

SUNY Fredonia BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES: AY 2017-2018

LAST COMPLETED ON June 5, 2018

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
We have three measures for each competency from which an average score is created. The average score serves as our final outcome measure for each competency. The sources for the average score are as follows: final field evaluation summary assessment (dimension: performance), faculty evaluations of competency portfolios (dimension: critical thinking), and students self-rating of competency (dimension: knowledge). Highest score possible = 5 ($n = 44$)*		
Competency 1: Demonstrate Ethical and Professional Behavior	75% have an average score of 3.5 or higher	95% (avg score = 4.05)
Competency 2: Engage Diversity and Difference in Practice	75% have an average score of 3.5 or higher	89% (avg score = 3.98)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% have an average score of 3.5 or higher	80% (avg score = 3.79)
Competency 4: Engage In Practice-informed Research and Research-informed Practice	75% have an average score of 3.5 or higher	67% (avg score = 3.70)**
Competency 5: Engage in Policy Practice	75% have an average score of 3.5 or higher	68% (avg score = 3.71)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% have an average score of 3.5 or higher	91% (avg score = 4.03)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% have an average score of 3.5 or higher	89% (avg score = 3.89)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% have an average score of 3.5 or higher	89% (avg score = 3.89)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% have an average score of 3.5 or higher	71% (avg score = 3.71)

*We are missing data for two students in this cohort group. They were not factored into the percentages or averages.

**We are missing data for an additional student for Competency 3 ($n = 43$) so this student was not factored into the percentages or average for this competency