



Division of Enrollment & Student Services
STATE UNIVERSITY OF NEW YORK
AT FREDONIA

ANNUAL REPORT
Department of Residence Life
2020 - 2021

Department Overview

The Office of Residence Life strives to provide a comprehensive residence life program as an integral part of the educational program and academic support services of the institution. The residence life program is committed to providing opportunities for personal growth and development and supports the educational mission of the college by providing facilities and programs to assist students in developing mutually supportive relationships in order to live, work and learn with people of diverse backgrounds and individual differences.

Residence Life Values & Mission

- Diversity, Equity, Inclusion, and Social Justice • Community Engagement and Connections • Accountability and Ethical Decision Making • Care for Self and Others • Supporting an Academic Environment • Leadership • Respect and Civility

Leadership

The Office of Residence Life Administration includes, Director of Residence Life, Kathy Forster, Associate Director of Residence Life, Kevin Hahn and Assistant Director of Residence Life/Townhouse Coordinator, Daniel Goodwin and Counselor in Residence, Miranda Nellis. Support Staff includes, Program Aide & Housing Operations, Alicia Wroblewski and Office Assistant, Jill Zappie.

Staff Members

The Residence Hall live-in staff for the 20-21 academic year included 6 full-time SL-2 Residence hall directors and 7 Graduate Assistant Residence hall directors. In addition, the Office of Residence Life employed 57 Resident Assistants and approximately 170 night desk attendant student employees.



Residence Life Occupancy Census Information: This data reflects 3rd week occupancy data for on-campus residence hall students.

Fall 2018 9/17/18	Fall 2019 9/16/19	Fall 2020 9/11/20
2318	2175	1787

Spring 2019 2/15/19	Spring 2020 2/12/20	Spring 2021 2/23/21
2045	1981	1404

Residence Life Returning Student Room Selection Information. This data reflects the number of returning students who selected an on-campus residence hall room for fall 2019, 2020 & 2021.

Returning Student Room Selection Data	
Spring 2019	1,220
Spring 2020	1,235
Spring 2021	922

Residence Life Capital Plan Projects – 3-year outlook

- **Summer 2021**
 - Structural Repair, Design, Gregory Hall Masonry Repair - \$110,000 allocation
 - Student Quality of Life Projects - \$200,000 allocation (Boiler, carpeting, painting, closet upgrades, Director Apt. upgrades)
 - ResNet Capital Plan Projects - \$300,000 allocation (single mode fiber optic Kirkland Quad, 23 outdoor wireless access points & 100 individual wireless access points in the townhouse student bedrooms)

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- **Summer 2022**
 - Roof Project, Gregory Hall - \$185,00 allocation.
 - Elevator Upgrades, Design - \$180,00 allocation.
 - Structural Repair, Construction, Gregory Hall - \$650,000 allocation.
 - Structural Repair, Quad Masonry Assessment - \$220,000 allocation.
 - Structural Repair, Grissom/Kasling Mechanical Room Ceiling - \$65,000 allocation.
 - Student Quality of Life Projects - \$200,00 - (Carpeting, painting, stairwell improvements, water station upgrades, RD apt. upgrades to include washer and dryer).
 - ResNet Capital Plan Projects - \$300,000 allocation.
 - **Summer 2023**
 - Housing Master Plan
 - McGinnies Hall Conversion & Refresh Design - \$200,00 allocation.
 - Igoe Hall Level 2 Design - \$925,000 allocation.

Residence Life Student Recognition Awards

- **Student of the Month**
 - September 2020- Emilee Stenson
 - October 2020- Jong Sang Rheu
 - November- No nominations
 - February 2021- Emily Brown
 - March 2021- Lillian Markley
 - April 2021- Gabriel (Gabe) Gonzalez
- **RA of the Month**
 - September 2020- Parker Dickinson
 - October 2020- Joycelyn McCurdy
 - November- Mary Conover
 - February 2021- Antonio Devereaux
 - March 2021- Kayla Makosiej & Kristen Bacher
 - April 2021- Yuwan Ilano & Serena Washburn
- **Program of the Month**
 - February 2021

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- Grace Breen & Regan Walton (community builder)
 - Angeline Ginsberg (Social justice)
 - Tye Grier (CAPE)
 - March 2021
 - Kendall Brooks (community builder)
 - April 2021
 - Yuwan Ilano & Brianna Clayton (community builder)
 - Kristen Wielgasz (community builder)
 - **Honors Student of the Month – (New program)**
 - September 2020
 - Stacy Williams
 - October 2020
 - Jonathan Kobrinsky
 - February 2021
 - Ariel Davis
 - March 2021
 - Lauren Cullinan

Residence Life Student Engagement

- **Resident Assistant Programs**
 - Each RA is required to plan and implement 5 programs per semester. During the 20-21 Academic year the Residence Life staff provided approximately 570 student engagement opportunities around the Residence Life RA programming model. This model requests RA's to program around the following themes: Social Justice, CAPE (Career, Academic Progression & Civic Engagement), Community Builders, Meet-Ups, Virtual Programs (new this year!)
- **Disney Hall Craft Room** - Each week the Craft Room has a craft activity that residence hall students can participate in. During the 20-21 AY the craft room coordinator brought supplies to the students who signed up. Usually students would go to the craft room to participate in the class.
 - Fall 2020
 - Vision boards- 23
 - Bookmarks- 20

