

 *Practicum Reflection Form*

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ F Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level(s) (Circle): Elem Middle High

School District: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. Describe the setting of the school in which you did your practicum. *Things to think about – is it rural, suburban, or urban? Is it a high needs school? Would you describe the school as diverse? If so, in what way?*
2. Describe the variety of learners you observed. *Think about – students with disabilities, English learners, gifted or underperforming students, special needs students, etc.*
3. Describe the music room or rooms you saw in use during this practicum – *Things to think about…was there a dedicated music room? Did the music teacher share the room with other teachers? Were there instruments available for student use? Was there a SmartBoard? Sound system etc.?*
4. Describe an effective teaching moment you observed. *Things to think about –what did your cooperating teacher do to help student behavior, a struggling student, a student who finished early, a disengaged student, etc.*
5. How did you contribute to the classroom learning environment during this practicum? *Things to think about – conducted an ensemble, worked with individual students, helped your cooperating teacher, etc.*
6. Summarize anything else you think is important. *Include in this section the schedule for the week, and discuss your struggles, successes, surprises, etc.*