3.71)
Respond to Practice Contexts	75% have a weighted score of 3.5 or higher	85% (avg. weighted score= 3.77)
Practice Engagement	75% have a weighted score of 3.5 or higher	96% (avg. weighted score= 3.95)
Practice Assessment	75% have a weighted score of 3.5 or higher	94% (avg. weighted score = 3.92)
Practice Intervention	75% have a weighted score of 3.5 or higher	92%(avg. weighted score= 3.85)
Practice Evaluation	75% have a weighted score of 3.5 or higher	88% (avg. weighted score= 3.81)

\*The program has migrated to 2015 EPAS assessment, however, this class entered under the 2008 EPAS prior to our reaccreditation. They are the last cohort group under the old assessment plan.

\*\*We are missing data for two students in this cohort group. They were not factored into the percentages or averages.