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- Gradi-Turkeys- 17
 - Mandala- 24
 - Origami- 25
 - Paper pumpkins- 22
 - Pillow Box Owls- 21
 - Pumpkin Painting- 23
 - Paper plate Wreath- 23
 - Succulent Terrariums- 22
 - Total Participants 220
 - Spring 2021
 - Vision Boards -14
 - Cupcake Paper Flowers -10
 - 3-Dimensional Hearts -20
 - Paint Block Key Hooks -45
 - Pinwheels -17
 - Pot O' Gold -21
 - Plant & Pot Painting -37
 - Beach in a Jar -31
 - Umbrella Mobile -25
 - Spring Origami -22
 - Bubble Art -23
 - Go Fly a Kite -18
 - Mandala -24
 - Total Participants 307
 - **Residence Life All-Hall Pop-Ups**
 - In order to show appreciation and offer encouragement to our on-campus residence hall students Residence Life sponsored outdoor pop-up activities during the 20-21 academic year:
 - October 2020: Donut Dash
 - October 2020: Hot Cocoa/Cider & Hat/Glove Giveaway
 - November 2020: Paint a Turkey
 - November 2020: Succulents and Snacks

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- February 2021: Do you want to build a snowpal? Kettle Corn giveaway
 - March 2021: Spring Break that never happened Donut Day & Spring Break Themed Dinner at Cranston
 - May 2021: Dreaming of Summer! Ice Cream

Counselor in Residence: The Counselor in Residence (CIR) offers residence hall students support in accessing the Counseling Center, off campus mental health treatment, and aid in accessing a variety of support on and off campus. Summary of CIR 20-21 AY activities, outreach, programs and support:

- Planned and executed 2 large scales, campus-wide, wellness programming weeks
- Fall- Fresh Check Day (Wellness Week)
- Spring- Week of Hope
- Supervised 4 interns (3 Fredonia BSWs and one MSW)
- Coordinated delivery of over 700 wellness kits to first-year residence halls
- Provided Mental health training to RA's during Fall and Spring Training
- Provided outreach to 40+ students referred to CIR for resources (SOC, RD, faculty referrals)
- Assisted in the coordination of reslife outreach to SOC students.
- Held the first-ever RA Wellness Series and had 22 RAs participate
- Collaborated with community partners- Alliance for Suicide Prevention, Dept of Mental Hygiene, Jordan Porco Foundation
- Facilitated the opening of the first-ever FREDwell Lounge in the Williams center
- Coordinated with SA, Life Clubs and other student groups to use the Lounge for wellness-related programming.
- Coordinated with the Food Pantry to host a satellite pantry location in the lounge, the food pantry also supplied a fridge and freezer for the lounge

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- Coordinated and supervised the staffing of the lounge with reslife interns.
 - Supervised 6 peer-led groups over 12 weeks
 - Planned and executed the first-ever FREDfocus with Advising- Tabling event to provide tips, tricks and resources to support students following mid-term grades. 30+ students participated in this event.
 - Participated in the planning and execution of reslife pop-up programming

Residence Life Student/Staff Selection & Training

- Resident Assistant Selection Process Spring 2021 for Fall staff.
 - 59 student candidates completed RA application process
 - 21 students hired to replace non-returning RA's.
- **RA/RD Training** - RA/RD Training team planned fall/spring comprehensive training programs for RA/RD staff utilizing both asynchronous and synchronous teaching methods.
 - Topics included: Diversity, Equity & Inclusion, LGBTQ+ Cultural Competency, Microaggressions, Fire Safety, Situations Lab, Daring Leadership, Proactive student engagement, & Putting the “social” in social distancing.
 - **RA Soirees** (RA staff development opportunities)
 - Topics included: Black History Month and Higher Education/Res Life, Current Trends in Res Life, Vulnerability and Empathic Skill Building
 - **Graduate RD Staff Selection**
 - Completed Graduate RD Selection Process for Fall 21.
 - Ronny Nissen
 - Grace Breen
 - Semhare (Semi) Louis-Andres
 - Natalie Rivera
 - Hughdean (Dean) Blake

Residence Life Intended Learning Outcomes:

Learning Outcomes

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- Diversity, Equity, Inclusion and Social Justice: ***Students will learn to....***
 - Respect, value, and appreciate diversity in the broadest sense
 - Understand their personal identity and how it relates to their community
 - Engage in discussion around sensitive issues
 - Acknowledge the effect of past experiences on individual perspectives
 - Community Engagement and Connections: ***Students will learn to....***
 - Recognize their personal impact at Fredonia and on individual Fredonia community members (students, faculty, and staff) and the community at large.
 - Connect to the community outside of their residence hall
 - Recognize the role of collaboration and interdependence in community living
 - Care for Self and Others: ***Students will learn to....***
 - Make healthy lifestyle choices
 - Effectively prioritize and manage their time commitments
 - Perform basic life skills (i.e. laundry, cleaning, etc.)
 - Follow safety procedures and the importance of such procedures
 - Supporting the Academic Environment: ***Students will learn....***
 - To use knowledge gained from classroom and extracurricular experiences and apply it to their residence hall community
 - To set goals and utilize strategies to obtain them
 - The role that residential living plays in a liberal arts education
 - To study effectively in a residential college environment
 - Leadership: ***Students will learn to:***
 - Recognize effective leadership skills and opportunities to develop as leaders
 - Identify and utilize appropriate academic and campus life resources
 - Act as a student advocate for their peers
 - Develop and articulate own leadership style
 - Respect and Civility: ***Students will learn to:***
 - Communicate thoughts and feelings effectively
 - Effectively manage and deal with conflict
 - Navigate mature relationships
 - Set boundaries in living situations and environments

